

York/Adams Rapid Response Teams



Where did we come from?



- SPEC/Positive Behavior Supports
- Continued outreach from centers
- OCDEL Announcements
 - Inclusion
 - Expulsion/Suspension

What is Rapid Response?

- An immediate response, within 48 hours, to any center that requests supports for themselves or regarding a specific child
- Minimum of 2 team members meet with the center's administration and anyone they request
- A plan is developed outlining strengths and requested supports
- Rapid Response Team Leader is assigned to ensure follow-up on activities and provide coaching
- Regular meetings amongst team leaders

Our priorities:

- Secure the child's placement within the center
- Provide assistance and supports to the center's administration and teachers



Our Partners:



- Keystone Stars
- Child Care Consultants
- Children's Mental Health
- Manager Care/Behavioral Health
- Early Intervention Providers
- County office

Examples of Requested Services and Supports on Plans:

- Classroom Observations
- Playground
- Strategies/Suggestions
- Trainings:
 - Toilet training
 - Sensory
 - Childhood diabetes
 - Seizures
 - PBIS
 - Coaching
 - Child development
 - Safety/regulations
- Behavioral Health Services
- Mental Health/Evaluations
- Guidance on referrals to Mental Health and Early Intervention
- Community Resources
- Assistance in family engagement
- Connections
- Medical childcare
- Assistance with writing policies/procedures

Implementation Strategies:

- Rapid Response Teams
- Cohort 1 – centers implementing PBIS with fidelity
- Cohort 2 – Intro to PBIS/coaching
- Dinner to recognize centers and encourage others
- Scholarship opportunities to showcase strategies
- Family engagement – development of website for families to access PBIS strategies
- ECE Directors Forum
 - 4 in different quadrants of our two-county area
 - Review announcements/guidelines
 - Assist in drafting policies and procedures



Funding:



- HealthChoices
- Training dollars
- Early Intervention funds
- Grants



Our Challenges:

- Centers expelling or suspending first and asking for support afterward
- Funding restrictions/creativity
- Too many centers and not enough staff time

What's working and why?

- Meeting centers and their staff where they are
- Affirmations
- We listen!
- We are in it together!
- We don't ask for unreasonable things
- We're there when they need us
- We can provide materials such as pamphlets and ASQ's



Why should we continue to move forward?

- Centers need and want our support
- Centers are implementing strategies and finding success
- Small tweaks go a long way
- Human services agencies can be difficult to navigate
- Communication and partnerships are all our responsibilities
- All children have the right to a safe, rewarding, enriching place in which to develop and thrive...



...and we should all be partners to make this happen

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