Understanding and Reducing Behavioral Challenges

Let's Talk Quality Webinar Series
Pam Schaffner, Program Quality Assessor, PA Key
pamsch@pakeys.org

Objectives
Explore 4 ways to reduce behavioral challenges in the classroom:

a. By forming real, loving and supportive relationships with children.
b. By setting up the classroom for success.
c. By teaching children what we expect of them (and expecting what children are capable of doing).
d. By dealing with behavioral challenges when they do happen.

Building Relationships
Slide 4

Setting up the classroom for success

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Slide 5

Adjusting Space (Is it crowded?)

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Slide 6

Adjusting Space (Can children get what they need?)

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Adjusting Teaching for Developmental Appropriateness

Ask yourself before planning any teacher directed activity:

- What do I want the children to learn?
- What are my methods for teaching this? Is this fun?
- Are I engaging the visual, audial, and tactile learners?
- Are all children engaged at once?
- Why is this important to learn at this age?

Ever feel like this is your circle time?

https://youtu.be/lGvV-ha6x7Y

Reflections on the video
Slide 16

Adjusting Teaching for Developmental Appropriateness

Tom Wolf, Governor
Noe Ortega, Secretary of Education | Meg Snead, Acting Secretary of Human Services

Adjusting Teaching for Developmental Appropriateness

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Slide 17
Teaching the children expectations

The word “discipline” is from the Latin word disciplina, meaning “instruction and training.” It is derived from the root word discere —“to learn.” So, what is discipline? Discipline is to study, learn, train, and apply a system of standards.

• What Does Discipline Mean? - Focus 3

Slide 18
ULTIMATE GOAL II

ULTIMATE GOAL II

ULTIMATE GOAL II

ULTIMATE GOAL II
Slide 19

Dealing with behavior challenges

Slide 20

Happy teacher, happy children

Slide 21

Questions/Final Thoughts