

Name of Facility _____ MPI # _____ County _____
 ELRC _____

Facility Teaching Staff Professional Development Tracking Grid – STAR 3 and 4 Programs

Instructions: Complete Column A with the names of all leadership/management and teaching staff, as defined in the Keystone STARS Performance Standards Glossary of Terms. Include the staff person’s PD Registry ID Number in Column B. Indicate if the staff member is actively enrolled in credit-bearing coursework by completing “yes” or “no” in Column C. For Columns D through I, enter the date of the most recent PD taken within the last three years. For staff actively enrolled in credit bearing coursework, Columns D – I can be marked “N/A” unless those staff members have taken PD that is supportive of their quality practices.

	(A) Employee Name	(B) PD Registry ID #	(C) Actively Enrolled in Credit-Bearing Coursework Yes or No	List Date(s) and Title of completed Professional Development				Vendor Related Professional Development		
				(D) Language Development SQ.3.4.3	(E) Social and Emotional Development SQ.3.4.4	(F) Positive Interactions SQ.3.4.5	(G) Inclusion SQ.3.4.9	(H) Curriculum SQ.3.4.6	(I) Developmental Screening SQ.3.4.7	(J) Assessment SQ.3.4.8
	<i>Example: Jane Doe</i>	1122233	No	<i>2/15/2020 Emerg Lit</i>	<i>3/1/2021 Give Best</i>	<i>2/20/2022 Int Matter</i>	<i>6/2/2022 Build Resil</i>	<i>1/1/2020 CC</i>	<i>1/2/2021 ASQ</i>	<i>5/30/2020 Obs Intro</i>
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				(D) Language Development SQ.3.4.3	(E) Social and Emotional Development SQ.3.4.4	(F) Positive Interactions SQ.3.4.5	(G) Inclusion SQ.3.4.9	(H) Curriculum SQ.3.4.6	(I) Developmental Screening SQ.3.4.7
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				(D) Language Development SQ.3.4.3	(E) Social and Emotional Development SQ.3.4.4	(F) Positive Interactions SQ.3.4.5	(G) Inclusion SQ.3.4.9	(H) Curriculum SQ.3.4.6	(I) Developmental Screening SQ.3.4.7
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