Additional Considerations When Submitting PQAS Coursework

**General Considerations**

- Title of the course should provide detail regarding course content.
- Course description provides enough detail for reviewer and readers to understand what content is covered in the course.
- All instructors tied to the course are verified to train on the Standard Areas aligned to the course.
- Learning objectives chosen are the best match to the content included in the course. The selected learning objectives should be the expected participant outcomes after participating in the course.
- Hours spent on objectives within a Standard Area should reflect the actual “time on task” for the selected learning objectives. Suggested time on task is 2 learning objectives for each course hour.
- Look at the level of objectives chosen and ensure the “course level” aligns. Please refer to the Course Level and Learning Objective Alignment Cheat Sheet.
- Choose an already populated learning objective before adding “other” objectives. Choose resources that are relevant, from the PA specific resources (when able) and current (not outdated – except seminal research).

**Specific Course Considerations**

**Full CDA Course Submission (120 hours)**
Must align with ALL ECE I competencies found within the PA Professional Standards and Competencies for Early Childhood Educators (first column).

- PA Professional Standards 1 - 6
- PA Professional Standard 7

**CDA Individual Course Submissions**
Each course submitted must include the corresponding ECE I competencies tied to the Standard Areas aligned to the submitted course.

**NOTE** All of the separate courses, when looked at as a whole, must align to ALL of the ECE I competencies found within the PA Professional Standards and Competencies for Early Childhood Educators (first column).

- PA Professional Standards 1 - 6
- PA Professional Standard 7

**Course with focus on executive skills/ Approaches to Learning**
Must include the learning objective from SA 5: 5a
Identify the central concepts, methods, tools of inquiry, structure and resources related to Approaches to Learning Through Play.

Course with focus on Language and Literacy
Must include the learning objective from SA 5: 5a
Identify the central concepts, methods, tools of inquiry, structure and resources related to Language and Literacy Development.

Course with focus on Math
Must include the learning objective from SA 5: 5a
Identify the central concepts, methods, tools of inquiry, structure and resources related to Mathematical Thinking and Expression.

Course with focus on Science
Must include the learning objective from SA 5: 5a
Identify the central concepts, methods, tools of inquiry, structure and resources related to Scientific Thinking and Technology.

Course with focus on Social Studies
Must include the learning objective from SA 5: 5a
Identify the central concepts, methods, tools of inquiry, structure and resources related to Social Studies Thinking.

Course with focus on Creative Arts, Movement
Must include the learning objective from SA 5: 5a
Identify the central concepts, methods, tools of inquiry, structure and resources related to Creative Thinking and Expression.

Course with focus on Health, Wellness and Physical Development
Must include the learning objective from SA 5: 5a
Identify the central concepts, methods, tools of inquiry, structure and resources related to Health, Wellness and Physical Development.

Course with focus on Social and Emotional Development
Must include the learning objective from SA 5: 5a
Identify the central concepts, methods, tools of inquiry, structure and resources related to Social and Emotional Development.

Course with focus on Mental Health
Should consider including learning objectives from SA 7 relating to mental health.