

## Pledge for Transition Partners

Transition partners, such as school districts, early learning programs, afterschool programs, and other community partners can play an instrumental role in the successful transition of children and their families into Kindergarten.

Use this pledge to guide and clarify the roles and responsibilities of the members of your transition team.

### I pledge to:

- Support partners at the local level with the intent of creating a community-wide approach to transition to kindergarten
- Invite participation on the Transition Team from representatives from my community that may include:
  - Early care and education programs (child care, Head Start, PA Pre-K Counts, Keystone STARS, Early Intervention, Home Visiting Programs, Pre-K programs/preschool)
  - Family members
  - School district representatives
  - Family centers
  - Other appropriate stakeholders like faith-based, business representatives, recreation providers, other human service organizations, nonprofit organizations, community foundations, etc.
- Work to help create and implement an action plan that includes community-wide approaches to kindergarten transition
- Share resources and materials so they can learn from our tools
- Be willing to learn more about and use, as appropriate, current resources or frameworks to inform actions. This may include:
  - OCDEL's Transition Toolkit
  - The PA Early Learning Standards (in particular the Partnerships for Learning)
  - The Head Start Parent, Family, Community Engagement Framework