

# Program Quality Assessment Professional Development Catalog

A guide for accessing professional learning opportunities for  
Program Observation Instruments



*This catalog contains formal and informal professional learning opportunities and guidance for accessing information on Pennsylvania approved program observation instruments. It is intended to provide the most current information to assist program leadership and staff in the selection/use of program observation instruments to support continuous quality improvement efforts.*

# Program Quality Assessment Professional Development Catalog

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## Introduction

OCDEL and the PA Key are committed to providing programs with opportunities to support their Continuous Quality Improvement (CQI) efforts using a variety of program observation instruments (POI). To use a POI with fidelity, best practice is for the observer to have completed formal professional development for the POI(s) selected by the program and to have an in-depth understanding of the criteria measured by the specific POI, scoring practices, and the ability to observe in an objective manner, free from bias and/or historical knowledge of the program's prior/current practices.

Numerous OCDEL approved Program Quality Assessors have met these professional learning expectations through participation in professional development and on-site observation/reliability experiences and are reliable and/or certified on a variety of POIs. While it is understood that programs may not have the financial or human resources to participate in these very formal and high-level professional development learning opportunities, nor is that level of understanding necessary to implement quality practices related to the POI, program staff and leadership are encouraged to learn as much as possible about the POI(s) identified for use in their classrooms/program prior to conducting internal assessment or preparing for an on-site external assessment.

Within this catalog, there is information related to learning more about each specific POI, including formal professional development, printed POI overviews, and online resources where additional information can be found. As the variety and use of POIs expands across the Commonwealth, the Program Quality Assessment team continues to expand their knowledge base and increase expertise on each of the POIs. Not all assessors are trained and reliable on each POI; therefore, the list of POI specific OCDEL approved reliable assessor(s) and contact information is included in Appendix A at the end of this catalog.

## Definitions

**Asynchronous**--self-paced; does not require students and instructors to be online or in person at the same time for instruction

**Professional Development**-- Keystone STARS considers professional development (PD) as all education, technical assistance and coaching activities that support an individual's or program's continuous **quality improvement**.

**Online/Virtual**-- a learning experience that is enhanced through utilizing computers and/or the internet both outside and inside the facilities of the educational organization. The instruction most commonly takes place in an online environment.

**Program Observation Instrument**—evidence-based, reliable program assessment tools used to measure various aspects of quality practices. Some POIs use a broad lens, reviewing multiple aspects of quality practice that support children's growth and development across multiple domains. Others use a more focused lens to consider very specific quality practices or practices that reflect only a portion of a program's daily programming.

**Synchronous**—a learning event in which a group of students are engaging in learning at the same time

## Links to Select Program Observation Instruments One-Page Overviews

(Additional Overview Links Coming Soon)

Business Administration Scale (BAS)	<a href="https://secureservercdn.net/198.71.233.197/69d.231.myftpupload.com/wp-content/uploads/2017/12/BAS-one-page-Sept-2017.pdf">https://secureservercdn.net/198.71.233.197/69d.231.myftpupload.com/wp-content/uploads/2017/12/BAS-one-page-Sept-2017.pdf</a>
Classroom Assessment Scoring System (CLASS)	<a href="https://secureservercdn.net/198.71.233.197/69d.231.myftpupload.com/wp-content/uploads/2019/06/CLASS-one-page-Sept-2017.pdf">https://secureservercdn.net/198.71.233.197/69d.231.myftpupload.com/wp-content/uploads/2019/06/CLASS-one-page-Sept-2017.pdf</a>
Environment Rating Scales (ERS)	<a href="https://secureservercdn.net/198.71.233.197/69d.231.myftpupload.com/wp-content/uploads/2017/12/ERS-one-page-Sept-2017.pdf">https://secureservercdn.net/198.71.233.197/69d.231.myftpupload.com/wp-content/uploads/2017/12/ERS-one-page-Sept-2017.pdf</a>
Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)	<a href="https://secureservercdn.net/198.71.233.197/69d.231.myftpupload.com/wp-content/uploads/2017/12/PICCOLO-one-page-Sept-2017.pdf">https://secureservercdn.net/198.71.233.197/69d.231.myftpupload.com/wp-content/uploads/2017/12/PICCOLO-one-page-Sept-2017.pdf</a>
Program Administration Scale (PAS)	<a href="https://secureservercdn.net/198.71.233.197/69d.231.myftpupload.com/wp-content/uploads/2017/12/PAS-one-page-Sept-2017.pdf">https://secureservercdn.net/198.71.233.197/69d.231.myftpupload.com/wp-content/uploads/2017/12/PAS-one-page-Sept-2017.pdf</a>

