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Cognitive Toybox Infant Toddler is published by Cognitive ToyBox, Inc	Approved by Bureau of Policy and Professional Development for		
	X	Approved for Infant Toddler outcomes reporting	
	X	Can be used for Infant Toddler outcomes reporting	
Description			
<p>Cognitive ToyBox offers the only hybrid observation and game-based assessment platform in the market for children birth to eight years of age. The platform is based on cutting edge research demonstrating the efficacy of game-based assessments in early childhood. Using the Cognitive Toybox app, children play developmentally appropriate games for just five minutes per week, and teachers can gather observational data efficiently in the classroom. Teachers have access to frequent, timely information on each individual child's learning trajectory. With Cognitive ToyBox, teachers save three hours per week on assessment and spend more time focusing on next steps to support their students for school.</p> <p>Cognitive ToyBox for Schools is reliable and valid, easy to use, and is a Pennsylvania approved vendor for comprehensive coverage of early childhood outcomes reporting. The assessment platform spans the five developmental domains: Approaches to Learning, Social and Emotional Development, Language and Literacy, Cognition, and Perceptual, Motor and Physical Development. It is aligned to the eight key learning areas within the PA standards. The automatically-generated reports provide tactical information to facilitate instructional scaffolding and individualized student support. Cognitive ToyBox for Schools empowers early childhood teachers to focus on what matters most: high quality interactions between students and teachers.</p>			
How does the tool meet the needs of young children with developmental disabilities or delays?			
Cognitive ToyBox can be used with children of a variety of abilities. Each objective is comprised of multiple sub-objectives that reflect varying development and learning levels within the age range. The tool offers the ability to add a note for children with disabilities in order for teachers to use specific strategies, accommodations and modifications, such as opting to only use observation-based assessments. Notes are displayed on student reports in order to provide additional context when interpreting results. Teachers can give students additional time to answer each game-based question by adjusting the setting that controls how much time lapses in between questions. The audio of the spoken-aloud question can be adjusted (slower or faster) in all of the game-based assessments. The game-based assessments can be played by non-verbal students who can communicate their expressive knowledge through sign.			
What ages does the tool assess?			
Cognitive ToyBox for Schools supports children birth to eight years of age in early childhood education settings, including Early Head Start, Head Start, Pre-K, and K-2 programs. It is an approved tool to be considered by all Pennsylvania state-funded early childhood programs.			
How often are children assessed?			
Teachers use the observation and game-based assessment tools weekly. Each child plays game-based assessments for just five minutes per week. This keeps screen time to a minimum while also providing actionable reports in real-time. Teachers can then follow data-informed recommendations to adjust instruction and provide individualized support.			
What on-line tools are available?		What training options are available?	
Students play the assessment games on a touchscreen device such as a tablet or smartphone using the Cognitive ToyBox for Schools app, which is available on iOS and Android. The Cognitive ToyBox web portal can be used for conducting observational assessments, classroom management, and easy exporting and printing of reports.		Cognitive ToyBox offers both webinars and live training for administrators, coaches and teachers.	
Website address			
http://www.cognitivetoymbox.com/			

Informational sheet for Cognitive Toybox Infant Toddler