

Pennsylvania School-Age Professional Credential CDA Crosswalk

	PA SA Professional Credential	CDA
Competency Standards/Training Areas	<p>Six Goals</p> <p>13 Functional Areas:</p> <ul style="list-style-type: none"> • Safe • Healthy • Learning Environment • Physical Development • Cognitive Development • Communication • Creative • Self • Social • Guidance • Families • Program Management • Professionalism 	<p>Six Goals</p> <p>13 Functional Areas:</p> <ul style="list-style-type: none"> • Safe • Healthy • Learning Environment • Physical Development • Cognitive Development • Communication • Creative • Self • Social • Guidance • Families • Program Management • Professionalism
Eligibility Requirements/Restrictions	<p>Age: 18 years or older</p> <p>Current Work/Setting: Must be working in a Department of Human Services Certified program and be able to be observed while working with school-age children (5-12 years-old). Individuals providing care to school-age children and working in a center-based, school-based, group home or family day care setting are eligible.</p> <p>Education: Candidate must have the minimum of a high school diploma or GED credential and must have a Professional Development Plan.</p> <p>Expiration: Initial award valid for three years; renewal valid for five years.</p>	<p>Age: 18 years or older</p> <p>Education: High school diploma or equivalent</p> <p>Expiration: Initial award valid for 3 years; renewal valid for 5 years.</p>
Training Requirements	<ul style="list-style-type: none"> • 480 hours of experience working with school-age children in past five years • 120 clock hours of training in credential areas 	<ul style="list-style-type: none"> • 480 hours of experience working with children in the past five years • 120 clock hours of training with at least 10 hours in each of eight CDA training areas

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Documentation Required	<p>Candidate must prepare:</p> <ol style="list-style-type: none"> Portfolio <ul style="list-style-type: none"> Autobiographical statement Current Individual Professional Development Plan Description of program One written statement about each of the 13 functional areas with explanation of each entry Resource File – entries may not duplicate Portfolio entries <ul style="list-style-type: none"> Thirty-three items organized by the six competency goals <p>Observations completed by:</p> <ul style="list-style-type: none"> Advisor Parent/Community Representative <p>Family surveys</p> <p>Submits assessment request form</p>	<p>Candidate must prepare:</p> <ol style="list-style-type: none"> Resource File: <ul style="list-style-type: none"> Autobiographical statement Statements of competence Collection of Resources Parent Surveys
Assessment and Demonstration of Skills	<ul style="list-style-type: none"> Observed working as primary caregiver with a group of children 5 – 12 years of age. Observations made by Advisor, Parent Community Representative and a School-Age Credential Assessor. Family questionnaires completed by parents/guardians and children in Candidate’s care. Oral presentation of Portfolio. Oral Interview with School-Age Credential Assessor assess knowledge of child development related to school-age children (18 questions addressing all Functional Areas). School-Age Credential Assessor reviews Portfolio entries, Resource File observations and Family questionnaires. 	<ul style="list-style-type: none"> Observed working as primary caregiver with a group of children either 0-36 months or 3-5 years of age. Observation made by Advisor. Parent Opinion questionnaires completed by parents/guardians of children in Candidate’s care. Early childhood assessment review, a written assessment of applicant’s knowledge of child development. Oral Interview with Council Representative.