## Program Observation Instrument Scale Specific Information

### Business Administration Scale (BAS)

**Focus:** Business and professional practices in family childcare

**Program setting:** Childcare programs located within a residence

**Professional learning opportunities:** OCDEL approved BAS reliable and certified assessors are also available for consultation to assist in learning more about the BAS. Please see the list of BAS reliable assessors in Appendix A.

Title	Format	Where to access	Additional information
More Than a Nurturing Heart	Online synchronous	<a href="https://www.papdregistry.org/CourseCatalog.aspx">https://www.papdregistry.org/CourseCatalog.aspx</a>  Search by course title: BAS Online: Business Administration Scale--More Than a Nurturing Heart	<p>Participants are introduced to the Business Administration Scale as a research-based program observation instrument to measure and improve organizational practices. An overview of the program observation instrument and scoring is provided and prepares family childcare providers for conducting internal assessment using the BAS.</p> <p>This session is provided live by OCDEL approved, reliable, and certified BAS assessors. See Appendix B to request virtual BAS PD for your group.</p>
Getting Ready for the BAS	Online asynchronous	<a href="https://mccormickcenter.nl.edu/event-topic/bas/">https://mccormickcenter.nl.edu/event-topic/bas/</a>  Search by course title: Getting Ready for the BAS: Online Module	<p>This online module from the McCormick Center for Early Childhood Leadership at National Louis University is designed to provide an overview of the BAS. Participants learn how formal assessment of business and professional practices can help programs identify strengths and target areas for improvement. This session introduces each item of the BAS, provides opportunity to practice scoring, prepares the learner for a formal BAS assessment, and addresses using the BAS to create a program improvement plan.</p>

## Classroom Assessment Scoring System (CLASS)

**Focus:** Research based method which supports improving teacher-child interactions with the goal of improving social, emotional, and academic for children.

**Setting:** Infant, toddler, preschool, and school-age classrooms

### Professional learning opportunities

Title	Format	Where to access	Additional notes
CLASS® Expertise Begins Here	Online Asynchronous	<a href="https://teachstone.com/pennsylvania-keys/">https://teachstone.com/pennsylvania-keys/</a>	This session provides an introduction to the CLASS® framework. This is an informational self-guided session.
CLASS® Foundations for Teachers	Online Asynchronous	<a href="https://teachstone.com/class-foundations-for-teachers/">https://teachstone.com/class-foundations-for-teachers/</a>	Online courses offered by Teachstone
Pennsylvania Foundations of the Classroom Assessment Scoring System® (CLASS®)	Online Asynchronous	<b>Coming soon</b>	Participants that attend this session will begin to learn how CLASS® measures quality and how CLASS® is currently being used to support continuous quality improvement work in Pennsylvania. It will be a pre-requisite for age specific sessions, which are also in development.  This 2-hour Virtual PD session was developed by the Program Quality Assessment Team with permission from Teachstone.
myTeachstone	CLASS® coaching platform providing professional development and coaching support.	<a href="https://teachstone.com/myteachstone/">https://teachstone.com/myteachstone/</a>	

**Additional information:** Pennsylvania Foundations of the Classroom Assessment Scoring System® (CLASS®) will be added to the PD Registry soon and will be facilitated by a certified CLASS® Pennsylvania Key Program Quality Assessor.

