

**Pennsylvania Pre-K Counts/  
Head Start Supplemental  
Assistance Program  
Report on Program Operations  
Fiscal Year 2015-16**

September 2016



**COMMONWEALTH OF PENNSYLVANIA  
DEPARTMENT OF EDUCATION**

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## Introduction

Act 45 of 2007 requires the Pennsylvania Department of Education to provide the General Assembly with a summary of the operations of the Pennsylvania Pre-K Counts and Head Start Supplemental Assistance programs.

In the 2015-16 fiscal year,

- Pennsylvania Pre-K Counts assisted 17,115 students from families earning up to 300 percent of the federal poverty level.
- Head Start Supplemental Assistance Program served 5,728 children from families earning up to 100 percent the federal poverty level.

The high-quality early education that these children received in Pennsylvania Pre-K Counts and Head Start Supplemental Assistance Program prepared them to enter kindergarten.

For Pennsylvania Pre-K Counts, this report contains the program guidance used for the 2015-16 fiscal year, which outlines the eligibility and enrollment requirements for participating providers; a listing of all participating providers, including county of residence, address, grant amount awarded and actual enrollments, as well as a sample Pennsylvania Pre-K Counts application.

The Pennsylvania Department of Education continues to use Title 22, Chapter 405.2 as the eligibility criteria for providers. Grants were awarded to approved providers on a per-child basis for each eligible student served by an approved provider. Complete justification for per-child amounts was required in the application and applications were not funded unless fully justified.

Providers were permitted to use grant funds for the design and maintenance of a quality curriculum for students, student transportation, as well as for professional development or appropriate meals and snacks for students.

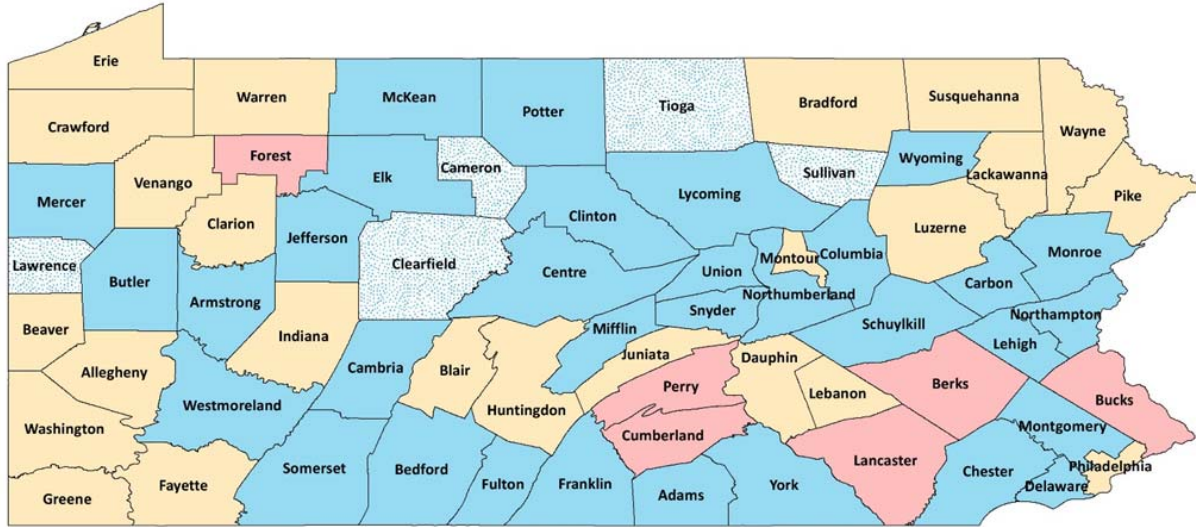
*We had a great experience with Pennsylvania Pre-K Counts. My child loved going every day and was always excited about what he was learning. I was very amazed at how fast he progressed in not only his learning, but behavior and social skills as well. I think it is a very beneficial program.*

*Carmen F., Fayette County*

The 2015-16 state budget allocated funds for 5,300 expansion slots in Pennsylvania Pre-K Counts and 1,000 expansion slots in Head Start Supplemental Assistance Program. Due to the budget impasse, expansion grantees were not awarded funds until early 2016.

# The Need for High-Quality Pre-Kindergarten in Pennsylvania

In 2015-16, nearly 64 percent, or 114,329 of 3- and 4-year-old children living in families earning up to 300 percent of the federal poverty level did NOT have access to publicly-funded high-quality early childhood education programs such as Pennsylvania Pre-K Counts & Head Start.



26 - 45%    64 - 80%  
46 - 63%    81 - 100%

County	Unmet Need	County	Unmet Need	County	Unmet Need	County	Unmet Need
Adams	74.7%	Elk	74.5%	Montour	48.5%	Sullivan	31.9%
Allegheny	51.6%	Erie	55.8%	Northampton	73.4%	Susquehanna	62.1%
Armstrong	70.7%	Columbia	78.5%	Lawrence	28.1%	Snyder	79.2%
Beaver	58.9%	Crawford	58.1%	Lebanon	62.8%	Somerset	75.3%
Bedford	74.4%	Cumberland	84.4%	Lehigh	74.5%	Tioga	42.2%
Berks	81.2%	Dauphin	61.4%	Luzerne	63.4%	Union	70.1%
Blair	55.3%	Delaware	74.1%	Lycoming	68.1%	Venango	50.6%
Bradford	60.8%	Fayette	58.3%	McKean	67.0%	Warren	59.2%
Bucks	81.9%	Forest	100.0%	Mercer	64.4%	Washington	57.4%
Butler	73.3%	Franklin	79.7%	Mifflin	69.7%	Wayne	52.2%
Cambria	68.5%	Fulton	75.9%	Monroe	70.9%	Westmoreland	65.5%
Cameron	39.6%	Greene	58.9%	Montgomery	77.5%	Wyoming	79.0%
Carbon	77.8%	Huntingdon	51.4%	Northumberland	72.4%	York	79.9%
Centre	68.2%	Indiana	56.3%	Perry	88.5%	<b>Statewide</b>	<b>64.2%</b>
Chester	74.7%	Jefferson	65.4%	Philadelphia	47.6%		
Clarion	60.6%	Juniata	63.1%	Pike	47.2%		
Clearfield	37.1%	Lackawanna	46.9%	Potter	70.5%		
Clinton	69.7%	Lancaster	81.5%	Schuylkill	65.1%		

## Providing High-Quality Services to Young Children and Families

The Department of Education is committed to ensuring that all children begin school ready to learn and succeed in their schooling careers, as lifelong learners and productive citizens.

Research confirms what most parents already know: all children can tap into their innate potential to learn when they receive high-quality instruction that takes into consideration what we know about brain development and how young children learn. Early childhood education is a proven strategy that ensures a child's readiness for school and school success.

*My son Camron was my first child to go to Head Start at the age of 3. I am so glad that he went...I am very satisfied with the progress my son has made through school. He is now in the 4th grade. He is a straight A student, he takes pride in all of his class assignments and I thank Head Start for that. I would gladly refer my family and friends to the Head Start program. I feel that they do an amazing job for the community and children. Keep up the great work Head Start!*

*Holly, Lackawanna County*

Pennsylvania Pre-K Counts and Head Start Supplemental Assistance Program meet most of quality standards recommended by the National Institute for Early Education Research (NIEER).

NIEER Quality Standard	NIEER Benchmark	Pennsylvania Pre-K Counts Standards	Head Start Supplemental Assistance Program Standards
Early Learning Standards	Comprehensive	Comprehensive	Comprehensive
Teacher degree	Bachelor's degree	Bachelor's degree + ECE Certification	Half of lead teachers must have a Bachelor's degree
Teacher specialized training	Specializing in pre-k	ECE certification	Specializing in child development
Assistant teacher degree	Child Development Associate (CDA) credential or equivalent	CDA or equivalent	CDA
Teacher in-service	At least 15 hours a year	Meet requirements of Act 48 (180 hours over five years)	At least 15 hours a year
Maximum class size	20 or less	20 or less	3 year olds – 17 or less 4 year olds – 20 or less

NIEER Quality Standard	NIEER Benchmark	Pennsylvania Pre-K Counts Standards	Head Start Supplemental Assistance Program Standards
Staff-child ratio	1 staff per 10 children (1:10)	1 teacher and 1 aide per 20 children (1:10)	3 year olds – 2:17 or less (classrooms must always have two paid staff) 4 year olds – 2:20 or less (classrooms must always have two paid staff)
Required screening/referral and support services	Vision, hearing, health; and at least 1 support service	Programs required to develop collaborations with Early Intervention service providers to be able to provide support services/referrals; develop parent engagement strategies to support parents' involvement in child's early learning; and support the smooth transition of children into the preschool program and on to kindergarten	Programs required to develop collaborations with Early Intervention service providers to be able to provide support services/referrals; develop parent engagement strategies to support parents' involvement in child's early learning; and support the smooth transition of children into the preschool program and on to kindergarten
Meals	At least 1 a day	For full day - one meal and one snack; for half day - one snack	For full day – one meal and one snack; for half day - one snack

### **Description of Assessments Used to Measure Academic Progress**

In Pennsylvania Pre-K Counts and Head Start Supplemental Assistance Program classrooms, teachers are required to assess students because they are most qualified to perform the assessment, as they observe the child in authentic environments, and are familiar with each child's development and learning expectations.

The goal of early childhood assessment in Pennsylvania is to:

1. Adapt instruction to meet individualized student and group needs;
2. Understand the status of children across a broad range of cognitive and non-cognitive domains;

3. Track achievement and developmental gains over time; and
4. Inform policy by providing a picture of student outcomes in the classroom and across the state.

Guidelines emphasize that programs should not use child outcome data to determine placement in a program, class or special education, or to deny or exclude access to services for those children who are age-eligible.

All providers were required to report child outcomes. Pennsylvania used the Early Learning Outcomes Reporting strategy for reporting child outcomes for preschoolers in fiscal year 2015-16, whereby providers were able to select from several approved on-line child assessment tools to report child outcomes:

- Assessment Technology Incorporated: Galileo®
- Houghton Mifflin Harcourt: Riverside Early Assessments of Learning (REAL) Head Start
- Houghton Mifflin Harcourt: Riverside Early Assessments of Learning (REAL) Kindergarten Readiness
- HighScope: COR Advantage
- National Institute for Early Education Research (NIEER)/ Lakeshore: Early Learning Scale (ELS)
- Pearson: THE WORK SAMPLING SYSTEM®
- Pearson: THE WORK SAMPLING SYSTEM® for Head Start
- Teaching Strategies LLC: Teaching Strategies GOLD®

## **Pennsylvania Pre-K Counts Overview**

Pennsylvania provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Eligible children are age three through kindergarten entry age and live in families earning up to 300 percent of the federal poverty level (\$72,750 for family of four). In 2015-16, 17,115 children were served in Pennsylvania Pre-K Counts in 66 counties by 205 lead agencies at 312 locations.

## **Criteria to Determine Grant Fund Amounts**

The Department of Education awarded grants to approved providers on a per-child basis, in an amount set by the Department of Education, for each eligible student served by an approved provider. Half-day programs were required to provide a minimum of 2.5 hours per day of instructional activities or services for at least 180 days per year. Half-day programs were eligible for \$4,250 per child. Full-day programs were required to provide a minimum of five hours per day of instructional activities or services for at least 180 days per year. Full-day programs were eligible for \$8,500 per child.



Applicants applying for funds in the 2013-14 competitive request for proposal were also able to apply for supplemental funds to operate a 10-day Summer Kindergarten Readiness Program in July or August (depending upon the start of school year) for those children entering kindergarten in 2015. Class sizes ranged between 15-20 students based on the grantees room capacity and funding was awarded based on the sessions offered as opposed to a per child basis. Funds were available for 10 half days of Kindergarten Readiness Program to serve between 15-20 eligible children, up to \$5,000 per group; and/or 10 full days of Kindergarten Readiness Program to serve between 15-20 eligible children, up to \$6,800 per group.

*Thanks to the Pennsylvania Pre-K Counts program I have been able to go to work to help in supporting our family! It is such a relief to know my daughter is in a safe, clean, loving, environment while I work! My daughter has blossomed since starting the Pre-K Counts program, she loves it!!*

*Heather L. Washington County*

## **Summary of Process to Apply for Grant Funds**

The initial applications for Pennsylvania Pre-K Counts were selected for a five-year period beginning in FY 2007-08 and ending in FY 2011-12. An additional year of continuation funding was offered for the 2012 program year. Pennsylvania held a competitive grant process to select eligible grantees for a second five-year grant period beginning with 2013.

In 2015-16, continuation and expansion grants were offered. Applications were completed through the eGrants system. OCDEL allocated slots based on a strategy to assure geographic dispersion as per Act 45, unmet need for children eligible for services and the quality of the applications. Priority in grant funding was given to approved providers that received grant funds in the immediately preceding school year, have met program standards and have demonstrated satisfactory implementation of the program. Applicants who demonstrated an ability to maximize efficiencies while maintaining high quality services were also given priority. See Appendix A for a sample application.

## **Total Amount of Grant Funds Paid to Approved Providers**

As shown in Appendix B, \$121,320,232 in grant funds were paid to providers and used to manage information technology to support the program.

## **Summary of Allowable Uses of Grant Funds Under the Program**

Funds could only be used for the costs associated with providing program services to eligible students enrolled in the program. Funds could not be used for administrative or indirect costs. See Appendix C for more information.

## **Listing of Providers Submitting Applications and Application Status**

See Appendix B.

## **Approved Providers with Contact Information and Enrollments**

See Appendix B.

## **Financial Summary of Total Expenditures of Each Provider**

Total provider expenditures are currently being reconciled and thus, are not available at this time. Appendix B contains grant funds paid in the 2015-16 fiscal year. It is anticipated that funds will be fully expended.

## **Enrollment Goals**

Children are “enrolled” when an intake meeting between parent and school has been completed, the necessary information has been gathered and the child has been identified as a candidate for a Pennsylvania Pre-K Counts slot. Classroom start dates may differ if this enrollment has been completed prior to the start of the year.

Grantees are required to maintain full enrollment at all times and report enrollment in PELICAN. When a child withdraws from Pennsylvania Pre-K Counts, the program has 30 calendar days to fill the vacant slot. Maintaining waiting lists ensures that vacant slots are filled immediately. Programs report vacancies to their preschool program specialist only if they are unable to enroll another child within the 30-day timeframe.

## **Students Served Through Child Care Works (Child Care Subsidy) and Head Start Supplemental Assistance Program**

See Appendix B for information on Pennsylvania Pre-K Counts children also served in Head Start Supplemental Assistance Program or Child Care Works.

Per Act 24 of 2011, the Department of Education no longer collects information on Pennsylvania Pre-K Counts children also served in Federal Head Start, private pay child care, or total number of children enrolled in Head Start Supplemental Assistance Program, Federal Head Start, Child Care Works, or private pay child care at each entity.

## **Head Start Supplemental Assistance Program Overview**

Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component.

Eligible children are age three to five and live in families earning up to 100 percent of the federal poverty level (\$24,250 for a family of four), identified as foster children, or who live in families experiencing homelessness. Up to 10 percent of enrollment slots can be used to support at-risk children whose families exceed the income guidelines. In 2015-16, 5,728 children were served in state-funded Head Start in 52 counties by 42 lead agencies.

*Head Start has benefited my child by providing a learning environment that supports growth. She also has become school ready, and eager for kindergarten. The family also benefits from Head Start by allowing some parental involvement. Parents are the children's first teachers.*

*L. W., Allegheny County*

Providers were permitted to use grant funds for the design and maintenance of a quality curriculum for students, student transportation, as well as for professional development for staff and appropriate meals and snacks for students. Head Start Supplemental Assistance Program design must follow the federally approved program models and includes both classroom and home visiting models. Each grantee offers the model that best meets their local community need.

## **Summary of Allowable Uses of Grant Funds Under the Program**

Funds could only be used for the costs associated with providing program services to eligible students enrolled in the program. Funds could not be used for administrative or indirect costs.

## **Appendix**

Appendix A: Sample Application for Pre-K Counts Participation

Appendix B: 2015-16 Pennsylvania Pre-K Counts Participant Details

Appendix C: 2015-16 Pennsylvania Pre-K Counts Program Guidance

Appendix D: 2015-16 Pennsylvania Pre-K Counts Applicant Details

Appendix E: 2015-16 Head Start Supplemental Assistance Program Participant Details

**Office Of Child Development And Early Learning  
Pennsylvania Pre-K Counts Program FY 2015-16**

**FY 2015-16 Pennsylvania Pre-K Counts competitive grant application template**

Completed applications must be submitted by June 15, 2015.

