## Bloom’s Revised Taxonomy Planning Framework

<table>
<thead>
<tr>
<th>C1 Competencies</th>
<th>Understanding (Understanding of given information).</th>
<th>Remembering (Recall or recognition of specific information).</th>
<th>C2 Competencies</th>
<th>Applying (Using strategies, concepts, principles and theories in new situations).</th>
<th>C3 Competencies</th>
<th>Creating (Putting together ideas or elements to develop an original idea or engage in creative thinking).</th>
<th>Evaluating (Judging the value of ideas, materials and methods by developing and applying standards and criteria).</th>
<th>Analyzing (Breaking information down into its component elements).</th>
<th>Learning Activities</th>
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### C1 Competencies - Remembering
- Recognizing
- Listing
- Describing
- Identifying
- Retrieving
- Naming
- Locating
- Finding

### C2 Competencies - Applying
- Implementing
- Carrying out
- Using
- Executing

### C3 Competencies - Creating
- Designing
- Constructing
- Planning
- Producing
- Inventing
- Devising
- Making

### C3 Competencies - Evaluating
- Checking
- Hypothesising
- Critiquing
- Experimenting
- Judging
- Testing
- Detecting
- Monitoring

### C3 Competencies - Analyzing
- Comparing
- Organizing
- Deconstructing
- Attributing
- Outlining
- Structuring
- Integrating

### Learning Activities
- Film
- Story
- Project
- Plan
- New game
- Song
- Media product
- Advertisement
- Painting
- Debate
- Panel
- Report
- Evaluation
- Investigation
- Verdict
- Conclusion
- Persuasive speech
- Survey
- Database
- Mobile
- Abstract
- Report
- Graph
- Spreadsheet
- Checklist
- Chart
- Outline
- Illustration
- Simulation
- Sculpture
- Demonstration
- Presentation
- Interview
- Performance
- Diary
- Journal