## Climate of Healthy Interactions for Learning and Development (CHILD)

**Focus:** Social and emotional learning

**Program setting:** Preschool classrooms enrolling children ages 3 to 5 years

**Professional learning opportunities:** There are no formal professional development sessions currently available; however, an introduction to the CHILD and other resources to support the development of a foundational understanding of the scale is available (see chart below). OCDEL approved CHILD reliable assessors are also available for consultation to assist in learning more about the CHILD. Please see the list of CHILD reliable assessors in Appendix A.

Title	Format	Where to access	Additional information
The CHILD Observation Tool	Print	<a href="https://socialemotionalchild.org/new-page">https://socialemotionalchild.org/new-page</a>	

**Additional information:** Currently, the CHILD is in research format and is not available for purchase; however, there are limited opportunities for an OCDEL approved CHILD reliable assessor to provide virtual classroom observations, followed by consultation which can be used to meet the expectations for internal assessment. Please see the list of CHILD reliable assessors in Appendix A.

For information on reliability training: [childscale@yale.edu](mailto:childscale@yale.edu)

## Developmental Environment Rating Scale (DERS)

**Focus:** Multidimensional view of the early learning classroom directed toward supporting optimal human development. It measures qualities such as patience and persistence in children, precision and clarity in lessons, and order in the environment, which support the development of executive functions, literacy, and social-emotional learning.

**Program setting:** Classrooms enrolling children ages 2.5 to 6 years

**Professional learning opportunities:** There are no formal professional development sessions currently available; however, an introduction to the DERS and other resources to support the development of a foundational understanding of the scale are available (see chart below). OCDEL approved DERS reliable assessors are also available for consultation to assist in learning more about the DERS. Please see the list of DERS reliable assessors in Appendix A.

Title	Format	Where to access	Additional information
The Developmental Environmental Rating Scale (DERS) Summary	Print— Online article	<a href="https://www.focusdc.org/sites/dcdatasummit.org/files/Developmental%20Environmental%20Rating%20Scale_0.pdf">https://www.focusdc.org/sites/dcdatasummit.org/files/Developmental%20Environmental%20Rating%20Scale_0.pdf</a>	This document provides a summary of each of the DERS domains, behavioral and environmental attributes, and discrete items.

The Developmental Environmental Scale (DERS)	Print-Online article	<a href="https://static1.squarespace.com/static/57aa72bf59cc6881bc28d9e2/t/599c9398e45a7cf9ab86a5a3/1503433628108/DERS+White+Paper.pdf">https://static1.squarespace.com/static/57aa72bf59cc6881bc28d9e2/t/599c9398e45a7cf9ab86a5a3/1503433628108/DERS+White+Paper.pdf</a>	White paper
Measuring What Matters in Montessori and Beyond	Print-online article	<a href="https://www.montessoripublic.org/2016/10/measuring-matters-montessori-beyond/">https://www.montessoripublic.org/2016/10/measuring-matters-montessori-beyond/</a>	

**Additional information:** There are limited opportunities for an OCDEL approved DERS reliable assessor to provide virtual classroom observations, followed by consultation which can be used to meet the expectations for internal assessment. For additional information on scheduling the DERS for internal assessment, please contact your ELRC Quality Coach.

For information about reliability training and certification: <https://www.public-montessori.org/montessori-event/dersmefs-online-training/>

## Environment Rating Scales (ERS)

**Focus:** Classroom and family child care environments [From the authors: The scales define environment in a broad sense including the arrangement of space both indoors and outdoors, the materials and activities offered to the children, the supervision and interactions (including language) that occur in the classroom, and the schedule of the day, including routines and activities. The support offered to parents and staff is also included.]