Please note that funding is contingent upon approval by the Pennsylvania Legislature.

**General Information**

A. Legal name of applicant agency

\_\_\_\_\_

“Doing business as” name (if different from legal name)

\_\_\_\_\_

Vendor number (SAP#) \_\_\_\_\_

MPI # (9 digits) \_\_\_\_\_

Federal ID# or Tax ID # \_\_\_\_\_

B. Address of applicant agency

Street address: \_\_\_\_\_

\_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_

County: \_\_\_\_\_

C. Applicant provider type (choose ONE)

Child Care Center or Group Child Care Home designated at Keystone STAR 3 or 4

Head Start grantee

Licensed Nursery School

School district

- A third party entity administering the lead agency responsibilities for entities that are eligible to provide the classroom services under the categories listed above

D. Application type (choose ONE)

- Single grantee
- Joint (lead agency with partners)

E. Grant request and abstract

Provide a brief description of the proposed model. Include number of children served, number of classrooms, length of service day and year, counties and school districts to be served and the involved partners or collaborations. Include overall goals and objectives of this project.

Grant amount requested (whole \$ amount only) \$ \_\_\_\_\_

# of full-day slots requested \_\_\_\_\_

# of new half-day slots requested \_\_\_\_\_

# of half-day slots requested in order to convert existing slots to full day  
\_\_\_\_\_

**Applicants must complete this FY 2015-16 Pennsylvania Pre-K Counts application based on projected funding of \$8,500 per child for full-day students, and \$4,250 per child for half-day students. This will enable applicants to plan and implement high quality programs in a timely and effective manner, subject to available funds.**

**This funding is contingent upon approval by the Pennsylvania Legislature.**

**There is no ceiling or limit on the potential number of slots that may be awarded to any applicant.**

**The Pennsylvania Pre-K Counts grants are funded via state dollars and, therefore, carryover funds are not permitted. All grant dollars identified in this FY 2015-16 application must be encumbered or spent by June 30, 2016.**

**Contact Information**

Applicant (lead agency) Contact Information

Overall contact person for this application and the Pennsylvania Pre-K Counts Program

Name (person)	Street Address	City	State	ZIP Code	Telephone	Email Address
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Authorized budget contact person for issues and questions about the budget

Name (person)	Street Address	City	State	ZIP Code	Telephone	Email Address
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Authorized individual to sign contract for Pennsylvania Pre-K Counts. Indicate the address where the contract should be sent

Name (person)	Street Address	City	State	ZIP Code	Telephone	Email Address
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A. Partner Agency Contact Information (applicants-please complete a row for each partner)

Overall contact person for Pennsylvania Pre-K Counts program

Name (person)	Street Address	City	State	ZIP Code	Telephone	Email Address
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**Grant Structure**

Partnerships

For joint grantees, please complete the following charts for ALL partners that you are proposing to provide funds to for Pennsylvania Pre-K Counts Classroom(s) as part of your grant. Partnerships are defined as when a provider receives a pass-thru grant from the grantee and is responsible for providing the Pennsylvania Pre-K Counts Program slots at their service location(s) under this grant.

Single grantees not requesting partnerships should not complete these charts.

For each chart, please provide the Partner MPI # (9 digits) as the identifier. A row under each chart should be complete for each partner as all information is required.

## Partner Information

MPI ID#	Federal TAX ID#	Name	School District Where Located	Provider Type
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## Partner Address Information

MPI ID#	Street Address	City	State	ZIP Code	County	Email Address	Phone #
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## Partner Pass-Thru Grant Information

MPI ID#	Pass-Thru Grant Amount	Number of Full-day PA Pre-K Counts Slots 2015-16	Number of Half-day PA Pre-K Counts Slots 2015-16
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## LOCATIONS

For BOTH joint and single grantees, please complete the following charts for ALL locations that you are proposing to enroll children in for Pennsylvania Pre-K Counts. A Location is defined as any physical address where a Pennsylvania Pre-K Counts classroom will be located.

For each chart, please provide the Location MPI # (13 digits) as the identifier. A row under each chart should be complete for each location as all information is required.

Under the column entitled "Provider Type," please enter the location's anticipated status as of August 25, 2015. For fiscal year 2015, ALL child care centers and group homes must be a STAR 3 level or higher, and maintain this STAR designation throughout the life of their Pennsylvania Pre-K Counts program.

The total sum of locations full day and half day slots must match grantee's total requested full day and half day slots requested in Section I, Question E. Each location base MPI# (9 digits) must match either the Lead Agency MPI# or a Partner MPI#.

## Location Information

MPI ID #	TAX ID #	Name	Provider Type	STAR Level (if applicable)	School District Where Located	School Districts Served	Number of Full-Day PA Pre-K Counts Slots requested	Number of Half-Day PA Pre-K Counts Slots requested
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## Location Address Information

MPI ID #	Street Address	City	State	ZIP Code	Poverty Level	County
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## Location Contact Information

MPI ID #	Location Email Address	Location Phone Number	Contact Name	Contact Title	Contact Phone Number	Contact Email Address
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## Program Description/Work Statement:

The following five work statement sections must be addressed within the Work Statement of this application. Each question must be answered completely with enough detail to understand exactly what is being proposed and responses should be in compliance with PKC regulations and guidance to receive the maximum number of points.

**Program History**

1. Are you currently a Pennsylvania Pre-K Counts Lead Agency or Partner Agency?  
 Yes       No

If no, have you previously received Pennsylvania Pre-K Counts grant funding?

Yes       No

2. Discuss the program history of serving pre-kindergarten children for the applying agency and any proposed locations. Describe the mission and vision for pre-kindergarten services.

**Needs Assessment, Enrollment, Recruitment and Selection**

1. Identify the targeted county(ies) and school district(s) in which Pennsylvania Pre-K Counts programs will operate. Provide a rationale for the need to operate Pennsylvania Pre-K Counts programs in the identified locations?
2. Describe the target population explaining how and why this population was chosen. Identify the ways in which pre-kindergarten services will help to reduce the achievement gap for this population. For purposes of this grant, OCDEL is using economic disadvantage to determine risk. The Reach and Risk report is a resource for county level data. Applicants should discuss its impact at the community level and any other risk factors used in determining the target population.

Applicants may choose to include the additional risk factors. Additional Risk Factor Guidance can be found within *Pennsylvania Pre-K Counts Statute, Regulations and Guidelines*. If choosing one or more of these factors, applicants

must provide the community level data, its impact on and connection to the requested pre-kindergarten services.

3. Describe the additional risk factors (beyond income) that will impact selection and enrollment decisions. How will those factors be prioritized and how will enrollment decisions be made based on those risk factors? What strategies will be implemented to maintain waiting lists?

Additional priorities for enrollment must be developed at the local level and should include consideration of economic disadvantage, teen parent, migrant/seasonal student, child of a family experiencing homelessness, child involved in the child welfare system, English language learner, child of an incarcerated parent, or child receiving early intervention or behavioral health supports. Programs that receive multiple funding streams (e.g., Head Start funding, child care subsidy) should develop strategies to “braid” or leverage multiple resources to provide wraparound services to children who may need a longer day and/or year of service.

If risk factors are otherwise generally equivalent regarding applications of 3 and 4 year old children, the 4 year old child should have greater priority for services in new slots under this RFA. However, children whose siblings are already enrolled in the provider’s programs shall be given preference regardless of whether they are a 3- or 4-year-old.

4. Programs that receive multiple funding streams (e.g., Head Start funding, child care subsidy) should develop strategies to “braid” or leverage multiple resources to provide wraparound services to children who may need a longer day and/or year of service. Describe how your program will utilize Pennsylvania Pre-K Counts funding to maximize resources within your community to supplement and not supplant funds across early learning programs. Describe the composition of classes. For example, will classes serve solely Pre-K Counts children? If not, what other programs will be implemented in the classroom at the same time?

### **Partnership and Collaboration**

1. If applying as a joint grantee, please identify your partners, and attach a letter of commitment from each identified partner to this application.
2. Describe your relationship with each of the following:
  - a. Early Intervention - Both infant/toddler and preschool
  - b. Head Start - Did you convene a planning conversation or meeting with the Head Start agency serving your county? If so, provide the date and the contact.
  - c. School districts
  - d. Child Care Information Services
  - e. Other community organizations (e.g., LEARN Partnerships, higher education, libraries, museums)

### **Program Implementation**

1. Describe your process for partnerships with families including:
  - Informing families about the Pennsylvania Pre-K Counts program
  - Involving families in their child's educational goal-setting
2. Explain your program's transition efforts. How have you worked to coordinate smooth transition for the children who enter and exit your program to and from other schools and programs? What are your program's long and short term goals for transition?
3. Effective FY 2015-16, Pennsylvania Pre-K Counts will require that children receive developmental, sensory and health screenings. Describe how your program will internally and/or externally fulfill this requirement.

### **Staffing**

Current Pennsylvania Pre-K Counts regulations require that lead teachers hold a Pennsylvania Early Childhood Education teaching certificate, and assistant teachers must meet at least one of the following criteria:

1. Completion of at least two years of full-time postsecondary study or the equivalent.
2. Possession of an associate's degree or higher.
3. Ability to meet a rigorous standard of quality and demonstration of knowledge through a formal state or local academic assessment, or possession by the teacher aide of a Child Development Associate's certificate.

Do you currently have staff to fill these positions and/or a plan to recruit staff? Please describe how both lead and assistant teachers meeting these qualifications will be recruited and retained.

### **Program Assurances**

**Pennsylvania Pre-K Counts applicants must provide assurance they understand and have the capacity to meet the requirements for the program as outlined in the document: *Pennsylvania Pre-K Counts Statute, Regulations and Guidelines*. This document provides guidelines in addition to the regulations and will serve as the reference for completing the application questions below. *Pennsylvania Pre-K Counts Statute, Regulations and Guidelines* can be found at:**

**[http://www.pakeys.org/pages/get.aspx?page=Programs\\_PreK\\_Apply](http://www.pakeys.org/pages/get.aspx?page=Programs_PreK_Apply).**

- By submitting this application for a Pennsylvania Pre-K Counts grant, I represent and assure, on behalf of the applicant, that I have received, read, understood, and will comply with the provisions of the Pennsylvania Pre-K Counts Guidance.
- The program will serve only those children whose families have documented income at 300 percent or below the current federal poverty guideline.
- I assure that the applicant, including all partners in a joint application, will abide by the Immunization Requirements of the Guidance.
- I assure that the applicant, including all partners in a joint application, has established and implemented a written Emergency Response Plan, as required by state law, or will do so prior to receipt of any Pennsylvania Pre-K Counts awarded funds.
- The program will adhere to the Pennsylvania Department of Education's (PDE) guidelines for inclusion.
- The program will enter specified data in the Early Learning Network within the time periods indicated by PDE and will keep data current.
- The program will assure segregation of program funds in their fiscal record keeping.
- I assure that the applicant, including all partners in a joint application, agrees to use Pennsylvania Pre-K Counts funds to supplement and not supplant public funds received from any other source.
- I assure that the applicant, including all partners in a joint application, agrees to avoid the use of Pennsylvania Pre-K Counts funds in a manner that replaces services that are currently being provided by Head Start grantees.
- I assure that the applicant, including all partners in a joint application, will provide either a 2 ½ hour or 5 hour pre-k instructional program for a planned program year of a minimum of 180 days for Pennsylvania Pre-K Counts funded students at no cost to the parents or families of such children.
- I assure that the applicant, including all partners in a joint application, will use Pennsylvania Pre-K Counts funds for the exclusive use of the Pennsylvania Pre-K Counts program and classrooms.
- I assure that if a child care provider, or any partner funded under this grant is a child care provider, the entity is at least a STAR 3.
- I assure that the applicant, including all partners in a joint application, will comply with all Pennsylvania Pre-K Counts Monitoring Requirements established by PDE including but not limited to purchasing and participating in assessment programs that PDE has identified for the assessment of student progress and the assessment of the learning environment and attending the required training sessions.

- I assure that the applicant, including all partners in a joint application, will abide by the legal requirements for staff background checks that regulate its type of program.
- I assure that the applicant, including all partners in a joint application, will use Pennsylvania Pre-K Counts funds to support activities and for materials and program content that is secular in nature.
- I consent to the use of any data and/or statements I or my designee provides herein, for the purpose of publication and reporting by PDE, and understand that the data or statements may be presented in full, in part, or paraphrased.
- I assure that the applicant, including all partners in a joint application, will comply with the requirements pertaining to the age of children to be enrolled in the program, the student/teacher ratio, the hiring of staff who meet the qualifications specified, the professional development requirements, and all monitoring and assessment requirements.
- In limited situations listed in the guidance in which a waiver is allowable, I assure that the waiver will be submitted to the Office of Child Development and Early Learning (OCDEL) in advance and in accordance with OCDEL announcements, guidance and other communications.
- I assure that the Pennsylvania Pre-K Counts program will begin submitting enrollment data to OCDEL on August 15, 2015, and be fully enrolled by November 1, 2015 and in future and the opening day of the 180 day program year and recognize that failure to do so may result in the loss of funds and return of slots to OCDEL.
- I assure that the applicant, including all partners in a joint application, will cooperate in the development of a Continuous Quality Improvement Plan as requested by OCDEL.
- I assure that the applicant, including all partners in a joint application, will participate with OCDEL in all required grantee meetings and work together with OCDEL cooperatively to field a sound, high quality program, including meeting all reporting requirements in a timely and accurate manner.
- I assure that the applicant, including all partners in a joint application, will respond to any changes in Pennsylvania School Code in a timely manner. When savings can be realized by such changes, every effort will be made by the applicant and partners in a joint application, to use such savings to increase the number of children served. When this is not possible, any savings would be returned to PDE for reallocation.

**ALL JOINT applicants must agree to the following assurances. Please read and check all boxes.**

- I assure that as a lead agency with one or more partners that I will enter into a mutually

agreed to and signed written agreement with all of my Pennsylvania Pre-K Counts partners concerning the governance and operation of the program.

- I assure that as a lead agency with one or more partners that I will provide all information sent to me from OCDEL regarding any aspect of the Pennsylvania Pre-K Counts program to a representative designated by each partner to be the recipient of all such communications on behalf of the partner entity.

**Fiscal Documentation**

Two separate fiscal documents are required for a successful application. Each document will be reviewed carefully. Detailed and accurate submissions will assure timely approval of applications.

1. Budget Detail - Line Item Budget and Budget Justification
2. Budget Narrative

***If you are proposing to work with partners,***

Please attach a separate line item budget, budget justification and budget narrative for each partner to your application. We will review your document and all partner documents to see the methodology and distribution proposed for your total grant.

A link to the budget template is here:

[http://www.pakeys.org/pages/get.aspx?page=Programs\\_PreK\\_Apply](http://www.pakeys.org/pages/get.aspx?page=Programs_PreK_Apply)



Continuation Grant

Grant Structure

1. TOTAL SLOTS\*

Is this Grantee requesting a change in the total number of either Full-Day or Half-Day Slots?

- Yes
No

1.1. If you answered "Yes" to the above, please indicate these change(s) in the Grant Structure chart below and provide the rationale for these change(s). (2000 characters)\*

Text input field for rationale

2. SKRP SLOTS\*

Did the Grantee hold SKRP slots in 2014-15?

- Yes
No

2.1. If you answered "Yes" to the above, please indicate how many half day and full day slots you were funded for below.\*

Text input field for slot counts

3. SLOT DISTRIBUTION\*

Is this Grantee requesting a change in the distribution of Full-Day and/or Half-Day Slots across its Partners and/or Locations?

- Yes
No

3.1. If you answered "Yes" to the above, please indicate these change(s) in the Grant Structure chart below and provide the rationale for these change(s). (2000 characters)\*

Text input field for rationale

4. PARTNERSHIPS\*

Is this Grantee requesting a change in one or more Partners (Adding or Dropping Partners)?

- Yes
No

4.1. If you answered "Yes" to the above, please indicate the Partnership change(s) in the Grant Structure chart below and provide the rationale for these change(s). (2000 characters)\*

Text input field for rationale

5. SERVICE LOCATIONS\*

Is this Grantee requesting a change in one or more Locations (Adding or Closing Locations)?

- Yes
No

5.1. If you answered "Yes" to the above, please indicate the Service Location change(s) in the Grant Structure chart below and provide the rationale for these change(s). (2000 characters)\*

Text input field for rationale

5.2. Additionally, for any Service Location change to a zip code with a poverty level less than 30%, please provide the rationale for proposing this Location. (2000 characters)





Continuation Grant

Program Operations

1. PROGRAM CHANGES\*

Does this Grantee anticipate any programmatic changes in your program for the coming year (such as curriculum, child outcomes reporting, parental involvement, transportation, etc.)?

