



Continuous Quality Improvement in PA

Building Cultural Competence, Welcoming all Families and Supporting Diversity (K3)

The purpose of this form is to provide information about initiatives that could support programs in addressing CQI after needs are identified through examination of relevant sources of evidence.

Title of activity/initiative:	Race Matters: Exploring Program Policies and Practices
Purpose, goal and expected outcomes of the initiative. How is this activity important to program quality?	<ul style="list-style-type: none"> To use selected components of the Race Matters Toolkit designed by the Annie E. Casey Foundation to examine program policies and practices. To improve program policies and practices to ensure equal opportunities for all and specifically to reduce racial disparities or disproportionately.
Description of initiative and any component parts (Technical assistance available, professional development, program assessment inventories, etc.)	<p>Program leadership participates in the Race Matters Orientation to learn about the tools in the toolkit and practice how to use tools. Program leaders decide which tools they wish to use in their process.</p> <p>Tools include:</p> <ol style="list-style-type: none"> 1. What's Race Got to Do with It 2. Racial Equity Impact Analysis 3. How to Talk About Race 4. Organizational Self-Assessment
Program eligibility criteria or recommended programs for initiative	<p>Age Group Serving: <input checked="" type="checkbox"/> Infant/Toddler <input checked="" type="checkbox"/> Pre-K <input checked="" type="checkbox"/> SACC <input checked="" type="checkbox"/> All</p> <p>Program Type: <input checked="" type="checkbox"/> All</p> <p><input type="checkbox"/> Head Start <input type="checkbox"/> Early Head Start <input type="checkbox"/> PA Pre-K Counts</p> <p><input type="checkbox"/> Early Intervention Providers <input type="checkbox"/> School District</p> <p><input type="checkbox"/> PCHP <input type="checkbox"/> NFP <input type="checkbox"/> Keystone Babies</p> <p>Child Care: <input checked="" type="checkbox"/> All</p> <p><input type="checkbox"/> STAR 1 <input type="checkbox"/> STAR 2 <input type="checkbox"/> STAR 3 <input type="checkbox"/> STAR 4</p> <p><input type="checkbox"/> Center <input type="checkbox"/> Group <input type="checkbox"/> Family</p>
Website(s) for initiative	Annie E. Casey website: www.aecf.org . Search "Race Matters" for the toolkit. Materials include various fact sheets, a facilitator's guide, tools.
Identify focus areas the initiative addresses	<input checked="" type="checkbox"/> Administrative Competencies <input checked="" type="checkbox"/> Best Practice in Teaching and Learning <input checked="" type="checkbox"/> Cultural Competence and Supporting Diversity <input checked="" type="checkbox"/> Engaging Families <input type="checkbox"/> Healthy Children/Families/Practitioners <input checked="" type="checkbox"/> Social Emotional Competence and Challenging Behavior <input type="checkbox"/> Other (list): _____
Other initiatives, resources, organizations or professional development that support or enhance the initiative	<p>This list represents only a few available resources on this topic</p> <ol style="list-style-type: none"> 1. California Tomorrow www.californiatomorrow.org 2. Lui, M. et al. (2006). <i>The Color of wealth</i>. New York, NY: The New Press. 3. NAEYC Pathways to Cultural Competence Project. www.naeyc.org 4. The National Center for Culturally Responsive Educational Systems (NCCREsT). http://www.nccrest.org. 5. National Center for Cultural Competence – Georgetown University Center for Child and Human Development 6. Pennsylvania Early Learning Keys to Quality – Supporting Conversations about Race and Culture in Early Childhood Settings

	<p>7. SoJust.net. http://www.sojust.net/acts.html. Documents history of social justice, civil rights, equity, peace, and activism.</p> <p>8. Reach Center for Multi-Cultural and Global Education. 307 North Olympic Avenue, Suite 211, Arlington, WA 98223. www.reachctr.org</p> <p>9. Teaching Tolerance</p>
Audiences for direct participation in the initiative, list all that apply	<p>x Directors x Management/Leadership Teams x Teachers x Assistant Teachers x All Staff x Parents x Board Members x Community Stakeholders <input type="checkbox"/> Children</p> <p>Is a component of the initiative that information be brought back to the program and intentionally shared with other s? x Yes <input type="checkbox"/> Not necessarily</p> <p>Notes: Community partners (libraries, faith based organizations, parents, families, college and university students</p>
Research or national context to support the initiative	All materials are deeply grounded in research and provide source citations for further information.
Keystone STARS or Program Standards addressed and CBK Topic Codes (if applicable)	Aligned with CBK Topic Codes
Additional information or materials	Race Matters Orientation professional development is provided through the Regional Key.
Contact person for questions about this Initiative	Leslie Roesler lesroe@berksiu.org 717-213-2062