**Setting:** Infant/toddler classrooms, preschool classrooms, school-age classrooms, family childcare

**Professional learning opportunities:** OCDEL approved ERS reliable assessors are also available for consultation to assist in learning more about the ERS. Please see the list of ERS reliable assessors in Appendix A.

Title	Format	Where to access	Additional information
ERS Online: Infant/Toddler Environment Rating Scale-Revised (ITERS-R)	Online Asynchronous	<a href="https://www.papdregistry.org/CourseCatalog.aspx">https://www.papdregistry.org/CourseCatalog.aspx</a>  Search by course title: ERS Online: Infant/Toddler Environment Rating Scale-Revised (ITERS-R)	This 3-hour online module developed by the ERS authors and the ERSI Institute is designed to provide an overview of the ITERS-R.
ERS Online: Early Childhood Environment Rating Scale-Revised (ECERS-R)	Online Asynchronous	<a href="https://www.papdregistry.org/CourseCatalog.aspx">https://www.papdregistry.org/CourseCatalog.aspx</a>  Search by course title: ERS Online: Early Childhood Environment Rating Scale-Revised (ECERS-R)	This 3-hour online module developed by the ERS authors and the ERSI Institute is designed to provide an overview of the ECERS-R.



ERS Online: Early Childhood Environment Rating Scale-Third Edition (ECERS-3)	Online Asynchronous	<a href="https://www.papdregistry.org/CourseCatalog.aspx">https://www.papdregistry.org/CourseCatalog.aspx</a>  Search by course title: ERS Online: Early Childhood Environment Rating Scale-Third Edition (ECERS-3)	This 3-hour online module developed by the ERS authors and the ERSI Institute is designed to provide an overview of the ECERS-3)
ERS Online: Family Child Care Environment Rating Scale- Revised (FCCERS- R)	Online Asynchronous	<a href="https://www.papdregistry.org/CourseCatalog.aspx">https://www.papdregistry.org/CourseCatalog.aspx</a>  Search by course title: ERS Online: Family Child Care Environment Rating Scale-Revised (FCCERS-R)	This 3-hour online module developed by the ERS authors and the ERSI Institute is designed to provide an overview of the FCCERS-R.
ERS Online: School-Age Care Environment Rating Scale Updated (SACERS- U)	Online Asynchronous	<a href="https://www.papdregistry.org/CourseCatalog.aspx">https://www.papdregistry.org/CourseCatalog.aspx</a>  Search by course title: ERS Online: School-Age Care Environment Rating Scale Updated (SACERS-U)	This 3-hour online module developed by the ERS authors and the ERSI Institute is designed to provide an overview of the SACERS-U.
ERS Virtual: Foundations of the Environment Rating Scales	Online Synchronous	<a href="https://www.papdregistry.org/CourseCatalog.aspx">https://www.papdregistry.org/CourseCatalog.aspx</a>  Search by course title: ERS Virtual: Foundations of the Environment Rating Scales	This session is developed and facilitated by the PA Key Program Quality Assessment team.
ERS Virtual: Early Childhood Environment Rating Scale- Revised (ECERS-R)	Online Synchronous	<b>Coming Soon</b>	This session is developed and facilitated by the PA Key Program Quality Assessment team.
ERS Virtual: Early Childhood Environment Rating Scale-Third Edition (ECERS-3)	Online Synchronous	<b>Coming Soon</b>	This session is developed and facilitated by the PA Key Program Quality Assessment team.
ERS Virtual: Infant/toddler Environment	Online Synchronous	<b>Coming Soon</b>	This session is developed and facilitated by the

Rating Scale- Revised (ITERS-R)			PA Key Program Quality Assessment team.
ERS Virtual: School-Age Care Environment Rating Scale- Updated (SACERS- U)	Online Synchronous	<b>Coming Soon</b>	This session is developed and facilitated by the PA Key Program Quality Assessment team.
ERS Virtual: Foundations of the Family Child Care Environment Rating Scale— Revised (FCCERS- R)	Online Synchronous	<a href="https://www.papregistry.org/CourseCatalog.aspx">https://www.papregistry.org/CourseCatalog.aspx</a>  Search by course title: ERS Virtual: Foundations of the Family Child Care Environment Rating Scale-Revised	This session is developed and facilitated by the PA Key Program Quality Assessment team.
ERS Virtual: Family Child Care Environment Rating Scale - Revised (FCCERS- R)	Online Synchronous	<b>Coming Soon</b>	This session is developed and facilitated by the PA Key Program Quality Assessment team.