- Yes
No

1.1. If you answered "Yes" to the above, please provide the rationale for the change(s). (2000 characters)\*

Text input field for rationale

2. PROVIDER & SERVICE LOCATION ELIGIBILITY \*

Has this Grantee maintained their eligibility status for ALL Providers AND Service Locations (Child Care Locations - STARS 3 or 4 Designation, Licensed Nurseries Locations - PDE License, Head Start Providers - Federal Monitoring Review)?

- Yes
No

2.1. If you answered "No" to the above, please explain in detail the circumstances and the steps being taken to correct. (2000 characters)\*

Text input field for explanation

Staff Qualifications

1. LEAD TEACHER CERTIFICATION\*

Complete a row for each provider that will be funded through this Grantee and provide the information indicated based on your CURRENT LEAD TEACHERS. Please verify that the Lead Agency and ALL Partners identified in the Grant Structure are listed.

Table with columns: Provider Name\*, Total Number of Lead Teachers\*, Number of Early Childhood Education Certified Lead Teachers\*. Includes EDIT and REMOVE buttons.

ADD button

Grantee-Specific Requirements

1. Please describe any efforts your agency has made in the birth to third grade continuum. What activities or initiatives have you engaged in with the aim of bridging the gaps between birth and third grade? (2000 characters or less)\*

Text input field for agency efforts

2. Please obtain an agency specific question from your Preschool Program Specialist. Copy the question and paste it here along with your response to that question. (2000 characters or less)

Text input field for agency question and response

BACK TO CONTINUATION GRANT MAINT button

UserID: ekronenber

Production Release 3



**Continuation Grant**

**Additional Funding**

1. IF THERE ARE ADDITIONAL FUNDS AVAILABLE, would this Grantee be interested in requesting additional funds for standard slots?\*

Yes

No

1.1. If you answered "Yes" to the above, please fill out the chart below, showing ONLY the Total Additional Funding & Slots this Grantee would like to request IF AVAILABLE FOR RE-DISTRIBUTION.\*

Funding Requested (Enter Whole Numbers ONLY - No Symbols)*	Standard Full-Day Slots Requested*	Standard Half-Day Slots Requested*	EDIT REMOVE
<input type="text"/>	<input type="text"/>	<input type="text"/>	

ADD

1.2. Additionally, please provide rationale for any Additional Funding and Slots. Are you currently fully enrolled? What is your waitlist number? Describe the need in this community (2000 characters or less)\*

[BACK TO CONTINUATION GRANT MAINT](#)

UserID: ekronenber

Production Release 3



Continuation Grant

Kindergarten Readiness Program

1. Is this Grantee interested in requesting additional funds for Kindergarten Readiness Program Slots?\*

- Yes
No

1.1. If you answered "Yes" to the above, please fill out the chart below, showing ONLY the Total Additional Funding for Kindergarten Readiness Program Slots this Grantee would like to request. \*

Table with 4 columns: Funding Requested (Enter Whole Numbers ONLY - No Symbols)\*, Kindergarten Readiness Program Full-Day Slots Requested\*, Kindergarten Readiness Program Half-Day Slots Requested\*, Number of Kindergarten Readiness Program Classrooms\*. Includes EDIT and REMOVE buttons.

ADD

1.2. Additionally, please provide rationale for any Kindergarten Readiness Program Slots and Funding. Is your KRP program currently fully enrolled? What is your waitlist number for KRP? Describe the need in this community. (2000 characters or less)\*

Text area for providing rationale for KRP slots and funding.

BACK TO CONTINUATION GRANT MAINT

UserID: ekronenber

Production Release 3



**Continuation Grant**

**Fiscal Information**

**Staff Salaries**

1. Complete a row for each LEAD TEACHER that will be funded through this Grantee and provide the information indicated. \*\* NOTE: Reporting of this information is no way a waiver of program staff qualification requirements.\*

Lead Teacher Name*	Early Childhood Education Certified?*	Highest Current Degree?*	TOTAL Annual Salary (Enter Whole Number ONLY - No Symbols)*	Number of PA Pre-K Counts Work Days per Year*	TOTAL Number of Work Days per Year*	Number of PA Pre-K Counts Work Hours per Day*	TOTAL Number of Work Hours per Day*	Number of PA Pre-K Counts Children in Classroom(s) Assigned*	TOTAL Number of Children in Classroom(s) Assigned*
<input type="text"/>	Select... <input type="button" value="v"/>	Select... <input type="button" value="v"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Select... <input type="button" value="v"/>	Select... <input type="button" value="v"/>	<input type="text"/>	<input type="text"/>

ADD

**Classroom Enrollments**

1. Complete a row for each anticipated CLASSROOM under each Location that will serve PA Pre-K Counts children through this Grantee and provide the information indicated. \*\*Note: Total Pre-K Counts enrollments for all classrooms must match total enrollments for grant. Do NOT include KRP enrollments in the chart. \*

Location Name*	Classroom Name*	PA Pre-K Counts Standard Full-Day Slots in this Classroom*	TOTAL Number of Full-Day Children in this Classroom*	PA Pre-K Counts Standard Half-Day Slots in this Classroom*	TOTAL Number of Half-Day Children in this Classroom*
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

ADD

**Location Enrollments**

1. Complete a row for each anticipated LOCATION that will serve PA Pre-K Counts children through this Grantee and provide the information indicated. \*\*Note: Total Pre-K Counts enrollments for all locations must match total enrollments for grant. Do NOT include KRP enrollments in the chart. \*

Location Name*	PA Pre-K Counts Standard Full-Day Slots in this Location*	TOTAL Number of Full-Day Children in this Location*	PA Pre-K Counts Standard Half-Day Slots in this Location*	TOTAL Number of Half-Day Children in this Location*
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

ADD

[BACK TO CONTINUATION GRANT MAINT](#)

Location County	Lead Agency Name	Address	City	State	Zip	Grant Amount
LACKAWANNA & LUZERNE	ABC KIDDIE KAMPUS INC	701 S MAIN ST	OLD FORGE	PA	18518	\$ 309,300
PHILADELPHIA	ACELERO LEARNING CAMDEN PHILA INC	949 N MARSHALL ST	PHILADELPHIA	PA	19123	\$ 94,000
WESTMORELAND	ALL KIDS ARE SPECIAL CHILDCARE & LRG CTR	316 4TH AVE	NEW KENSINGTON	PA	15068	\$ 70,500
ALLEGHENY	ALLEGHENY INTERMEDIATE UNIT	475 E WATERFRONT DR	HOMESTEAD	PA	15120	\$ 2,358,450
BEDFORD & CAMBRIA	ALLEGHENY LUTHERAN SOCIAL MINISTRIES	998 LOGAN BLVD	ALTOONA	PA	16602	\$ 229,500
BEAVER	AMBRIDGE AREA SCHOOL DISTRICT	901 DUSS AVE	AMBRIDGE	PA	15003	\$ 311,000
ARMSTRONG & INDIANA	ARIN INTERMEDIATE UNIT 28	2895 W PIKE	INDIANA	PA	15701	\$ 750,500
ARMSTRONG	ARMSTRONG COUNTY COMMUNITY ACTION AGENCY	705 BUTLER ROAD	KITTANNING	PA	16201	\$ 161,500
PHILADELPHIA	ASOCIACION PUERTORRIQUENOS EN MARCHA	1900 N 9TH ST	PHILADELPHIA	PA	19122	\$ 240,500
POTTER	AUSTIN AREA SD	138 COSTELLO AVE	AUSTIN	PA	16720	\$ 238,000
WESTMORELAND	BARBARA MENSER	320 PRICE ST	BOVARD	PA	15619	\$ 29,325
BEDFORD	BEDFORD AREA SCHOOL DISTRICT	330 E JOHN ST	BEDFORD	PA	15522	\$ 59,925
BLAIR	BEGIN WITH US CC AND PRESCHOOL INC	703 GRANT AVE	ALTOONA	PA	16602	\$ 579,925
ERIE	BENEDICTINE SISTERS INC	345 E 9TH ST	ERIE	PA	16503	\$ 261,800
BERKS	BERKS COMMUNITY ACTION PROGRAM	PO BOX 22	READING	PA	19603	\$ 1,795,095
BERKS	BERKS COUNTY INTERMEDIATE UNIT 14	1111 COMMONS BLVD	READING	PA	19605	\$ 493,500
ALLEGHENY	BETHEL PARK SCHOOL DISTRICT	301 CHURCH ROAD	BETHEL PARK	PA	15102	\$ 191,250
LEHIGH & NORTHAMPTON	BETHLEHEM AREA SCHOOL DISTRICT	1516 SYCAMORE ST	BETHLEHEM	PA	18017	\$ 646,000
BEAVER	BIG BEAVER FALLS AREA SCHOOL	1503 8TH AVE	BEAVER FALLS	PA	15010	\$ 240,500
LUZERNE	BLOOM EARLY EDUCATION CENTERS INC	62 YEAGER AVE	SHAVERTOWN	PA	18708	\$ 153,000
LAWRENCE & MERCER	BRADFORD CHILD CARE SERVICES INC	1370 WASHINGTON PIKE	BRIDGEVILLE	PA	15017	\$ 216,450
BRADFORD & TIOGA	BRADFORD TIOGA HEAD START INC.	5 RIVERSIDE PLZ	BLOSSBURG	PA	16912	\$ 402,800
CHESTER	BRIGHT BEGINNINGS EDUCATION CENTER INC	2222 BALTIMORE PIKE	OXFORD	PA	19363	\$ 551,500
DAUPHIN	BRIGHT FUTURES LEARNING CENTER INC	10-12 NORTH FRONT STREET	STEELTON	PA	17113	\$ 731,000
PHILADELPHIA	BRIGHTSIDE ACADEMY INC	707 GRANT ST	PITTSBURGH	PA	15219	\$ 680,000
BUCKS	BRISTOL TOWNSHIP SCHOOL DISTRICT	6401 MILL CREEK RD	LEVITTOWN	PA	19057	\$ 513,950
MONTOUR	BUSY LITTLE BEAVERS INC	5 WESNER LN	DANVILLE	PA	17821	\$ 59,925
BUTLER	BUTLER COUNTY CHILDRENS CENTER INC	139 RIEGER RD	BUTLER	PA	16001	\$ 357,425
CAMBRIA	CAMBRIA HEIGHTS SCHOOL DISTRICT	426 GLENDALE LAKE RD	PATTON	PA	16668	\$ 144,500

Location County	Lead Agency Name	Address	City	State	Zip	Grant Amount
CENTRE, CLEARFIELD, & ELK	CEN CLEAR CHILD SERVICES INC	PO BOX 319	BIGLER	PA	16825	\$ 1,464,700
COLUMBIA & NORTHUMBERLAND	CENTRAL SUSQUEHANNA INTERMEDIATE UNIT	90 LAWTON LN	MILTON	PA	17847	\$ 675,450
FRANKLIN	CHAMBERSBURG AREA SCHOOL DISTRICT	435 STANLEY AVE	CHAMBERSBURG	PA	17201	\$ 651,000
WESTMORELAND	CHERISE M RACHAL	1001 S LEECHBURG HILL RD	LEECHBURG	PA	15656	\$ 144,500
CHESTER	CHESTER COUNTY INTERMEDIATE UNIT ED SERV	455 BOOT RD	DOWNINGTOWN	PA	19335	\$ 285,500
DELAWARE	CHESTER UPLAND SCHOOL DIST	1720 MELROSE AVENUE	CHESTER	PA	19013	\$ 816,100
BEDFORD	CHESTNUT RIDGE SCHOOL DIST	3281 VALLEY RD	FISHERTOWN	PA	15539	\$ 272,000
BLAIR	CHILD ADVOCATES OF BLAIR COUNTY INC	319 SYCAMORE ST	ALTOONA	PA	16602	\$ 331,218
BLAIR & CENTRE	CHILD DEVELOPMENT & FAMILY COUNCIL	2565 PARK CENTER BLVD	STATE COLLEGE	PA	16801	\$ 418,850
VENANGO	CHILD DEVELOPMENT CENTER INC	631 12TH ST	FRANKLIN	PA	16323	\$ 1,644,750
LUZERNE	CHILD DEVELOPMENT COUNCIL OF NEPA INC	9 E MARKET ST	WILKES BARRE	PA	18701	\$ 424,100
SCHUYLKILL	CHILD DEVELOPMENT INC	SUITE 210	MINERSVILLE	PA	17954	\$ 1,327,925
LANCASTER	CHILDCARE SERVICES INC	506 OWL HILL RD	LITITZ	PA	17543	\$ 374,000
BUCKS	CHILDREN OF AMERICA NEW BRITAIN LLC	5300 W ATLANTIC AVE	DELRAY BEACH	FL	33484	\$ 141,000
CLEARFIELD	CHILDRENS AID SOCIETY IN CLEARFIELD CTY	1008 S 2ND ST	CLEARFIELD	PA	16830	\$ 144,500
MERCER	CHILDRENS CENTER OF MERCER COUNTY	900 N HERMITAGE RD	HERMITAGE	PA	16148	\$ 35,100
ADAMS	CLARK AGAPAKIS	125 DOGWOOD CT	NEW OXFORD	PA	17350	\$ 110,075
LANCASTER	COCALICO SCHOOL DISTRICT	PO BOX 800	DENVER	PA	17517	\$ 127,500
CAMBRIA	COMMUNITY ACTION PARTNERSHIP OF CAMBRIA COUNTY	516 MAIN ST	JOHNSTOWN	PA	15901	\$ 746,300
MCKEAN & MERCER	COMMUNITY ACTION PARTNERSHIP OF MERCER COUNTY	1901 MEMORIAL DR	FARRELL	PA	16121	\$ 663,000
GREENE & WASHINGTON	COMMUNITY ACTION SOUTHWEST	315 EAST HALLAM AVENUE	WASHINGTON	PA	15301	\$ 2,494,000
PHILADELPHIA	COMMUNITY CONCERN 13 MULTI-PURPOSE LRNG	2721 CECIL B MOORE AVE	PHILADELPHIA	PA	19121	\$ 170,000
LEHIGH & NORTHAMPTON	COMMUNITY SERVICES FOR CHILDREN INC	LEHIGH	BETHLEHEM	PA	18018	\$ 1,752,500
CAMBRIA	CONEMAUGH VALLEY SCHOOL DISTRICT	1340 WILLIAM PENN AVE	JOHNSTOWN	PA	15906	\$ 212,500
LANCASTER	CONESTOGA VALLEY SCHOOL DISTRICT	2110 HORSESHOE RD	LANCASTER	PA	17601	\$ 240,500
ERIE	CORRY AREA SCHOOL DISTRICT	540 E PLEASANT ST	CORRY	PA	16407	\$ 340,000
ALLEGHENY	COUNCIL OF THREE RIVERS AMER INDIAN CTR	120 CHARLES ST	BLAWNOX	PA	15238	\$ 763,250
ALLEGHENY	CRAFTON CHILDRENS CORNER INC	2702 BANKSVILLE AVE	PITTSBURGH	PA	15216	\$ 70,500
CHESTER	CREATIVE EDUCATION INC	1027 NEWARK RD	TOUGHKENAMON	PA	19374	\$ 97,760

