

School-Age Lesson Plan Template

Activity Title			
Description			
Learning Goals			
Materials			
Space Requirements			
Safety Considerations			
Procedure (describe what to do)			
Staff Needed			
Duration	Ages/ Grade Span	Key Learning Areas (PA Learning Standards)	SACERS U/CLASS K-3
Extensions			
Documentation & Reflections			

Template adapted from: The National Institute on Out-of-School Time. 2005. *Links to Learning: A curriculum planning guide for after-school programs*. Nashville, TN: School-Age NOTES and YMCA of the USA. 2001. *YMCA School-age care curriculum framework*. Champaign, IL: National Council of Young Men's Christian Association of the United States of America.

Lesson Planning Template Instructions

This template is a sample to provide guidance to your activity planning for your school-age program. This is only one format. You may decide on another format that better suits your program needs. The following components are important components to consider in your activity planning.

- ✎ **Activity Title** – How will you reference the activity?
- ✎ **Description** – A one to two sentence statement broadly describing the intent of the activity.
- ✎ **Learning Goals** – What do you hope children/youth will gain from participating in the activity?
- ✎ **Materials** – what materials or tools will be needed for children/youth to do the activity?
- ✎ **Space Requirements** – Will the activity occur indoors or out? What kind of table or floor space will be needed to implement the activity?
- ✎ **Safety Considerations** – Are there any specific safety rules that children/youth need to know? Is there any specific safety equipment that needs to be worn (e.g. safety goggles).
- ✎ **Procedure** – Describe step by step instructions about what to do. How the activity will be carried out. What role will the staff play? What will the children do?
- ✎ **Staff Needed** – How many staff will be needed for this activity? What will staff need to know and be able to do? What is the ratio of staff to children for this activity?
- ✎ **Duration** – Over what timeframe will the activity occur?
- ✎ **Age(s)/Grade Span** – What age(s) or grade span will the activity target? This is important to consider when thinking about skills required to do the activity, safety considerations, etc.
- ✎ **Key Learning Areas** – Identify the Key Learning Areas from the appropriate Pennsylvania Learning Standards for the age(s)/grade span targeted for the activity.
- ✎ **SACERS and/or CLASS K-3** – Quality standards are important in continuously improving our programs. Identify the item or subscale from the SACERS-U and CLASS K-3 that this activity addresses.
- ✎ **Extensions** – What else might you be able to do to deepen the experience of this activity?
- ✎ **Reflection & Documentation** – What information will you gather to determine what children/youth learned and felt about the activity? What will you do to record the experience (e.g. process and products created by the children, etc.)?

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Key Learning Areas

Pennsylvania Learning Standards for Kindergarten, 1st, 2nd, and 3rd through 5th grade

Kindergarten	1st Grade	2nd Grade	PA Academic Standards (3rd - 5th Grade)
Approaches to Learning	Approaches to Learning	Approaches to Learning	
Creative Arts and Expression	Creative Arts and Expression	Creative Arts and Expression	Arts & Humanities
Health, Wellness and Physical Development	Health, Wellness and Physical Development	Health, Wellness and Physical Development	Health, Safety and Physical Education
Language and Literacy	Language and Literacy	Language and Literacy	English Language Arts
Mathematics	Mathematics	Mathematics	Mathematics
Scientific Thinking and Technology <ul style="list-style-type: none"> - Biological Sciences - Physical Sciences - Earth and Space - Environment and Ecology - Computer and Information Technology 	Scientific Thinking and Technology <ul style="list-style-type: none"> - Biological Sciences - Physical Sciences - Earth and Space - Environment and Ecology - Computer and Information Technology 	Scientific Thinking and Technology <ul style="list-style-type: none"> - Biological Sciences - Physical Sciences - Earth and Space - Environment and Ecology - Computer and Information Technology 	Science, Technology and Engineering
			Environment and Ecology
Social and Emotional Development	Social and Emotional Development	Social and Emotional Development	Career Ready Skills
Social Studies Thinking <ul style="list-style-type: none"> - Civics and Government - Economics - Geography - History 	Social Studies Thinking <ul style="list-style-type: none"> - Civics and Government - Economics - Geography - History 	Social Studies Thinking <ul style="list-style-type: none"> - Civics and Government - Economics - Geography - History 	Social Studies <ul style="list-style-type: none"> - Civics and Government - Economics - Geography - History
Partnerships for Learning	Partnerships for Learning	Partnerships for Learning	
			Career Education and Work
			Family consumer Science