## Inclusive Classroom Profile (ICP)

**Focus:** Provisions and daily practices that support the developmental needs of children with disabilities in early childhood settings

**Program setting:** Classrooms enrolling children ages 2 to 5 years, with at least one child with a diagnosed disability/IEP enrolled

**Professional learning opportunities:** There are no formal professional development sessions currently available; however, an introduction to the ICP and other resources to support the development of a foundational understanding of the scale are available (see chart below). OCDEL approved ICP reliable and certified assessors are also available for consultation to assist in learning more about the ICP. Please see the list of ICP reliable assessors in Appendix A.

Title	Format	Where to access	Additional information
Utilizing the Inclusive Classroom Profile to Determine Quality”	Online asynchronous	<a href="https://www.youtube.com/watch?v=r147ob7vFag">https://www.youtube.com/watch?v=r147ob7vFag</a>	This recording is from the Santa Clara Inclusion Collaborative State Conference 2018. Information includes an

			overview of the development of the ICP, uses of the ICP, structure of the scale, item and indicator expectation. Specific ICP information is found at 7:00 through 30:00 minutes. Videos of ICP practices in action are found from 49.38 through 58.30 minutes.
Introduction to the Inclusive Classroom Profile	Online asynchronous	<a href="https://brookespublishing.com/resource-library/introduction-inclusive-classroom-profile-icp/">https://brookespublishing.com/resource-library/introduction-inclusive-classroom-profile-icp/</a>	This is a 30-minute webinar by the ICP author, Elena Soukakou. It provides a basic overview of the ICP.

**Additional information:** There are limited opportunities for an OCDEL approved ICP reliable assessor to assist with internal classroom assessment, followed by consultation which can be used to meet the expectations for internal assessment. For additional information on scheduling the ICP for internal assessment, please contact your ELRC Quality Coach.

## Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)

**Focus:** Parent-child or teacher-child interactions focusing on positive parenting or teacher behaviors

**Program setting:** center or family-based programs enrolling children from 10-47 months

**Professional learning opportunities:** There are no formal professional development sessions currently available; however, an introduction to the PICCOLO and other resources to support the development of a foundational understanding of the scale is available (see chart below). PA Key internally trained and reliable assessors are also available for consultation to assist in learning more about the PICCOLO. Please see the list of PA Key approved internally reliable PICCOLO assessors in Appendix A.

Title	Format	Title	Additional notes
PICCOLO: An Observational	Online asynchronous	<a href="https://www.youtube.com/watch?v=0mDIMAMLLAc">https://www.youtube.com/watch?v=0mDIMAMLLAc</a>	This webinar is presented by one

Measure of Developmental Parenting			of the PICCOLO developers.
The PICCOLO Training DVD	DVD	<a href="https://brookespublishing.com/product/piccolo/">https://brookespublishing.com/product/piccolo/</a>	Produced by the PICCOLO developers, this DVD provides information on PICCOLO expectations and video scoring practice.

## Program Administration Scale (PAS)

**Focus:** Administrative, management, and leadership practices of early childhood programs

**Program setting:** Center-based programs

**Professional learning opportunities:** OCDEL approved PAS reliable and certified assessors are also available for consultation to assist in learning more about the PAS. Please see the list of PAS reliable assessors in Appendix A.