Location County	Lead Agency Name	Address	City	State	Zip	Grant Amount
PHILADELPHIA	CREATIVE LEARNING ENVIRONMENTS INC	42 PENNS CT	ASTON	PA	19014	\$ 144,500
YORK	CRISPUS ATTUCKS ASSOCIATION INC	605 S DUKE ST	YORK	PA	17401	\$ 80,750
MONTOUR	DANVILLE AREA SCHOOL DISTRICT	600 WALNUT STREET	DANVILLE	PA	17821	\$ 144,500
MONTGOMERY	DAY CARE ASSOC OF MONT CO INC	201 SABINE AVE	NARBERTH	PA	19072	\$ 104,200
DELAWARE	DELAWARE COUNTY INTERMEDIATE UNIT	200 YALE AVE	MORTON	PA	19070	\$ 846,600
PIKE	DELAWARE VALLEY SCHOOL DIST	236 ROUTE 6 & 209	MILFORD	PA	18337	\$ 247,675
ERIE	DR GERTRUDE A BARBER CENTER INC	100 BARBER PL	ERIE	PA	16507	\$ 255,000
ERIE	EARLY CONNECTIONS	200 W 11TH ST	ERIE	PA	16501	\$ 325,975
LYCOMING	EAST LYCOMING SCHOOL DISTRICT	349 CEMETERY STREET	HUGHESVILLE	PA	17737	\$ 212,500
NORTHAMPTON	EASTON SCHOOL DISTRICT PAYROLL DEPARTM	1801 BUSHKILL DR	EASTON	PA	18040	\$ 66,975
CRAWFORD & ERIE	EDINBORO UNIVERSITY OF PA EARLY CHILDHOOD/SPECIAL	325 SCOTLAND RD	EDINBORO	PA	16444	\$ 600,400
ERIE	ERIE CITY SCHOOL DISTRICT	148 W 21ST ST	ERIE	PA	16502	\$ 1,554,775
CRAWFORD & VENANGO	FAMILY AND COMMUNITY CHRISTIAN ASSOCIATI	378 CHESTNUT ST	MEADVILLE	PA	16335	\$ 1,293,000
PHILADELPHIA	FAMILY SUPPORT SERVICES INC	7200 CHESTNUT ST	UPPER DARBY	PA	19082	\$ 98,550
FRANKLIN	FANNETT-METAL SCHOOL DISTRICT	PO BOX 91	WILLOW HILL	PA	17271	\$ 161,500
SUSQUEHANNA	FOREST CITY REGIONAL SCHL DISTRICT	100 SUSQUEHANNA ST	FOREST CITY	PA	18421	\$ 268,500
FAYETTE	FRAZIER SCHOOL DISTRICT	142 W CONSTITUTION STREET	PERRYOPOLIS	PA	15473	\$ 182,750
BERKS	GOVERNOR MIFFLIN SCHOOL DISTRICT	10 S WAVERLY ST	READING	PA	19607	\$ 70,500
MIFFLIN	GRACE COVENANT CHURCH	227 WASHINGTON AVE	LEWISTOWN	PA	17044	\$ 266,575
INDIANA	GRAND BEGINNINGS CHILDRENS CENTER INC	339 GRANDVIEW AVE	INDIANA	PA	15701	\$ 136,000
ERIE	GREATER ERIE COMMUNITY ACTION COMITTEE	18 W 9TH ST	ERIE	PA	16501	\$ 578,000
CAMBRIA	GREATER JOHNSTOWN SCHOOL DIS	1091 BROAD STREET	JOHNSTOWN	PA	15906	\$ 39,480
LUZERNE	GREATER NANTICOKE AREA SCHOOL DISTRICT	427 KOSCIUZKO ST	NANTICOKE	PA	18634	\$ 161,500
NORTHAMPTON	GREATER VALLEY YOUNG MENS CHRISTIAN ASSOCIATION	33 S MAIN ST	NAZARETH	PA	18064	\$ 498,100
BEAVER	H A P ENTERPRISES INC	310 WAYNE ST	BEAVER	PA	15009	\$ 136,000
DAUPHIN	HALIFAX AREA SCHOOL DISTRICT	3940 PETERS MOUNTAIN RD	HALIFAX	PA	17032	\$ 191,250
DAUPHIN	HANSEL AND GRETEL EARLY LEARNING CTR INC	2206 WALNUT ST	HARRISBURG	PA	17103	\$ 170,000
CLEARFIELD	HARMONY AREA SCHOOL DISTRICT	5239 RIDGE RD	WESTOVER	PA	16692	\$ 119,000
DAUPHIN	HARRISBURG SCHOOL DISTRICT	SCHOOL FIN DIV-BOX 60310	HARRISBURG	PA	17108	\$ 59,925
LUZERNE	HAZELTON AREA SCHOOL DISTRICT	1515 W 23RD ST	HAZLE TOWNSHIP	PA	18202	\$ 1,260,625
ALLEGHENY	HIGHLANDS SCHOOL DISTRICT	1500 PACIFIC AVE	NATRONA	PA	15065	\$ 144,500
LANCASTER	HILDEBRANDT LEARNING CENTERS LLC	200 TALCOTT AVE	WATERTOWN	MA	2472	\$ 323,000

Location County	Lead Agency Name	Address	City	State	Zip	Grant Amount
ALLEGHENY	HOSANNA HOUSE INC	807 WALLACE AVE	PITTSBURGH	PA	15221	\$ 70,500
HUNTINGDON	HUNTINGDON CTY CHILD & ADULT DVPT CORP	52 JUNIATA AVE	HUNTINGDON	PA	16652	\$ 654,300
INDIANA	INDIANA COUNTY CHILD DAY CARE PROGRAM	570 S 11TH ST	INDIANA	PA	15705	\$ 262,050
CLARION & JEFFERSON	JEFFERSON-CLARION HEAD START, INC.	18 WESTERN AVE	BROOKVILLE	PA	15825	\$ 977,075
CLINTON	JERSEY SHORE AREA SCHOOL DISTRICT	175 A AND P DR	JERSEY SHORE	PA	17740	\$ 128,640
YORK	JEWISH COMMUNITY CENTER OF YORK	2000 HOLLYWOOD DR	YORK	PA	17403	\$ 131,750
CARBON	JIM THORPE AREA SD	410 CENTER AVE	JIM THORPE	PA	18229	\$ 170,000
ELK	JOHNSONBURG AREA SCHOOL DISTRICT	315 HIGH SCHOOL RD	JOHNSONBURG	PA	15845	\$ 127,500
PHILADELPHIA	KAIS COMFY CORNER INC	1601 S 9TH ST	PHILADELPHIA	PA	19148	\$ 70,500
SCHUYLKILL	KAREN FAUST JEFFREY FAUST DOLORES FAUS	51 1/2 MIFFLIN ST	PINE GROVE	PA	17963	\$ 127,500
DAUPHIN	KEYSTONE SERVICE SYSTEMS INC	124 PINE ST	HARRISBURG	PA	17101	\$ 3,297,200
MONTGOMERY	KIDS ACCELERATED LLC	608 N TROOPER RD	NORRISTOWN	PA	19403	\$ 143,694
BLAIR	KIDS FIRST LILY POND	2713 W CHESTNUT AVE	ALTOONA	PA	16601	\$ 228,475
CUMBERLAND, DAUPHIN, LANCASTER, & YORK	KINDERCARE EDUCATION LLC	262 CHAPMAN RD	NEWARK	DE	19702	\$ 522,750
LUZERNE	KINGS COLLEGE	133 N RIVER ST	WILKES BARRE	PA	18711	\$ 170,000
LACKAWANNA	KMP INC	433 THORNHURST RD	BEAR CREEK TOWNSHIP	PA	18702	\$ 170,000
LACKAWANNA	LACKAWANNA TRAIL SCHOOL DISTRICT	PO BOX 85	FACTORYVILLE	PA	18419	\$ 220,000
LANCASTER & LEBANON	LANCASTER LEBANON IU 13	1020 NEW HOLLAND AVE	LANCASTER	PA	17601	\$ 1,890,750
LANCASTER	LANCASTER MENNONITE SCHOOL	2176 LINCOLN HWY E	LANCASTER	PA	17602	\$ 70,500
LAWRENCE	LAWRENCE COUNTY SOCIAL SERVICES INC	241 W GRANT ST	NEW CASTLE	PA	16101	\$ 857,500
MONTGOMERY	LEARN AND PLAY CENTERS INC	200 CAMP HILL RD	FORT WASHINGTON	PA	19034	\$ 355,000
LEHIGH	LEHIGH CARBON COMMUNITY COLLEGE	4525 EDUCATION PARK DR	SCHNECKSVILLE	PA	18078	\$ 42,500
LEHIGH & NORTHAMPTON	LEHIGH VALLEY CHILDRENS CENTERS INC	1501 LEHIGH ST STE 208	ALLENTOWN	PA	18103	\$ 1,854,425
UNION	LEWISBURG AREA SCHOOL DISTRICT	1951 WASHINGTON AVE	LEWISBURG	PA	17837	\$ 85,000
BEAVER & BUTLER	LIFESTEPS	383 NEW CASTLE RD	BUTLER	PA	16001	\$ 736,500
WESTMORELAND	LIGONIER VALLEY LEARNING CENTER INC	117 JUNIPER LN	LIGONIER	PA	15658	\$ 133,950
LUZERNE	LUZERNE COUNTY HEAD START, INC.	33 BEEKMAN ST	WILKES BARRE	PA	18702	\$ 1,324,800
LUZERNE	LUZERNE INTERMEDIATE UNIT 18	2 COLLEY STREET	HANOVER	PA	18706	\$ 126,900



Location County	Lead Agency Name	Address	City	State	Zip	Grant Amount
CLINTON & LYCOMING	LYCOMING CLINTON COUNTIES COMMISSION FOR COMM ACTI	2138 LINCOLN ST	WILLIAMSPORT	PA	17701	\$ 880,025
INDIANA	MARION CENTER AREA SCHOOLS	22820 RTE 403 HWY N	MARION CENTER	PA	15759	\$ 185,300
ALLEGHENY	MCKEESPORT AREA SCHOOL	3600 O'NEIL BLVD	MCKEESPORT	PA	15132	\$ 566,000
CUMBERLAND	MECHANICSBURG AREA SCHOOL DISTRICT	100 E ELMWOOD AVE	MECHANICSBURG	PA	17055	\$ 51,750
ERIE	MILLCREEK TOWNSHIP SCHOOL DISTRICT	3740 W 26TH ST	ERIE	PA	16506	\$ 179,250
LYCOMING	MONTGOMERY AREA SCHOOL DISTRICT	120 PENN ST	MONTGOMERY	PA	17752	\$ 425,000
MONTGOMERY	MONTGOMERY COUNTY COMMUNITY COLLEGE CHIL	340 DEKALB PIKE	BLUE BELL	PA	19422	\$ 518,500
MONTGOMERY	MONTGOMERY COUNTY IU	1605 W MAIN ST	NORRISTOWN	PA	19403	\$ 352,500
BUCKS	MORRISVILLE SCHOOL DISTRICT	550 W PALMER ST	MORRISVILLE	PA	19067	\$ 379,450
PHILADELPHIA	MOTIVATED YOUNG MINDS INC	5124 WALNUT ST	PHILADELPHIA	PA	19139	\$ 246,750
NORTHUMBERLAND	MOUNT CARMEL AREA SCHOOL DISTRICT	600 W 5TH ST	MOUNT CARMEL	PA	17851	\$ 409,000
SUSQUEHANNA	MT VIEW SCHOOL DISTRICT	11748 STATE ROUTE 106	KINGSLEY	PA	18826	\$ 166,500
BUCKS	NESHAMINY SCHOOL DISTRICT	2001 OLD LINCOLN HWY	LANGHORNE	PA	19047	\$ 166,400
CLARION	NORTH CLARION COUNTY SCH DIS	RD # 1 PO BOX 194	TIONESTA	PA	16353	\$ 244,800
LACKAWANNA, SUSQUEHANNA, & WAYNE	NORTHEASTERN CHILD CARE SERVICES INC	1356 N WASHINGTON AVE	SCRANTON	PA	18509	\$ 839,800
CAMBRIA	NORTHERN CAMBRIA SCHOOL DIS	601 JOSEPH ST	NORTHERN CAMBRIA	PA	15714	\$ 102,000
CAMERON	NORTHERN TIER	135 WEST 4TH STREET	EMPORIUM	PA	15834	\$ 127,500
ALLEGHENY	NORTHGATE SCHOOL DISTRICT	591 UNION AVENUE	PITTSBURGH	PA	15202	\$ 161,500
LUZERNE	NORTHWEST AREA SCHOOL DISTRICT	RR 1 BOX 63	HUNLOCK CREEK	PA	18621	\$ 144,750
CHESTER	OWEN T ROBERTS SCHOOL DISTRICT	901 RIDGE RD	POTTSTOWN	PA	19465	\$ 247,300
ADAMS, CARBON, CHESTER, & SCHUYLKILL	PATHSTONE CORPORATION	1625 N FRONT ST	HARRISBURG	PA	17102	\$ 519,350
CAMBRIA	PENN CAMBRIA SCHOOL DISTRICT	201 6TH ST	CRESSON	PA	16630	\$ 144,500
INDIANA	PENNS MANOR AREA SCHOOL DISTRICT	6003 RT 533 HWY	CLYMER	PA	15728	\$ 102,000
BUCKS	PENNSBURY SCHOOL DISTRICT	134 YARDLEY AVE	LEVITTOWN	PA	19054	\$ 433,500
CENTRE	PENNSYLVANIA STATE UNIVERSITY	123 BENNETT FAMILY	UNIVERSITY PARK	PA	16802	\$ 440,125
PHILADELPHIA	PHILADELPHIA EARLY LEARNING ALLIANCE	7922 BUSTLETON AVE	PHILADELPHIA	PA	19152	\$ 264,375
MONTGOMERY	PHILADELPHIA FREEDOM VALLEY YMCA	2000 MARKET ST	PHILADELPHIA	PA	19103	\$ 127,500

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ALLEGHENY, BEAVER, FAYETTE, & WESTMORELAND	PIC - WESTMORELAND/FAYETTE	219 DONOHOE ROAD	GREENSBURG	PA	15601	\$ 1,909,425
LEHIGH	PLAYTIME DAY CARE LLC	834 N HALSTEAD ST	ALLENTOWN	PA	18109	\$ 85,000
MONROE	POCONO SERVICES FOR FAMILIES AND CHILDREN	212 W 4TH ST	EAST STROUDSBURG	PA	18301	\$ 330,050
CHESTER & MONTGOMERY	POTTSTOWN SCHOOL DISTRICT	230 BEECH ST	POTTSTOWN	PA	19464	\$ 1,619,100
PHILADELPHIA	PUBLIC HEALTH MANAGEMENT CORPORATION	1500 MARKET ST	PHILADELPHIA	PA	19102	\$ 352,500
BUCKS	QUAKERTOWN COMMUNITY SCHOOL DIST	100 COMMERCE DR	QUAKERTOWN	PA	18951	\$ 119,850
BEAVER	RIVERSIDE BEAVER COUNTY SD	318 COUNRTY CLUB DR	ELWOOD CITY	PA	16117	\$ 166,500
ALLEGHENY	RIVERVIEW CHILDRENS CENTER INC	655 SYLVAN WAY	VERONA	PA	15147	\$ 546,500
YORK	SCHOOL DISTRICT OF CITY OF YORK	31 N PERSHING AVE	YORK	PA	17401	\$ 1,403,375
LANCASTER	SCHOOL DISTRICT OF LANCASTER	1020 LEHIGH AVE	LANCASTER	PA	17602	\$ 2,579,750
PHILADELPHIA	SCHOOL DISTRICT OF PHILADELPHIA	440 N BROAD ST	PHILADELPHIA	PA	19130	\$24,522,250
ALLEGHENY	SCHOOL DISTRICT OF PITTSBURGH	341 S BELLEFIELD AVE	PITTSBURGH	PA	15213	\$ 4,508,020
WESTMORELAND	SCHOOL DISTRICT OF THE CTY MONESSEN	1275 ROSTRAVER ST	MONESSEN	PA	15062	\$ 392,875
SCHUYLKILL	SCHUYLKILL IU 29	17 MAPLE AVE	MARLIN	PA	17951	\$ 133,950
LACKAWANNA, PIKE, & WAYNE	SCRANTON-LACKA HMN DEV AGY INC	321 SPRUCE ST	SCRANTON	PA	18503	\$ 636,575
MCKEAN & POTTER	SENECA HIGHLANDS INTERMED UNIT 9	119 MECHANIC STREET	SMETHPORT	PA	16749	\$ 105,000
WESTMORELAND	SETON HILL CHILD SERVICES INC	226 S MAPLE AVE	GREENSBURG	PA	15601	\$ 1,470,750
CUMBERLAND	SHIPPENSBURG UNIVERSITY HEAD START	1871 OLD MAIN DRIVE	SHIPPENSBURG	PA	17257	\$ 728,325
MCKEAN	SMETHPORT AREA SD	414 S MECHANIC ST	SMETHPORT	PA	16749	\$ 468,500
FULTON	SOUTHERN FULTON SCHOOL DISTRICT	3072 GREAT COVE RD	WARFORDSBURG	PA	17267	\$ 59,925
TIOGA	SOUTHERN TIOGA SCHOOL DISTRICT	241 MAIN ST	BLOSSBURG	PA	16912	\$ 722,500
LANCASTER	SSB CORPORATION	780 CHICKIES HILL RD	COLUMBIA	PA	17512	\$ 170,000
BRADFORD & TIOGA	STEPPING STONES PRESCHOOL INC	855 TEARS RD	COLUMBIA CROSS ROADS	PA	16914	\$ 370,075
MIFFLIN, SNYDER, & UNION	SUM CHILD DEVELOPMENT	14 S 11TH ST	MIFFLINBURG	PA	17844	\$ 1,026,250
SOMERSET	TABLELAND SERVICES, INC.	535 EAST MAIN STREET	SOMERSET	PA	15501	\$ 735,250
MONROE	TGPC FOR C & L OF ST PAUL EVANGELICAL L C	138 TRACH DR	KRESGEVILLE	PA	18333	\$ 326,950
LEHIGH	THE CUDDLE ZONE LEARNING CENTER INC	445 ALLENTOWN DR	ALLENTOWN	PA	18109	\$ 561,000
LACKAWANNA	THE KREIG INSTITUTE FOR EARLY CHILDHOOD	REAR 3716 LAWRENCE AVE	MOOSIC	PA	18507	\$ 403,575

