

Renaissance myIGDIs Profile of Preschool Learning and Development Readiness (ProLADR)

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myIGDIs is published by Renaissance	Approved by Bureau of Early Learning Services for <i>* Optional</i>
	<input type="checkbox"/> Approved for PA infant and toddler outcomes reporting
	<input checked="" type="checkbox"/> Approved for PA pre-kindergarten outcomes reporting
	<input type="checkbox"/> <i>Can be used for PA early intervention infant toddler outcomes reporting*</i>
	<input type="checkbox"/> <i>Can be used for PA early intervention preschool outcomes reporting*</i>
Description The Profile of Preschool Learning and Development Readiness (ProLADR) is a comprehensive assessment for children in preschool and preschool-like settings one or two years prior to kindergarten entry. ProLADR is a teacher/caregiver rating scale grounded in a series of semi-structured observations, with teacher rating information about individual children. ProLADR can be used by a child's primary teacher or caregiver across a range of preschool settings, including schools, Head Start centers, child care centers, family child care programs, in-home providers, etc. ProLADR allows teachers/caregivers to gather information about each child's development across settings through intentional individualized and ongoing observations and direct prompts during authentic interaction, and to use that information to inform instructional planning and communicate with families about their child's development.	
How does the tool meet the needs of young children with developmental disabilities or delays? ProLADR identifies areas of need for instructional purposes, which is sensitive to individual differences and classroom needs. All children have strengths and weaknesses, and one important interpretation of scores is that all children will be working on further development of skills – regardless of whether they have an identified disability, are learning English, or are experiencing stressful life events, etc. Because children are rated on their typical behavior and classroom performance, individual differences are captured in scoring. Also, because items are behavioral and developmental, response bias due to culture and value is minimized. Accordingly, the items are generally reflective of developmental objectives and as culturally neutral and respectful as possible.	
What ages does the tool assess? Ages 3-5	
How often are children assessed? Up to three times per year.	

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What on-line tools are available? We offer an online data management system where you can view, print and share reports. The online system quickly translates test data in Tier level recommendations for targeting intervention.	What training options are available? Renaissance provides support for assessment and RTi/MTSS implementations of all sizes and varieties whether it for a single classroom or part of a large-scale initiative. Trainings are fee based and are available in person or web-based.
<i>Optional - Additional Information (please delete if not used)</i>	
Website address myIGDIs for Preschool - Overview Renaissance	

Informational sheet for Renaissance – myIGDIs Profile of Preschool Learning and Development Readiness (ProLADR)