Title	Format	Where to access	Additional information
Widening the Lens	Online synchronous	<a href="https://www.papdregistry.org/CourseCatalog.aspx">https://www.papdregistry.org/CourseCatalog.aspx</a>  Search by course title: PAS Online: Widening the Lens: Looking at Program Quality from a Program Administration Perspective	Participants are introduced to the Program Administration Scale as a research-based program observation instrument to measure and improve organizational practices. An overview of the program observation instrument and scoring is provided and prepares providers in center-based settings for conducting self-assessment using the PAS.  This session is provided live by OCDEL approved, reliable, and

			certified PAS assessors. See Appendix B to request virtual BAS PD for your group.
Getting Ready for the PAS: Online Module	Online asynchronous	<a href="https://mccormickcenter.nl.edu/events/getting-ready-for-the-pas-online-module/">https://mccormickcenter.nl.edu/events/getting-ready-for-the-pas-online-module/</a>	This online module from the McCormick Center for Early Childhood Leadership at National Louis University is designed to provide an overview of the PAS. Participants will learn how formal assessment can help identify strengths and target areas for improvement, explore what each item of the PAS measures, practice scoring, prepare for a formal assessment, and learn how to use the PAS to create a program improvement plan.

## Rating Observation Scale for Inspiring Environments (ROSIE)

**Focus:** Aesthetic environmental qualities

**Setting:** Preschool classrooms

**Professional learning opportunities:** There are no formal professional development sessions currently available; however, brief overviews of ROSIE are available (see chart below).

Title	Format	Where to access	Additional Information
Introduction to the Rating Observation Scale for Inspiring Environments	You Tube	<a href="https://www.youtube.com/watch?v=O-SDG-8kRLE">https://www.youtube.com/watch?v=O-SDG-8kRLE</a>	Brief overview of the ROSIE by Sandra Duncan, co-developer
Rating Observation Scale for Inspiring Environments: ROSIE	You Tube	<a href="https://www.youtube.com/watch?v=74eRBi_wi40">https://www.youtube.com/watch?v=74eRBi_wi40</a>	Brief overview of the ROSIE by

			Jessica Deviney, co-developer
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**Additional information:** There are currently no OCDEL approved assessors trained to reliability on this POI. However, there is availability to engage in consultation regarding the use of the ROSIE. Please see Appendix A for contact information.

## School-age Program Quality Assessment (SPQA)

**Focus:** Quality of youth programs and identifying staff training needs

**Setting:** Youth programs enrolling children kindergarten through grade 6

**Professional learning opportunities:** See the chart below for several professional learning opportunities provided through the Center for Youth Program Quality. OCDEL approved reliable SPQA assessors are available for consultation to support learning about the SPQA. Please see Appendix A for a list of OCDEL approved, reliable SPQA assessors.

Title	Format	Where to access	Additional Information
Youth and School-Age Program Quality Assessment (PQA)	Online overview narrative	<a href="http://cypq.org/downloadpqa">http://cypq.org/downloadpqa</a>	Please note that only the School-age Program Quality Assessment is currently approved for use in PA.
Youth PQA Basics	Online-Synchronous and Asynchronous components	<a href="http://www.cypq.org/products_and_services/training/YPQA">http://www.cypq.org/products_and_services/training/YPQA</a>	Appropriate for anyone who will lead or participate in a program self/internal assessment. There is a fee to register.
Michigan QRIS-ECIC School Age PQA Walkthrough webinar	Online: Asynchronous	<a href="http://cypq.org/webinar/ioplk3">http://cypq.org/webinar/ioplk3</a>	An 87-minute recorded webinar. May need to test several browsers before getting this webinar to open and play.

**Additional information:** For information about reliability training and certification through the Center for Youth Program Quality: [http://www.cypq.org/products\\_and\\_services/training](http://www.cypq.org/products_and_services/training).

A copy of the SPQA can be downloaded free of charge at: <http://cypq.org/assessment>.