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BEDFORD	THE LEARNING LAMP	2025 BEDFORD ST	JOHNSTOWN	PA	15904	\$ 70,500
NORTHAMPTON	THIRD STREET ALLIANCE FOR WOMEN	41 N 3RD ST	EASTON	PA	18042	\$ 70,500
WESTMORELAND	TINY TOWN ENTERPRISES INC	1270 MIDDLETOWN RD	GREENSBURG	PA	15601	\$ 340,000
DELAWARE	TODAYS CHILD LEARNING CENTER INC	1016 MAPLE AVE	SHARON HILL	PA	19079	\$ 1,320,800
CHESTER	TREEHOUSE CHILDCARE SERVICES LLC	102 HORSESHOE DR	THORNDALE	PA	19372	\$ 52,875
LAWRENCE	TROB ENTERPRISE LLC	4130 W STATE ST	EDINBURG	PA	16116	\$ 59,925
WYOMING	TUNKHANNOCK AREA SCHOOL DIST	41 PHILADELPHIA AVE	TUNKHANNOCK	PA	18657	\$ 238,850
JUNIATA	TUSCARORA INTER UNIT 11	2527 US HIGHWAY 522 S	MC VEYTOWN	PA	17051	\$ 215,000
FRANKLIN	TUSCARORA SCHOOL DISTRICT	100 W SEMINARY ST	MERCERSBURG	PA	17236	\$ 306,000
BLAIR	TYRONE AREA SCHOOL DISTRICT	601 CLAY AVE	TYRONE	PA	16686	\$ 458,700
INDIANA	UNITED SCHOOL DISTRICT	PO BOX 168	ARMAGH	PA	15920	\$ 255,000
BUCKS	UNITED WAY OF BUCKS COUNTY	413 HOOD BLVD	FAIRLESS HILLS	PA	19030	\$ 465,175
INDIANA	UNITY MARKETING GROUP INC	254 WINELAND RD	LIGONIER	PA	15658	\$ 204,425
DAUPHIN	UPPER DAUPHIN AREA SCHOOL DISTRICT	5668 STATE ROUTE 209	LYKENS	PA	17048	\$ 52,875
WARREN	WARREN AND FOREST COUNTIES ECONOMIC OPPORTUNITY CO	1209 PENNSYLVANIA AVE W	WARREN	PA	16365	\$ 221,000
CHESTER	WARWICK CHILD CARE CENTER INC	300 N POTTSTOWN PIKE	EXTON	PA	19341	\$ 185,350
MONROE	WEE WONS INC	127 ROUTE 423	POCONO PINES	PA	18350	\$ 161,500
ALLEGHENY	WEST MIFFLIN AREA SD	3000 LEBANON CHURCH RD	WEST MIFFLIN	PA	15122	\$ 289,000
PERRY	WEST PERRY SCHOOL DISTRICT	2606 SHERMANS VALLEY RD	ELLIOTTSBURG	PA	17024	\$ 119,850
BEAVER	WESTERN BEAVER COUNTY SCH DISTRICT	343 RIDGEMONT DR	MIDLAND	PA	15059	\$ 161,500
WESTMORELAND	WESTMORELAND HUMAN OPPORTUNITIES	203 S MAPLE AVE	GREENSBURG	PA	15601	\$ 70,500
PHILADELPHIA	WESTWOOD INCORPORATED	200 PINE LN	DOUGLASSVILLE	PA	19518	\$ 70,500
ALLEGHENY	WILKINSBURG SCHOOL DISTRICT	718 WALLACE AVENUE	WILKINSBURG	PA	15221	\$ 573,750
ALLEGHENY	WOODLAND HILLS SCHOOL DISTRICT	531 JONES AVE	BRADDOCK	PA	15104	\$ 63,450
BRADFORD	WYALUSING VALLEY CHILDRENS CENTER INC	42932 ROUTE 6	WYALUSING	PA	18853	\$ 376,500
ERIE	YMCA OF GREATER ERIE	31 W 10TH ST	ERIE	PA	16501	\$ 1,065,025
YORK	YORK DAY NURSERY INC	450 E PHILADELPHIA ST	YORK	PA	17403	\$ 80,750
PHILADELPHIA	YOUR CHILDS WORLD LEARNING CENTER	7120 N BROAD ST	PHILADELPHIA	PA	19126	\$ 405,375
DELAWARE	YOUTH ENRICHMENT PROGRAMS INC	2029 S 7TH ST # 33	PHILADELPHIA	PA	19148	\$ 562,875
YORK	YWCA OF YORK	320 E MARKET ST	YORK	PA	17403	\$ 722,500
MERCER	ZION EDUCATION CENTER	753 CEDAR AVE	SHARON	PA	16146	\$ 52,875
	<b>Information Technology</b>					\$ 1,646,000
	<b>TOTALS</b>					#####

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LACKAWANNA & LUZERNE	ABC KIDDIE KAMPUS INC	58	18	40	0	11
PHILADELPHIA	ACELERO LEARNING CAMDEN PHILA INC	0	0	0	0	0
WESTMORELAND	ALL KIDS ARE SPECIAL CHILDCARE & LRG CTR	17	10	7	0	1
ALLEGHENY	ALLEGHENY INTERMEDIATE UNIT	202	72	130	1	29
BEDFORD & CAMBRIA	ALLEGHENY LUTHERAN SOCIAL MINISTRIES	26	11	15	0	2
BEAVER	AMBRIDGE AREA SCHOOL DISTRICT	49	20	29	0	3
ARMSTRONG & INDIANA	ARIN INTERMEDIATE UNIT 28	99	27	72	0	7
ARMSTRONG	ARMSTRONG COUNTY COMMUNITY ACTION AGENCY	19	8	11	0	1
PHILADELPHIA	ASOCIACION PUERTORRIQUENOS EN MARCHA	44	26	18	0	1
POTTER	AUSTIN AREA SD	27	2	25	0	1
WESTMORELAND	BARBARA MENSER	17	13	4	0	6
BEDFORD	BEDFORD AREA SCHOOL DISTRICT	17	9	8	0	2
BLAIR	BEGIN WITH US CC AND PRESCHOOL INC	78	43	35	0	5
ERIE	BENEDICTINE SISTERS INC	30	8	22	0	3
BERKS	BERKS COMMUNITY ACTION PROGRAM	243	125	118	0	11
BERKS	BERKS COUNTY INTERMEDIATE UNIT 14	131	92	39	0	4
ALLEGHENY	BETHEL PARK SCHOOL DISTRICT	30	11	19	0	2
LEHIGH & NORTHAMPTON	BETHLEHEM AREA SCHOOL DISTRICT	76	7	69	0	9
BEAVER	BIG BEAVER FALLS AREA SCHOOL	31	4	27	0	3
LUZERNE	BLOOM EARLY EDUCATION CENTERS INC	18	1	17	0	3
LAWRENCE & MERCER	BRADFORD CHILD CARE SERVICES INC	36	21	15	0	1
BRADFORD & TIOGA	BRADFORD TIOGA HEAD START INC.	148	66	82	16	1
CHESTER	BRIGHT BEGINNINGS EDUCATION CENTER INC	91	42	49	0	17
DAUPHIN	BRIGHT FUTURES LEARNING CENTER INC	83	47	36	0	10
PHILADELPHIA	BRIGHTSIDE ACADEMY INC	78	31	47	1	13
BUCKS	BRISTOL TOWNSHIP SCHOOL DISTRICT	93	40	53	0	2
MONTOUR	BUSY LITTLE BEAVERS INC	17	8	9	0	3
BUTLER	BUTLER COUNTY CHILDRENS CENTER INC	52	27	25	0	0
CAMBRIA	CAMBRIA HEIGHTS SCHOOL DISTRICT	17	0	17	0	0

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CENTRE, CLEARFIELD, & ELK	CEN CLEAR CHILD SERVICES INC	205	69	136	8	4
COLUMBIA & NORTHUMBERLAND	CENTRAL SUSQUEHANNA INTERMEDIATE UNIT	90	20	70	0	3
FRANKLIN	CHAMBERSBURG AREA SCHOOL DISTRICT	97	28	69	0	5
WESTMORELAND	CHERISE M RACHAL	17	3	14	0	1
CHESTER	CHESTER COUNTY INTERMEDIATE UNIT ED SERV	46	28	18	0	2
DELAWARE	CHESTER UPLAND SCHOOL DIST	97	37	60	0	12
BEDFORD	CHESTNUT RIDGE SCHOOL DIST	32	1	31	0	0
BLAIR	CHILD ADVOCATES OF BLAIR COUNTY INC	46	5	41	0	0
BLAIR & CENTRE	CHILD DEVELOPMENT & FAMILY COUNCIL	61	36	25	0	19
VENANGO	CHILD DEVELOPMENT CENTER INC	204	80	124	0	36
LUZERNE	CHILD DEVELOPMENT COUNCIL OF NEPA INC	61	26	35	0	8
SCHUYLKILL	CHILD DEVELOPMENT INC	165	65	100	0	1
LANCASTER	CHILDCARE SERVICES INC	55	13	42	0	3
BUCKS	CHILDREN OF AMERICA NEW BRITAIN LLC	26	17	9	0	5
CLEARFIELD	CHILDRENS AID SOCIETY IN CLEARFIELD CTY	17	4	13	0	4
MERCER	CHILDRENS CENTER OF MERCER COUNTY	10	5	5	0	3
ADAMS	CLARK AGAPAKIS	38	17	21	0	6
LANCASTER	COCALICO SCHOOL DISTRICT	30	0	30	0	0
CAMBRIA	COMMUNITY ACTION PARTNERSHIP OF CAMBRIA COUNTY	87	29	58	0	11
MCKEAN & MERCER	COMMUNITY ACTION PARTNERSHIP OF MERCER COUNTY	78	33	45	0	1
GREENE & WASHINGTON	COMMUNITY ACTION SOUTHWEST	312	117	195	0	22
PHILADELPHIA	COMMUNITY CONCERN 13 MULTI-PURPOSE LRNG	29	21	8	0	13
LEHIGH & NORTHAMPTON	COMMUNITY SERVICES FOR CHILDREN INC	253	89	164	0	23
CAMBRIA	CONEMAUGH VALLEY SCHOOL DISTRICT	25	0	25	0	0
LANCASTER	CONESTOGA VALLEY SCHOOL DISTRICT	37	11	26	0	1
ERIE	CORRY AREA SCHOOL DISTRICT	40	0	40	0	0
ALLEGHENY	COUNCIL OF THREE RIVERS AMER INDIAN CTR	111	53	58	0	11
ALLEGHENY	CRAFTON CHILDRENS CORNER INC	19	6	13	0	7
CHESTER	CREATIVE EDUCATION INC	20	10	10	0	0

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PHILADELPHIA	CREATIVE LEARNING ENVIRONMENTS INC	17	9	8	0	2
YORK	CRISPUS ATTUCKS ASSOCIATION INC	18	3	15	0	8
MONTOUR	DANVILLE AREA SCHOOL DISTRICT	17	9	8	0	0
MONTGOMERY	DAY CARE ASSOC OF MONT CO INC	19	10	9	0	8
DELAWARE	DELAWARE COUNTY INTERMEDIATE UNIT	105	37	68	0	2
PIKE	DELAWARE VALLEY SCHOOL DIST	66	12	54	23	1
ERIE	DR GERTRUDE A BARBER CENTER INC	30	9	21	0	1
ERIE	EARLY CONNECTIONS	78	45	33	0	23
LYCOMING	EAST LYCOMING SCHOOL DISTRICT	50	0	50	0	0
NORTHAMPTON	EASTON SCHOOL DISTRICT PAYROLL DEPARTM	19	7	12	0	0
CRAWFORD & ERIE	EDINBORO UNIVERSITY OF PA EARLY CHILDHOOD/SPECIAL	80	40	40	0	9
ERIE	ERIE CITY SCHOOL DISTRICT	364	128	236	0	52
CRAWFORD & VENANGO	FAMILY AND COMMUNITY CHRISTIAN ASSOCIATI	211	66	145	19	4
PHILADELPHIA	FAMILY SUPPORT SERVICES INC	29	17	12	0	15
FRANKLIN	FANNETT-METAL SCHOOL DISTRICT	19	9	10	0	0
SUSQUEHANNA	FOREST CITY REGIONAL SCHL DISTRICT	31	1	30	0	5
FAYETTE	FRAZIER SCHOOL DISTRICT	43	8	35	0	1
BERKS	GOVERNOR MIFFLIN SCHOOL DISTRICT	18	0	18	0	1
MIFFLIN	GRACE COVENANT CHURCH	41	16	25	0	2
INDIANA	GRAND BEGINNINGS CHILDRENS CENTER INC	16	12	4	0	3
ERIE	GREATER ERIE COMMUNITY ACTION COMITTEE	68	19	49	0	3
CAMBRIA	GREATER JOHNSTOWN SCHOOL DIS	0	0	0	0	0
LUZERNE	GREATER NANTICOKE AREA SCHOOL DISTRICT	38	0	38	0	1
NORTHAMPTON	GREATER VALLEY YOUNG MENS CHRISTIAN ASSOCIATION	76	37	39	0	1
BEAVER	H A P ENTERPRISES INC	29	17	12	0	0
DAUPHIN	HALIFAX AREA SCHOOL DISTRICT	30	10	20	0	3
DAUPHIN	HANSEL AND GRETEL EARLY LEARNING CTR INC	26	10	16	0	4
CLEARFIELD	HARMONY AREA SCHOOL DISTRICT	14	6	8	0	0
DAUPHIN	HARRISBURG SCHOOL DISTRICT	11	6	5	0	6
LUZERNE	HAZELTON AREA SCHOOL DISTRICT	170	14	156	0	13
ALLEGHENY	HIGHLANDS SCHOOL DISTRICT	34	6	28	0	0
LANCASTER	HILDEBRANDT LEARNING CENTERS LLC	38	0	38	0	2

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ALLEGHENY	HOSANNA HOUSE INC	20	8	12	0	9
HUNTINGDON	HUNTINGDON CTY CHILD & ADULT DVPT CORP	84	31	53	0	4
INDIANA	INDIANA COUNTY CHILD DAY CARE PROGRAM	32	11	21	0	3
CLARION & JEFFERSON	JEFFERSON-CLARION HEAD START, INC.	220	53	167	0	17
CLINTON	JERSEY SHORE AREA SCHOOL DISTRICT	20	2	18	0	0
YORK	JEWISH COMMUNITY CENTER OF YORK	19	9	10	0	2
CARBON	JIM THORPE AREA SD	40	10	30	0	0
ELK	JOHNSONBURG AREA SCHOOL DISTRICT	15	1	14	0	0
PHILADELPHIA	KAIS COMFY CORNER INC	20	12	8	0	3
SCHUYLKILL	KAREN FAUST JEFFREY FAUST DOLORES FAUS	15	5	10	0	0
DAUPHIN	KEYSTONE SERVICE SYSTEMS INC	412	171	241	0	72
MONTGOMERY	KIDS ACCELERATED LLC	18	12	6	0	0
BLAIR	KIDS FIRST LILY POND	38	20	18	0	7
CUMBERLAND, DAUPHIN, LANCASTER, & YORK	KINDERCARE EDUCATION LLC	63	26	37	0	6
LUZERNE	KINGS COLLEGE	20	9	11	0	3
LACKAWANNA	KMP INC	20	9	11	0	8
LACKAWANNA	LACKAWANNA TRAIL SCHOOL DISTRICT	35	18	17	0	0
LANCASTER & LEBANON	LANCASTER LEBANON IU 13	307	89	218	0	39
LANCASTER	LANCASTER MENNONITE SCHOOL	20	2	18	0	0
LAWRENCE	LAWRENCE COUNTY SOCIAL SERVICES INC	122	38	84	0	6
MONTGOMERY	LEARN AND PLAY CENTERS INC	40	9	31	0	5
LEHIGH	LEHIGH CARBON COMMUNITY COLLEGE	10	6	4	0	1
LEHIGH & NORTHAMPTON	LEHIGH VALLEY CHILDRENS CENTERS INC	272	118	154	0	54
UNION	LEWISBURG AREA SCHOOL DISTRICT	20	3	17	0	0
BEAVER & BUTLER	LIFESTEPS	110	37	73	0	8
WESTMORELAND	LIGONIER VALLEY LEARNING CENTER INC	19	12	7	0	3
LUZERNE	LUZERNE COUNTY HEAD START, INC.	198	65	133	0	6
LUZERNE	LUZERNE INTERMEDIATE UNIT 18	36	30	6	0	1



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CLINTON & LYCOMING	LYCOMING CLINTON COUNTIES COMMISSION FOR COMM ACTI	156	75	81	0	3
INDIANA	MARION CENTER AREA SCHOOLS	50	0	50	0	0
ALLEGHENY	MCKEESPORT AREA SCHOOL	104	46	58	0	20
CUMBERLAND	MECHANICSBURG AREA SCHOOL DISTRICT	30	15	15	0	16
ERIE	MILLCREEK TOWNSHIP SCHOOL DISTRICT	44	14	30	0	1
LYCOMING	MONTGOMERY AREA SCHOOL DISTRICT	50	15	35	1	0
MONTGOMERY	MONTGOMERY COUNTY COMMUNITY COLLEGE CHIL	61	20	41	0	2
MONTGOMERY	MONTGOMERY COUNTY IU	76	66	10	0	1
BUCKS	MORRISVILLE SCHOOL DISTRICT	55	20	35	0	5
PHILADELPHIA	MOTIVATED YOUNG MINDS INC	43	41	2	0	7
NORTHUMBERLAND	MOUNT CARMEL AREA SCHOOL DISTRICT	79	6	73	0	1
SUSQUEHANNA	MT VIEW SCHOOL DISTRICT	20	1	19	0	0
BUCKS	NESHAMINY SCHOOL DISTRICT	26	4	22	0	4
CLARION	NORTH CLARION COUNTY SCH DIS	28	0	28	0	2
LACKAWANNA, SUSQUEHANNA, & WAYNE	NORTHEASTERN CHILD CARE SERVICES INC	98	42	56	0	21
CAMBRIA	NORTHERN CAMBRIA SCHOOL DIS	24	0	24	0	0
CAMERON	NORTHERN TIER	15	1	14	0	0
ALLEGHENY	NORTHGATE SCHOOL DISTRICT	19	5	14	0	0
LUZERNE	NORTHWEST AREA SCHOOL DISTRICT	28	12	16	0	0
CHESTER	OWEN T ROBERTS SCHOOL DISTRICT	39	14	25	0	5
ADAMS, CARBON, CHESTER, & SCHUYLKILL	PATHSTONE CORPORATION	82	38	44	0	0
CAMBRIA	PENN CAMBRIA SCHOOL DISTRICT	17	0	17	0	1
INDIANA	PENNS MANOR AREA SCHOOL DISTRICT	24	0	24	0	1
BUCKS	PENNSBURY SCHOOL DISTRICT	102	28	74	0	4
CENTRE	PENNSYLVANIA STATE UNIVERSITY	64	34	30	0	5
PHILADELPHIA	PHILADELPHIA EARLY LEARNING ALLIANCE	73	44	29	0	10
MONTGOMERY	PHILADELPHIA FREEDOM VALLEY YMCA	3	0	3	0	0



Location County	Lead Agency Name	Total PA Pre-K Counts Enrollments	ESTIMATED TOTAL # OF 3 YEAR OLDS ENROLLED	ESTIMATED TOTAL # OF 4 YEAR OLDS ENROLLED	Total # of PA PKC CHILDREN ALSO ENROLLED IN HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM	TOTAL # OF PA PKC CHILDREN ALSO ENROLLED IN CHILD CARE WORKS
ALLEGHENY, BEAVER, FAYETTE, & WESTMORELAND	PIC - WESTMORELAND/FAYETTE	221	48	173	0	8
LEHIGH	PLAYTIME DAY CARE LLC	10	6	4	0	1
MONROE	POCONO SERVICES FOR FAMILIES AND CHILDREN	40	7	33	0	1
CHESTER & MONTGOMERY	POTTSTOWN SCHOOL DISTRICT	192	89	103	0	31
PHILADELPHIA	PUBLIC HEALTH MANAGEMENT CORPORATION	85	46	39	0	3
BUCKS	QUAKERTOWN COMMUNITY SCHOOL DIST	40	28	12	0	1
BEAVER	RIVERSIDE BEAVER COUNTY SD	19	0	19	0	2
ALLEGHENY	RIVERVIEW CHILDRENS CENTER INC	86	38	48	1	7
YORK	SCHOOL DISTRICT OF CITY OF YORK	207	0	207	0	8
LANCASTER	SCHOOL DISTRICT OF LANCASTER	383	111	272	0	64
PHILADELPHIA	SCHOOL DISTRICT OF PHILADELPHIA	2959	1215	1744	50	485
ALLEGHENY	SCHOOL DISTRICT OF PITTSBURGH	570	250	320	0	117
WESTMORELAND	SCHOOL DISTRICT OF THE CTY MONESSEN	54	21	33	0	9
SCHUYLKILL	SCHUYLKILL IU 29	37	15	22	0	0
LACKAWANNA, PIKE, & WAYNE	SCRANTON-LACKA HMN DEV AGY INC	134	47	87	31	9
MCKEAN & POTTER	SENECA HIGHLANDS INTERMED UNIT 9	37	0	37	0	1
WESTMORELAND	SETON HILL CHILD SERVICES INC	193	98	95	0	9
CUMBERLAND	SHIPPENSBURG UNIVERSITY HEAD START	106	14	92	0	2
MCKEAN	SMETHPORT AREA SD	51	10	41	0	2
FULTON	SOUTHERN FULTON SCHOOL DISTRICT	17	6	11	0	0
TIOGA	SOUTHERN TIOGA SCHOOL DISTRICT	90	36	54	0	10
LANCASTER	SSB CORPORATION	20	10	10	0	3
BRADFORD & TIOGA	STEPPING STONES PRESCHOOL INC	57	31	26	0	5
MIFFLIN, SNYDER, & UNION	SUM CHILD DEVELOPMENT	147	72	75	0	9
SOMERSET	TABLELAND SERVICES, INC.	123	44	79	0	3
MONROE	TGPC FOR C & L OF ST PAUL EVANGELICAL L C	90	33	57	0	0
LEHIGH	THE CUDDLE ZONE LEARNING CENTER INC	67	33	34	0	9
LACKAWANNA	THE KREIG INSTITUTE FOR EARLY CHILDHOOD	55	26	29	0	15

Location County	Lead Agency Name	Total PA Pre-K Counts Enrollments	ESTIMATED TOTAL # OF 3 YEAR OLDS ENROLLED	ESTIMATED TOTAL # OF 4 YEAR OLDS ENROLLED	Total # of PA PKC CHILDREN ALSO ENROLLED IN HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM	TOTAL # OF PA PKC CHILDREN ALSO ENROLLED IN CHILD CARE WORKS
BEDFORD	THE LEARNING LAMP	16	0	16	0	1
NORTHAMPTON	THIRD STREET ALLIANCE FOR WOMEN	20	12	8	0	9
WESTMORELAND	TINY TOWN ENTERPRISES INC	40	19	21	0	6
DELAWARE	TODAYS CHILD LEARNING CENTER INC	176	69	107	1	51
CHESTER	TREEHOUSE CHILDCARE SERVICES LLC	15	11	4	0	5
LAWRENCE	TROB ENTERPRISE LLC	16	6	10	0	5
WYOMING	TUNKHANNOCK AREA SCHOOL DIST	34	8	26	0	3
JUNIATA	TUSCARORA INTER UNIT 11	36	9	27	3	0
FRANKLIN	TUSCARORA SCHOOL DISTRICT	35	6	29	0	0
BLAIR	TYRONE AREA SCHOOL DISTRICT	91	52	39	1	4
INDIANA	UNITED SCHOOL DISTRICT	30	0	30	0	0
BUCKS	UNITED WAY OF BUCKS COUNTY	81	32	49	0	7
INDIANA	UNITY MARKETING GROUP INC	34	18	16	0	4
DAUPHIN	UPPER DAUPHIN AREA SCHOOL DISTRICT	15	9	6	0	0
WARREN	WARREN AND FOREST COUNTIES ECONOMIC OPPORTUNITY CO	26	4	22	0	1
CHESTER	WARWICK CHILD CARE CENTER INC	26	16	10	0	2
MONROE	WEE WONS INC	19	2	17	0	1
ALLEGHENY	WEST MIFFLIN AREA SD	68	31	37	0	3
PERRY	WEST PERRY SCHOOL DISTRICT	34	0	34	0	0
BEAVER	WESTERN BEAVER COUNTY SCH DISTRICT	19	0	19	0	0
WESTMORELAND	WESTMORELAND HUMAN OPPORTUNITIES	18	13	5	0	0
PHILADELPHIA	WESTWOOD INCORPORATED	21	13	8	0	10
ALLEGHENY	WILKINSBURG SCHOOL DISTRICT	84	23	61	0	11
ALLEGHENY	WOODLAND HILLS SCHOOL DISTRICT	13	2	11	0	1
BRADFORD	WYALUSING VALLEY CHILDRENS CENTER INC	52	30	22	0	11
ERIE	YMCA OF GREATER ERIE	200	56	144	0	37
YORK	YORK DAY NURSERY INC	19	1	18	0	7
PHILADELPHIA	YOUR CHILDS WORLD LEARNING CENTER	18	15	3	0	0
DELAWARE	YOUTH ENRICHMENT PROGRAMS INC	73	45	28	0	17
YORK	YWCA OF YORK	86	37	49	0	20
MERCER	ZION EDUCATION CENTER	15	9	6	0	4
	<b>Information Technology</b>					
	<b>TOTALS</b>	<b>17,115</b>	<b>6,414</b>	<b>10,701</b>	<b>156</b>	<b>1,922</b>



**Pennsylvania Pre-K Counts  
Request for Application Guidance**

**April 2015**



**COMMONWEALTH OF PENNSYLVANIA  
DEPARTMENT OF EDUCATION**

333 Market Street  
Harrisburg, PA 17126-0333  
[www.education.state.pa.us](http://www.education.state.pa.us)

**Commonwealth of Pennsylvania**  
Tom Wolf, Governor

**Department of Education**  
Pedro Rivera, Acting Secretary

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## **PENNSYLVANIA’S PATH TO UNIVERSAL, HIGH-QUALITY PRE-K**

Pennsylvania’s future depends on providing every child with a world-class education and the skills to succeed in the global economy of the twenty-first century. In order to rebuild the middle class and reestablish Pennsylvania as an economic leader, the quality of education the commonwealth’s children receive can no longer be dictated by the ZIP code where they live.

A high-quality education is the birthright of every Pennsylvanian – from pre-kindergarten through college graduation. To fulfill this promise, the state must start by recognizing that resources, results and responsibility go hand-in-hand; the success of our schools relies on adequate and equitable public investment, accompanied by strong and fair accountability.

Governor Wolf’s proposed budget makes historic investments in education to prepare our children for the jobs of tomorrow, including an additional \$120 million more for early childhood education. With new investments in Pennsylvania Pre-K Counts (\$100 million) and the Head Start Supplemental Assistance Program (\$20 million), the state will be able to increase the number of children served in high-quality pre-kindergarten by 75 percent. This proposal represents the first step in achieving the goal of universal access to high quality pre-kindergarten programs for 3- and 4-year-olds.

The Pennsylvania Department of Education (PDE) is issuing this Request for Applications now in order to support providers in preparing to serve additional children and to assist in being ready for enrollment by September. We recognize that providers need to conduct outreach to families; recruit, hire and train staff; and do all of the planning necessary to successfully implement the program pending approval of proposed funding.

This application material is intended to help providers think about what their capacity can be under the proposed \$120 million increase in available state funds for high-quality pre-kindergarten programs. Approximately 138,000 3- and 4-year-olds are currently unserved in high-quality programs, and you can see the estimated number of unserved children in the school district(s) you serve in Appendix 1 of the guidelines and by county in Appendix 2.

### **INTRODUCTION**

The Office of Child Development and Early Learning (OCDEL) is committed to supporting proven strategies that boost student performance, and early learning programs are a critical component of this work. OCDEL is seeking early learning providers to support children’s opportunity to participate in a high-quality pre-kindergarten experience through the Pennsylvania Pre-K Counts Program.

### **BACKGROUND AND HISTORY OF PENNSYLVANIA PRE-K COUNTS**

Pennsylvania is committed to ensuring that all children begin school ready to learn and succeed in their schooling careers, as lifelong learners and productive citizens.

Research confirms what most parents already know: all children can tap into their innate potential to learn when they receive high quality instruction that takes into consideration what we know about brain development and how young children learn. Early childhood education is a proven strategy that ensures a child's readiness for school and school success.

Pennsylvania Pre-K Counts was enacted into law by Act 45 of 2007 (and amended in 2008 and 2010). Its purpose is to expand the number of children who have the opportunity to experience a pre-kindergarten program of high quality. The standards for the program will ensure a high return on the investment made in preparing young children for school and will help close the achievement gap. Early education through Pennsylvania Pre-K Counts can open the doors of opportunity for every child to do well in school, in the workforce, and in life.

In 2013, applications for Pennsylvania Pre-K Counts were selected for a five-year period beginning in FY 2013-14. Last year, additional funds were dispersed through a competitive application process. These guidelines and application process apply to another competitive opportunity to select eligible grantees for a three-year grant period beginning in FY 2015-16.

### **APPLICATION PROCESS**

Because of the need to establish access to eGrants procurement system, eligible organizations must submit a completed **Letter of Intent** to apply for funds. Letters of Intent must be submitted by April 29, 2015. Those agencies submitting a fully complete Letter of Intent by the due date will be notified when the Pennsylvania Pre-K Counts application is open in eGrants..

The Pennsylvania Pre-K Counts application can be accessed at <http://egrants.ed.state.pa.us/>.

Completed applications must be submitted by 3 pm on June 15, 2015

Please note that funding is contingent upon approval by the Pennsylvania Legislature.

### **FOCUS ON HIGH QUALITY ACCESSIBLE PRE-KINDERGARTEN**

Children who participate in high-quality pre-kindergarten perform better in school, graduate at higher rates and earn more throughout their lives compared to peers who do not have access to early learning programs. Major features of this Request for Application include:

- Pennsylvania is committed to high-quality early childhood programs that develop children's early learning, social, emotional and other age-appropriate skills and abilities, in alignment with the Pennsylvania Early Learning Standards and consistent with the Keystone STARS quality rating and improvement system.

- This request for application does not limit the number of slots applicants can apply to serve. There is no ceiling or limit on the potential number of slots awarded to any individual applicant.
- PDE’s goal is to fund high quality applicants in all counties. Additional prioritization will be provided to those applicants seeking to apply for slots in an unserved county and prioritize high quality provider applications in underserved counties.

Unserved Counties	Underserved Counties
Columbia Forest Fulton Perry Sullivan	Allegheny Beaver Berks Bucks Chester Cumberland Delaware Franklin Fulton Lancaster Lehigh Monroe Montgomery Northampton Perry Philadelphia Snyder York

- Pennsylvania Pre-K Counts funding is based on a per child cost. In the 2015-16 program year, proposed full day slot funding will be in the amount of \$8,500 and part day slots will be funded in the amount of \$4,250.
  - Pennsylvania has a strong mixed-service delivery system, encouraging participation of and partnerships among various high-quality service providers, including school districts, licensed nursery schools, Head Start grantees, and child care centers and group child care homes designated at Keystone STAR 3 or STAR 4. A critical component of a high quality preschool program is the ability to recruit and retain Early Childhood Certified teachers. In order to accomplish this goal, programs should develop a salary structure comparable to the school districts in the community they serve.
- Comprehensive services, such as sensory, developmental and health screenings; family engagement and attention to physical fitness and nutrition are important elements of a high quality program. Expanded screening requirements and review of a child’s status related to health and dental screening are required within the first 60 days of program services.



- The two primary eligibility criteria for Pennsylvania Pre-K Counts are age and family income. Children are eligible as 3 or 4 year old children in accordance with the cut off for kindergarten entry in their home school district. Family income must be at or below the family income at 300 percent of the Federal Poverty Guidelines.