## Teaching Pyramid Infant Toddler Observation Scale (TPITOS)

**Focus:** Infant and toddler teachers' implementation of teaching practices associated with the universal tier of the Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children. These are the caregiver behaviors and classroom environment variables associated with supporting and promoting the social emotional development of infants and toddlers.

**Setting:** birth to age three

**Professional learning opportunities:** There are no formal professional development sessions currently available; however, an introduction to the TPITOS and other resources to support the development of a foundational understanding of the scale is available (see chart below).

Title	Format	Where to access	Additional information
About the TPITOS	Online asynchronous	<a href="https://www.youtube.com/watch?v=cbMabJw57TU&amp;feature=youtu.be">https://www.youtube.com/watch?v=cbMabJw57TU&amp;feature=youtu.be</a>	This is an introduction to the TPITOS presented by the TPITOS co-developers.

**Additional information:** For information about staff reliability training through the Pyramid Model Consortium: <https://www.pyramidmodel.org/services/all-services/>

## Teaching Pyramid Observation Tool (TPOT)

**Focus:** Fidelity and implementation of universal and targeted Teaching Pyramid Model practices that focuses on social/emotional competence and addressing challenging behavior

**Setting:**

**Professional learning opportunities:** There are no formal professional development sessions currently available; however, an introduction to the TPITOS and other resources to develop a foundational understanding of the scale is available (see chart below). OCDEL approved reliable TPOT assessors are available for consultation to support learning about the TPOT. Please see Appendix A.

Title	Format	Where to access	Additional information
Teaching Pyramid Observation Tool	Online asynchronous	<a href="https://www.youtube.com/watch?v=YNsm3bDPE3U">https://www.youtube.com/watch?v=YNsm3bDPE3U</a>	This introduction to the TPOT is presented by the TPOT co-developers.

**Additional information:**

For information on formal staff professional development through the Pyramid Model Consortium: <https://www.pyramidmodel.org/services/all-services/>

## **Appendix A: OCDEL Approved (PA Key) Assessors**

### **Business Administration Scale**

For additional information or to schedule online BAS PD, contact a reliable and certified BAS assessor:

Suzanne Glenn ([suzgle@pakeys.org](mailto:suzgle@pakeys.org))

Michelle Long ([miclon@pakeys.org](mailto:miclon@pakeys.org))

Barbara Bredell-Searle ([barbre@pakeys.org](mailto:barbre@pakeys.org))

### **Classroom Assessment System**

#### **Infant CLASS**

Lisa Mulliken ([lismul@pakeys.org](mailto:lismul@pakeys.org))

Megan Pittsinger ([megpit@pakeys.org](mailto:megpit@pakeys.org))

Beth Simon ([betsim@pakeys.org](mailto:betsim@pakeys.org))

Leah Zabari ([leazab@pakeys.org](mailto:leazab@pakeys.org))

#### **Toddler CLASS**

Lisa Mulliken ([lismul@pakeys.org](mailto:lismul@pakeys.org))

Megan Pittsinger ([megpit@pakeys.org](mailto:megpit@pakeys.org))

Beth Simon ([betsim@pakeys.org](mailto:betsim@pakeys.org))

Leah Zabari ([leazab@pakeys.org](mailto:leazab@pakeys.org))

#### **Pre-K CLASS**

Erin DelRegno ([erindel@pakeys.org](mailto:erindel@pakeys.org))

Lisa Mulliken ([lismul@pakeys.org](mailto:lismul@pakeys.org))

Pam Schaffner ([pamsch@pakeys.org](mailto:pamsch@pakeys.org))

#### **K-3 CLASS**

Stefanie Camoni ([stecam@pakeys.org](mailto:stecam@pakeys.org))

Kelli Harris ([kelhar@pakeys.org](mailto:kelhar@pakeys.org))

### **Climate of Healthy Interactions for Learning and Development**

To learn more about the CHILD, consult with PA CHILD reliable and certified assessor:

Angel Avery-Wright ([angave@pakeys.org](mailto:angave@pakeys.org))