<b>Family Size</b>	<b>Annual Income at 300% FPL</b>
2	\$47,790
3	\$60,270
4	\$72,750
5	\$85,230

- Additional priorities for enrollment must be developed at the local level and should include consideration of economic disadvantage, teen parent, migrant/seasonal student, child of a family experiencing homelessness, child involved in the child welfare system, English language learner, child of an incarcerated parent, or child receiving early intervention or behavioral health supports. Programs that receive multiple funding streams (e.g., Head Start funding, child care subsidy) should develop strategies to “braid” or leverage multiple resources to provide wraparound services to children who may need a longer day and/or year of service.
- If risk factors are otherwise generally equivalent regarding applications of 3 and 4 year old children, the 4 year old child should have greater priority for services in new slots under this RFA. However, children whose siblings are already enrolled in the provider’s programs shall be given preference regardless of whether they are a 3- or 4-year-old.
- In order to support families and promote consistent child attendance, Pennsylvania Pre-K Counts programs may use grant funds to offer enrolled students transportation to the program.
- PDE and OCDEL afford applicants the ability to justify their request for funding through the use of locally determined data. This data can be used to make decisions on targeted populations of children or communities. Additionally for the purposes of this RFA at-risk will be determined using school level percentage of economically disadvantaged children as defined in the School Performance Profile in conjunction with county level early childhood risk as defined in OCDEL’s ECE 2012-2013 County level analysis in Reach and Risk. This information is available at <http://paschoolperformance.org/> and [www.ocdelresearch.org](http://www.ocdelresearch.org).

## **GENERAL APPLICATION INFORMATION**

Information in this section will provide direction to the applicant in completion of the eGrants application.

### **Legal Name and Address**

This is the name and address that an agency uses on its federal W-9 form. It is used when registering for the agency’s federal ID number. Applicants for Pennsylvania Pre-K Counts grants should consult with the person who handles tax, legal or accounting matters for the agency to determine the legal name, address and federal ID number.

The correct legal name and address must be provided where requested in order to process an application. Failure to do so will result in significant delays in providing funding. The application also asks for a “Doing Business As” name (if different from the legal name).

### **Vendor Number (SAP #)**

A vendor number and account can be set up by registering at [www.vendorregistration.state.pa.us](http://www.vendorregistration.state.pa.us) and selecting the **Non-Procurement Registration Form**. All agencies applying for Pennsylvania Pre-K Counts grants must be pre-registered. The Central Vendor Management Unit is a storage database. The Comptroller uses this account to store direct deposit information. If you have any questions about Vendor Numbers, please contact Brian Bell at The Office of Child Development and Early Learning at (717) 346-0038.

### **MPI #**

All Pennsylvania Pre-K Counts applicants will need a Master Provider Index (MPI) number as part of the application process. MPI numbers are used by the Pennsylvania Department of Human Services to identify legal entities and service locations that participate in any of its programs. As such, they are used in PELICAN as a common identifier for all OCDEL programs, including child care licensing, Early Intervention, Pennsylvania Pre-K Counts, Head Start Supplemental Assistance Program and Keystone STARS. Legal entities are assigned a unique nine-digit MPI number. In addition, service locations are assigned a unique 13-digit MPI number, which is created by adding a four-digit extension to the nine-digit MPI of the legal entity. Legal entities and service providers currently participating in any of these programs should have an MPI number. Applicants that are not currently participating any of these programs should contact the Early Learning Network (ELN) Help Desk at (877) 491-3818 and provide their Federal Tax ID to determine their MPI numbers. MPI numbers will not be able to be provided without Federal Tax ID.

### **Tax ID Number or Federal ID Number**

This is the number that an agency uses on its federal W-9 form. Applicants for Pennsylvania Pre-K Counts funds should consult with the person who handles tax, legal or accounting matters for the agency to determine the federal ID number. Use this number where requested in the application. The correct number must be provided where requested in order to process an application. Failure to do so will result in significant delays in funding approved applicants for FY 2015-16. This number is often referred to as the “FEIN number” by OCDEL staff.

### **Address of Applicant Agency**

Fully complete the chart with street address, city, state, zip code, and county of the applying lead agency.

## **Applicant Provider Type**

The following entities are eligible to apply in the competitive process for FY 2015-16:

- a. Existing Pennsylvania Pre-K Counts grantees
- b. New applicants from one of the five eligible entity categories:
  - Child care centers and group child care homes designated at Keystone STAR 3 or STAR 4,
  - Head Start grantees,
  - Licensed nursery schools,
  - School districts,
  - A third party entity may apply for Pennsylvania Pre-K Counts funding and administer the lead agency responsibilities for entities that are eligible to provide the classroom services under the categories listed above

## **Applicant Type**

Single grantees are defined as lead agencies responsible for providing the Pennsylvania Pre-K Counts Program slots at their service location(s) under this grant.

Joint grantees are defined as lead agencies with partners. Partnerships are defined as a provider receiving a pass-thru grant from the grantee and being responsible for providing the Pennsylvania Pre-K Counts Program slots at their service location(s) under this grant. Joint applications will receive funding priority as part of this competitive process. In addition to responding to question # 1 *Partnership and Collaboration* in the work statement, joint applicant must include signed and completed letter of commitment from each partnering agency. A template is included and must be uploaded within the eGrants system to complete a joint application. Applications with missing or incomplete letters of commitment may not receive the priority points for partnerships.

## **Grant Request and Abstract**

In the grant abstract, grantees should describe their proposed model. Along with the requested information on number of full-day and half-day slots requested, the abstract must include information on the number of classrooms requested, length of service day and year, which must be at least 180 days. Be sure to describe how these 180 days or more will be distributed over the year. The abstract should also include the geographic area to be served, and the involved partners or collaborations. Include overall goals and objectives of this project.

“Grant amount requested” is the amount of funding requested to implement the proposed model.

Applicants must complete this FY 2015-16 Pennsylvania Pre-K Counts application based on projected funding of \$8,500 per child for full-day students, and \$4,250 per

child for half-day students. This will enable applicants to plan and implement programs in a timely and effective manner, subject to available funds.

In addition, current Pennsylvania Pre-K Counts grantees wishing to convert any half day slots to full days must include their request where provided in the application.

The Pennsylvania Pre-K Counts grants are funded via state dollars and, therefore, carryover funds are not permitted. All grant dollars identified in this FY 2015-16 application must be encumbered or spent by June 30, 2016.

## **CONTACT INFORMATION**

Please fully complete all requested information within the charts provided in the eGrants system. If individuals function in more than one role, please fully complete ALL charts, repeating information when necessary. Partner contact information should be completed by JOINT grantees ONLY, including one chart for EACH partner. Please review the information below when designating the authorized individual to sign the contract for Pennsylvania Pre-K Counts.

If an applicant is successful in their proposal, grant documents must be signed and dated by the chief administrative officer of the grantee. For school districts this means the school district superintendent.

Grants to community-based organizations and all other entities must be signed by the president or vice president AND secretary or treasurer of the organization. If only one officer signs, the requirement for a second signature may be waived provided that evidence of the person's signature authority is provided. In cases where it is necessary to demonstrate or document the authority of the person who signed the grant contract, such documentation can be obtained in any one of the following four ways: (1) a copy of the minutes of the Board of Trustees indicating that the person was authorized to sign contracts or the specific contract in question; (2) a copy of board by-laws indicating that the person was authorized to sign contracts; (3) a signed certification by the secretary of the board that either minutes or by-laws exist that authorize the signatory to sign; or (4) a letter signed by appropriate board officers indicating that they ratify the signature of the individual who signed the contract.

## **GRANT STRUCTURE**

Partnerships

**Single grantees not requesting partnerships should not complete these charts.** For joint grantees, please complete charts for ALL partners that you are proposing to provide funds to for Pennsylvania Pre-K Counts classroom(s) as part of your grant. **Partnerships are defined as a provider receiving a pass-thru grant from the**

**grantee and being responsible for providing the Pennsylvania Pre-K Counts Program slots at their service location(s) under this grant.**

For each chart, please provide the Partner MPI # (9 digits) as the identifier. A row under each chart should be complete for each Partner as all information is required. All partners will need an MPI number as part of the application process. MPI numbers are used by the Pennsylvania Department of Human Services to identify providers and service locations that participate in any of its programs. As such, they are used in PELICAN as a common identifier for all OCDEL programs, including child care licensing, Early Intervention, Pennsylvania Pre-K Counts, Head Start Supplemental Assistance Program and Keystone STARS. Providers currently participating in any of these programs should have an MPI number. Applicants that are not currently participating any of these programs should contact the Early Learning Network Help Desk at (877) 491-3818 and provide their Federal Tax ID to determine their MPI. MPI Number will not be able to be provided without Federal Tax ID.

Locations:

**BOTH joint and single grantees should complete these charts.** Charts should be completed for ALL locations that you are proposing to enroll children in for Pennsylvania Pre-K Counts. **A location is defined as any physical address where a Pennsylvania Pre-K Counts classroom will be located.**

For each chart, please provide the Location MPI # (13 digits) as the identifier. A row under each chart should be complete for each location as all information is required. All locations will need an MPI number as part of the application process. MPI numbers are used across the Pennsylvania Department of Human Services to identify providers and service locations that participate in any of their programs. As such, they are used in PELICAN as a common identifier for all OCDEL programs, including Child Care Licensing, Early Intervention, Pennsylvania Pre-K Counts, Head Start Supplemental and Keystone STARS. Providers currently participating in any of these programs should have an MPI number. Applicants that are not currently participating any of these programs should contact the Early Learning Network Help Desk at (877) 491-3818 and provide their Federal Tax ID to determine their MPI. MPI number will not be able to be provided without Federal Tax ID.

Under the column entitled "Provider Type," please enter the location's anticipated status as of August 25, 2015. For fiscal year 2015-16, ALL child care centers and group homes must be a STAR 3 level or higher and maintain this STAR designation throughout the life of their Pennsylvania Pre-K Counts program.

The total locations for full-day and half-day slots must match the grantee's total requested full day and half day slots in Section I, Question E. Each Location Base MPI# (9 digits) must match either the Lead Agency MPI# or a Partner MPI#.

## **PROGRAM DESCRIPTION/WORK STATEMENT**

### Program History

1. Priority in grant funding will be given to approved providers that received grant funds in the immediately preceding school year, have met program standards and have demonstrated satisfactory implementation of the program.
2. PDE is interested in funding programs with a strong history of offering quality pre-kindergarten services. Pennsylvania Pre-K Counts Regulations and Guidance is designed to ensure quality pre-kindergarten programming. Through this application process, PDE will determine the “goodness-of-fit” between existing pre-kindergarten programs and the Pennsylvania Pre-K Counts requirements in making its funding determination.

### **Needs Assessment, Enrollment, Recruitment and Selection**

Pennsylvania Pre-K Counts programs must demonstrate need, and recruit and select those children and families with the greatest need. As part of that process, programs must develop prioritization strategies and verification and documentation processes and assure they will maintain full enrollment for the duration of their school year. Age and income are the two primary eligibility requirements that all children must meet in order to be considered for enrollment in Pennsylvania Pre-K Counts. Eligible 3- and 4-year olds who reside in a low- income household and are at risk of educational failure because of limited English proficiency, poverty, community factors, academic difficulties or economic disadvantage may be enrolled in the program. Additional Risk Factor Guidance can be found within *Pennsylvania Pre-K Counts Statute, Regulations and Guidelines*.

The Needs Assessment should also include a scan of high quality early learning programs operating in the community, as well as consideration for the needs of working families in the targeted service area. This serves the purpose to ensure services to working families are not disrupted and also provides information to lead to potential partnerships and collaborations.

For the purposes of this RFA at-risk will be determined using school level percentage of economically disadvantaged children as defined in the School Performance Profile in conjunction with county level of early childhood risk as defined in OCDEL’s ECE 2012-2013 County level analysis in Reach and Risk. That information can be found here: [www.ocdelresearch.org](http://www.ocdelresearch.org).

Identify the targeted county(ies) and school district(s) in which Pennsylvania Pre-K Counts programs will operate. Provide a rationale for the need to operate Pennsylvania Pre-K Counts programs in the identified locations.

1. Describe the target population explaining how and why this population was chosen. Identify the ways in which pre-kindergarten services will help to reduce the achievement gap for this population. For purposes of this grant, OCDEL is using economic disadvantage to determine risk. The Reach and Risk report is a resource for county level data. Applicants should discuss its impact at the community level and any other risk factors used in determining the target population.
2. Applicants may choose to include the additional risk factors of: teen parent, migrant/seasonal student, child of a family experiencing homelessness, child involved in the child welfare system, English language learner, child of an incarcerated parent, or child receiving early intervention or behavioral health supports. If choosing one or more of these factors to include in the target population, applicants must provide the community level data, its impact on and connection to innovation.
3. Programs that receive multiple funding streams (e.g., Head Start funding, child care subsidy) should develop strategies to “braid” or leverage multiple resources to provide wraparound services to children who may need a longer day and/or year of service.

## **Partnership and Collaboration**

Partnerships and collaborations play a key role in supporting a successful Pennsylvania Pre-K Counts program and significantly impact multiple requirements and aspects of a program’s operation. Partnerships, while not required, are encouraged, and are prioritized within this competitive application. Partnerships are specifically defined for Pennsylvania Pre-K Counts as a provider receiving a pass-thru grant from the grantee and being responsible for providing the Pennsylvania Pre-K Counts Program slots at their service location(s) under this grant. Joint applications will receive funding priority as part of this competitive process. In addition to responding to question #1 under *Partnership and Collaboration* in the work statement, joint applicant must include signed and completed letter of commitment from each partnering agency. A template is included and must be uploaded within the eGrants system to complete a joint application. Applications with missing or incomplete letters of commitment will not receive the priority points for partnerships.

Collaborative relationships are also highly recommended. It is strongly suggested to establish or enhance collaborative agreements with community agencies whose work intersects with the Pennsylvania Pre-K Counts program. Collaborations have the

potential to increase access to pre-kindergarten services for at-risk children and families. An example of such collaborations would be shared service alliances, which are formalized interagency agreement to maximize resources and capital. Please refer to Pennsylvania Pre-K Counts Regulations 405.31, 405.32, 405.47, 405.48 within *Pennsylvania Pre-K Counts Statute, Regulations and Guidelines* when responding to the questions about this focal area.

## **Program Implementation**

This section refers to those areas that describe the way in which the program will implement the Pennsylvania Pre-K Counts services. Describe strategies for family engagement, transition, and comprehensive screenings. The regulations that relate to program operation can be found at 405.41, 405.42, 405.47, and 405.48 within *Pennsylvania Pre-K Counts Statute, Regulations and Guidelines*.

## **Staffing**

Pennsylvania Pre-K Counts classrooms are staffed with teachers and teacher aides who are trained to provide high-quality learning experiences for pre-kindergarten children. Pennsylvania Pre-K Counts regulations require that lead teachers hold a Pennsylvania Early Childhood Education teaching certificate (N-3 or PK-4) and assistant teachers must meet at least one of the following criteria:

1. Completion of at least two years of full-time postsecondary study or the equivalent.
2. Possession of an associate's degree or higher.
3. Ability to meet a rigorous standard of quality and demonstration of knowledge through a formal state or local academic assessment, or possession by the teacher aide of a Child Development Associate's certificate.

This section should describe how qualified teachers will be recruited and retained to ensure compliance with this regulation.

## **PROGRAM ASSURANCES**

Pennsylvania Pre-K Counts applicants must provide assurance that they understand and have the capacity to meet the requirements for the program as outlined in the document: *Pennsylvania Pre-K Counts Statute, Regulations and Guidelines*. This document provides guidelines for reference in completing the application questions below. *Pennsylvania Pre-K Counts Statute, Regulations and Guidelines* can be found at: [http://www.pakeys.org/pages/get.aspx?page=Programs\\_PreK\\_Apply](http://www.pakeys.org/pages/get.aspx?page=Programs_PreK_Apply).

## **FISCAL DOCUMENTATION**



There are two pieces of fiscal documentation required for successful Pennsylvania Pre-K Counts application: budget detail and budget narrative. Each will be reviewed carefully by OCDEL and program staff may contact you if additional information is needed. Detailed and accurate submissions will ensure timely approval of applications. Applications that include partners in their model must also include a budget template for each partner. The partner budgets must be submitted to: [RA-PAPreKCounts@pa.gov](mailto:RA-PAPreKCounts@pa.gov).

A line item budget template for partners can be downloaded from: <http://www.pakeys.org/uploadedContent/Docs/PKC/Line%20Item%20Budget%20Template.xlsx>

Applications will not be considered complete until all relevant fiscal documentation is submitted.