Suzanne Glenn ([suzgle@pakeys.org](mailto:suzgle@pakeys.org))

Ann Gula ([anngul@pakeys.org](mailto:anngul@pakeys.org))

Amy Hoffman ([amyhof@pakeys.org](mailto:amyhof@pakeys.org))

### **Developmental Environmental Rating Scale (DERS)**

To learn more about the DERS, consult with a PA DERS reliable and certified assessor:



Ann Gula ([anngul@pakeys.org](mailto:anngul@pakeys.org))  
Beth Simon ([betsim@pakeys.org](mailto:betsim@pakeys.org))  
Kitty Syster ([angsys@pakeys.org](mailto:angsys@pakeys.org))

## Environment Rating Scale

To learn more about any of the ERS, consult with an ERS reliable assessor.

\*denotes bilingual assessor

Angel Avery-Wright ([angave@pakeys.org](mailto:angave@pakeys.org))  
Barbara Bredell-Searle ([barbre@pakeys.org](mailto:barbre@pakeys.org))  
Stefanie Camoni ([stecam@pakeys.org](mailto:stecam@pakeys.org))  
Aimee Currier ([aimcur@pakeys.org](mailto:aimcur@pakeys.org))  
Erin DelRegno ([erindel@pakeys.org](mailto:erindel@pakeys.org))  
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## Inclusive Classroom Profile (ICP)

To learn more about the ICP, consult with a PA ICP reliable and certified assessor:

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## Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)

To learn more about the PICCOLO, consult with a PA Key internally reliable assessor:

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## **Program Administration Scale (PAS)**

For additional information or to schedule online PAS PD, contact a reliable and certified PAS assessor:

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## **Rating Observation Scale for Inspiring Environments (ROSIE)**

For additional information on the ROSIE, contact:

Ann Gula ([anngul@pakeys.org](mailto:anngul@pakeys.org))

## **SPQA**

To learn more about the SPQA, consult with an SPQA reliable assessor:

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## **Teaching Pyramid Infant Toddler Observation Tool (TPITOS)**

To learn more about the TPITOS, consult with one of the following assessors:

Amy Hoffman ([amyhof@pakeys.org](mailto:amyhof@pakeys.org))  
Regina Wright ([regwri@pakeys.org](mailto:regwri@pakeys.org))

## **Teaching Pyramid Observation Tool (TPOT)**

To learn more about the TPOT, consult with a TPOT reliable assessor:

Amy Hoffman ([amyhof@pakeys.org](mailto:amyhof@pakeys.org))  
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**NOTE:**

As additional PD is developed by OCDEL approved trained and reliable Program Quality Assessors and/or by the authors/developers, this document will be updated to reflect those professional learning opportunities and notices will be posted on the PA Keys website. For additional information on professional development opportunities, please contact a regional Program Quality Assessment Supervisor listed below, or a POI specific Program Quality Assessor (listed above).

ELRC 1-5 Angie Marshall ([antmar@pakeys.org](mailto:antmar@pakeys.org))

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ELRC 11-14 Ann Gula ([anngul@pakeys.org](mailto:anngul@pakeys.org))

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## **Appendix B: Professional Development Requests for OCDEL Approved Assessor Facilitated Sessions**

### **Online and Virtual Program Observation Professional Development Opportunities**

There are numerous Program Quality Assessment related online learning opportunities, both instructor-led and self-paced. Please refer to entries for each Program Observation Instrument in this catalog to determine if online/virtual Program Quality Assessor led PD is available.

The following document provide instructions for completing the Professional Development Application for online/virtual Program Quality Assessor led PD and the Professional Development Application. Please note the Professional Development Application is only for online Program Quality Assessment related PD sessions.

<https://secureservercdn.net/198.71.233.197/69d.231.myftpupload.com/wp-content/uploads/2020/09/PQA-Online-Professional-Development-Application-2.pdf>