1. *Budget Detail-Line Item Budget* – This is completed in the eGrants system and can be found in the separate Budget section. Each line item must be appropriately cost allocated by category. Applicants must complete the justification section of the budget template to explain the method(s) of cost allocation used for each line item and be thoroughly justified and clearly related to the proposed project. There should be a clear relationship between the proposed activities and where the money is going to be spent. The budget justification should clearly relate to the activities indicated in the *Budget Narrative*. An example of the budget justification using the cost-allocation methods listed in the Fiscal Supplement document is provided below. Examples of justification may be found in the Appendix B – Fiscal Supplement document: <http://www.pakeys.org/uploadedContent/Docs/PKC/APPENDIX%20B.pdf>

Budget Expenditures	Budget Amount	Justification
1 Enter all Program related Child Development Salaries	\$61,000	<b>Smith - \$40,000 (100%); Clark (Asst. Teacher) \$30,000 * 70% = \$21,000</b>

2. *Budget Narrative* – In addition to completing the *Budget Justification* section of the *Line Item Budget*, you must also provide a *Budget Narrative*, which explains the reason for each requested budget item and provides the basis for its cost. All requested items must be thoroughly explained and clearly related to the proposed project. While the *Budget Justification* section details the cost allocation, the *Budget Narrative* will provide back-up in narrative form to explain the rationale behind the proposed costs. **There should be a sound relationship between the proposed activities and where the money is going to be spent.**

The *Budget Narrative* should describe in detail the proposed expenses on the *Line Item Budget* and provide back-up documentation to outline the rationale for your cost-allocation methods used in the *Budget Justification* section of the document. An example of narrative is provided below and shows the relationship to the *Budget Justification* example shown above.

**Line Item 1 – Child Development Staff Salaries:**

**Example:** The funds budgeted in the Child Development Staff Salaries will provide one full time teacher and one assistant teacher in the classroom for our proposed PA PKC classroom of 17 children. The teacher has a bachelor's degree and is ECE certified.

The grantee will submit a *Line Item Budget* and *Budget Narrative* into the eGrants system. In the first year of operation as a new provider, if the provider is unable to start up immediately at the beginning of the program year, the provider may delay the classroom start up to 30 days. The provider must offer not fewer than 150 instructional days. Money saved through offering a delayed start can be used to offset start-up costs. Use of money specific to start costs must be noted in the budget documents.

**TECHNICAL ASSISTANCE**

Face-to-face bidder's conferences will be held regionally, as well as one pre-application webinar. See below for regional bidder's conference locations, dates and times and pre-application webinar information. The bidder's conferences and pre-application webinar will provide the necessary information to assist interested applicants in completion of the application process. The bidder's conferences and pre-application webinar will include the opportunity to ask questions regarding the application process, and program requirements. Any response provided will not become "official" until addressed in writing. In addition to questions submitted during the Bidder's Conferences and the pre-application webinar, questions may be sent to [RA-PAPreKCounts@pa.gov](mailto:RA-PAPreKCounts@pa.gov) until 3 pm on May 1, 2015. Official written responses to questions submitted by the due date will be posted to [http://www.pakeys.org/pages/get.aspx?page=Programs\\_PreK\\_Apply](http://www.pakeys.org/pages/get.aspx?page=Programs_PreK_Apply). Applicants should not address questions regarding this application through any other means.

**Bidder's Conferences will be held at the following locations:**

**Central Region- April 21<sup>st</sup>, 1:00 pm-3:30 pm**  
Blast Intermediate Unit 17  
2400 Reach Road  
Williamsport, PA 17701

(Limited to first 50 registrants)

**Northeast Region- April 28<sup>th</sup>, 1:00 pm-3:30 pm**

Luzerne County Community College (Auditorium)

1333 South Prospect Street

Nanticoke, PA 18634

(Limited to first 240 registrants)

**Northwest Region- April 21<sup>st</sup>, 9:00 am-11:30 am**

Northwest Tri-County Intermediate Unit 5

252 Waterford St.

Edinboro, PA 16142

(Limited to first 160 registrants)

**South Central Region- April 20<sup>th</sup>, 9:00 am-11:30 am**

Harrisburg PaTTAN

6340 Flank Drive

Harrisburg, PA 17112

(Limited to first 220 registrants)

**Southeast Region- April 22<sup>nd</sup>, 1:00 pm-3:30 pm**

King of Prussia PaTTAN

200 Anderson Road

King of Prussia, PA 19406

(Limited to first 160 registrants)

**Southwest Region- April 27<sup>th</sup>, 1:00 pm-3:30 pm**

Pittsburgh PaTTAN

3190 William Pitt Way

Pittsburgh, PA 15238

(Limited to first 200 registrants)

Registration is required and is limited to two representatives per organization. To register, email [RA-PAPreKCounts@pa.gov](mailto:RA-PAPreKCounts@pa.gov) the first and last name of participants, name of agency representing, and location no later than 12 pm on April 17, 2015. Space is limited at all location. Register early and carpooling is encouraged.

**Pre-application Webinar**

The pre-application webinar will provide the necessary information to assist interested applicants in the completion of the application. The webinars will include the opportunity

to ask questions regarding the application process, and program requirements. Any response provided during the webinars will not become “official” until addressed in writing. In addition to questions submitted during the webinar, questions may be sent to [RA-PAPreKCounts@pa.gov](mailto:RA-PAPreKCounts@pa.gov) until 3 pm on May 1, 2015. Official written responses to questions submitted by the due date will be posted to [http://www.pakeys.org/pages/get.aspx?page=Programs\\_PreK\\_Apply](http://www.pakeys.org/pages/get.aspx?page=Programs_PreK_Apply). Applicants should not address questions regarding this application through any other means.

### **Pre-K Counts Pre-application webinar will be held on:**

April 29<sup>th</sup> 9:00 AM-11:00 AM

To attend the webinar you must register at [www.pdewebinars.org](http://www.pdewebinars.org)

- Select Current webinars (The title of the session is Pre-K Counts Pre-application Competitive Grant Webinar FY 2015-16)
- Select the Register button (The login box will automatically appear after you select the register button)

\*If you do not currently have a userid and login you can click on this button and then select create a new account at the login section

To access webinar on the day of the event:

- Go to <http://vclass.cciu.org/>.
- Click the hyperlink for the Meeting Name. Pre-K Counts Pre-application Competitive Grant Webinar FY 2015-16
- Log in as "Guest"
- Enter your email address
- Enter Display Name: Please enter your first name, last name, and LEA or organization (e.g., Mary Smith – PDE).
- Click the "Log In" button. Note there is NO password needed to join the Webinar

Questions related to eGrants process ONLY should be directed to Brian Bell at (717) 346-0038.

## **FUNDING AND SUBMISSION INFORMATION**

### **Letter of Intent**

Pennsylvania Pre-K Counts applicants MUST complete a REQUIRED Letter of Intent using the template posted at [http://www.pakeys.org/pages/get.aspx?page=Programs\\_PreK\\_Apply](http://www.pakeys.org/pages/get.aspx?page=Programs_PreK_Apply). The Letter of Intent represents intent to apply for Pennsylvania Pre-K Counts funding and includes preliminary information about requested funding, program model, provider type, and area to be served. The Letter of Intent is a requirement to gain access to the eGrants

system and to be eligible to submit an application for funding. Programs interested in applying must submit a fully completed mandatory Letter of Intent by 3 pm on April 29, 2015 to [RA-PAPreKCounts@pa.gov](mailto:RA-PAPreKCounts@pa.gov). Programs who do not submit a timely Letter of Intent will not be able to apply in the eGrants system. Late submissions will not be accepted. Those agencies submitting a fully complete Letter of Intent by the due date will be notified when the Pennsylvania Pre-K Counts application is open in eGrants. Information submitted in the Letter of Intent may be modified in the final eGrants application. Agencies also interested in applying for Head State Supplemental Assistance Program funding will complete ONE combined Letter of Intent as reflected in the provided template.

## **Application Deadline and Submission Information**

**All applications must be submitted by June 15, 2015 at 3 p.m.**

The Pennsylvania Pre-K Counts application can be accessed at <http://egrants.ed.state.pa.us/>.

Specific instructions on the use of eGrants can be accessed at [http://egrants.ed.state.pa.us/v2/Instructions\\_AddRoles.pdf](http://egrants.ed.state.pa.us/v2/Instructions_AddRoles.pdf)

## **Scope and Use of Fund**

Eligible applicants may apply for the level of funding necessary to support the scope of project activities that are supported by relevant, credible data, are cost effective and relate to the goals of this initiative. Applicants are encouraged to consider this information as guidance in the development of their initiative. Applicants are advised to determine their funding request based on the scope and quality of their project. Applicants are eligible to apply for only one grant per fiscal year. Grant awards are based on the availability of funds to the Pennsylvania Department of Education to support this project.

## **Applicant Review, Scoring Rubric and Notification**

Applications will be reviewed by a team of readers determined by the Office of Child Development and Early Learning. These readers will be familiar with Pennsylvania Pre-K Counts regulations and guidelines. Applications will be awarded ratings based on the applicant's ability to demonstrate need, respond to the Pennsylvania Pre-K Counts requirements and adhere to the application instructions.

### **Priority Points**

- Priority points will be awarded to applicants proposing to serve children in currently unserved and underserved counties. Each applicant will receive up to 25 priority points based upon county

level calculations with the highest amount of priority points going to those applicants proposing to serve children in currently unserved counties.

- Target populations with the highest overall percentage of economically disadvantaged children will be prioritized. Each applicant will be awarded up to 30 points based on the school level data for the targeted school districts and the county level data based upon proposed locations that will serve children.
- Applicants can earn up to 10 priority points for *each* risk factor (other than economic disadvantage) identified in their community if specific, verifiable data is provided and it is linked directly to the identified target population.
- 30 priority points will be awarded to joint applicants.
- 10 priority points will be awarded to current grantees in good standing.

Evaluation of the entire application will be based on the following:

<b>Section</b>	<b>Maximum Points</b>	<b>Comments</b>
<b>General Information</b>	No points – however, must be completed for consideration	Failure to fully complete the General and Contact Information completely could result in the disqualification of the proposal.
<b>Contact Information</b>	No points – however, must be completed for consideration	
<b>Grant Abstract</b>	<b>5</b>	Grant request and abstract that is consistent with full application.
<b>Program History</b>	<b>20</b>	10 priority points awarded to current grantees in good standing Up to 10 points for strong program history of service to prekindergarten children with a focus on providing quality services.
<b>Needs Assessment, Enrollment,</b>	<b>75</b>	Each applicant will be awarded up to 30 points based on the school level

<p><b>Recruitment and Selection</b></p>		<p>data from the Pennsylvania School Performance Profile for the targeted school districts and the county level data based upon proposed locations that will serve children.</p> <p>Applicants can earn up to 10 priority points based on the number of risk factors (other than economic disadvantage) identified in their community if data is provided and it is linked directly to the identified target population.</p> <p>Priority points will be awarded to applicants proposing to serve children in currently unserved and underserved counties. Each applicant will receive up to 25 priority points based upon county level calculations with the highest amount of priority points going to those applicants proposing to serve children in currently unserved counties.</p> <p>Up to 5 points awarded for description of enrollment prioritization strategies, based upon quality of response.</p> <p>Up to 5 points awarded for description of maximizing resources, based upon quality of response.</p>
<p><b>Partnership</b></p>	<p><b>40</b></p>	<p>30 priority points will be</p>

<b>and Collaboration</b>		awarded to joint applicants with required letters of commitment attached to application.  Up to 10 points awarded for described collaborative relationships with other organizations, based upon quality of response.
<b>Program Implementation</b>	<b>30</b>	Up to 10 points for each of the 3 questions in this section, based upon quality of response and ability to demonstrate that children will receive high-quality services.
<b>Staffing</b>	<b>10</b>	Up to 10 points based upon quality of response.
<b>Program Assurances</b>		Failure to fully complete the Program Assurances may result in disqualification of the proposal
<b>Fiscal Documentation</b>	<b>50</b>	Line item budget and narrative submitted and fully complete. The budget request and narrative support the program description the grantee has proposed in the application.

It is anticipated that negotiations with potential applicants will begin after the application deadline and that applicants will be notified of selection or non-selection in June or July 2015, with final selection pending enactment of the FY 2015-16 Budget that includes program funding. Once contracting is completed, selected grantees may begin programming.

## **TIME PERIOD AND REQUIRED REPORTING AND MONITORING**

### 1. Time Period



Contingent on the approval of Pennsylvania Pre-K Counts appropriation in the FY 2015-16 Budget, funding will be available for program expenses from July 1, 2015 through June 30, 2016.

## 2. Monitoring and Reporting

Successful applicants will submit reports through the PELICAN online data reporting system. Training in the use of the system is available through OCDEL and staff are available to offer technical assistance as needed.

Pennsylvania Pre-K Counts grantees receive periodic site visits to monitor and learn about program operations and to identify model programs and practices. Staff is available to interpret program requirements and regulations and provide technical assistance.

Grantee meetings are held at least annually and in most cases regionally. While attendance is required, grantees have the discretion to send select staff attendees based on the meeting agendas.

## Appendix 1

School District	County	Unmet Need <sup>1</sup>
Abington Heights SD	Lackawanna	148
Abington SD	Montgomery	444
Albert Gallatin Area SD	Fayette	240
Aliquippa SD	Beaver	11
Allegheny Valley SD	Allegheny	66
Allegheny-Clarion Valley SD	Clarion	45
Allentown City SD	Lehigh	2,039
Altoona Area SD	Blair	726
Ambridge Area SD	Beaver	208
Annville-Cleona SD	Lebanon	124
Antietam SD	Berks	85
Apollo-Ridge SD	Armstrong	142
Armstrong SD	Armstrong	573
Athens Area SD	Bradford	190
Austin Area SD	Potter	3
Avella Area SD	Washington	37
Avon Grove SD	Chester	229
Avonworth SD	Allegheny	56
Bald Eagle Area SD	Centre	110
Baldwin-Whitehall SD	Allegheny	248
Bangor Area SD	Northampton	288
Beaver Area SD	Beaver	132
Bedford Area SD	Bedford	182
Belle Vernon Area SD	Westmoreland	223
Bellefonte Area SD	Centre	233
Bellwood-Antis SD	Blair	105
Bensalem Township SD	Bucks	399
Benton Area SD	Columbia	42
Bentworth SD	Washington	78
Berlin Brothersvalley SD	Somerset	54
Bermudian Springs SD	Adams	168
Berwick Area SD	Columbia	230

<sup>1</sup> Unmet Need = (Number of Children Ages 3-4 under 300% FPL) – (Total Pre-K 2014-15 Funded Slots)

### Data Sources:

Number of Children Ages 3-4: U.S. Census 2010 School District Population Estimates

Percent of Children Living in Households under 300% FPL: American Community Survey 5 Year Estimates (2007-11)

Total Pre-K 2014-15 Funded Slots: includes Federal Preschool Head Start, Head Start Supplemental Assistance Program (HSSAP), and PA Pre-K Counts (PA PKC)

### Additional Notes:

Unable to provide breakdown of Child Care Works Enrolled in a Keystone STARS 3 or 4 program at a School District level

Children could be served across multiple programs; funded slots includes both half day and full day

<b>School District</b>	<b>County</b>	<b>Unmet Need<sup>1</sup></b>
Bethel Park SD	Allegheny	182
Bethlehem Area SD	Northampton	1,155
Bethlehem-Center SD	Washington	61
Big Beaver Falls Area SD	Beaver	165
Big Spring SD	Cumberland	258
Blackhawk SD	Beaver	166
Blacklick Valley SD	Cambria	87
Blairsville-Saltsburg SD	Indiana	141
Bloomsburg Area SD	Columbia	145
Blue Mountain SD	Schuylkill	239
Blue Ridge SD	Susquehanna	94
Boyertown Area SD	Berks	412
Bradford Area SD	McKean	302
Brandywine Heights Area SD	Berks	121
Brentwood Borough SD	Allegheny	95
Bristol Borough SD	Bucks	104
Bristol Township SD	Bucks	718
Brockway Area SD	Jefferson	113
Brookville Area SD	Jefferson	139
Brownsville Area SD	Fayette	99
Bryn Athyn SD	Montgomery	6
Burgettstown Area SD	Washington	84
Burrell SD	Westmoreland	172
Butler Area SD	Butler	525
California Area SD	Washington	31
Cambria Heights SD	Cambria	147
Cameron County SD	Cameron	28
Camp Hill SD	Cumberland	62
Canon-McMillan SD	Washington	366
Canton Area SD	Bradford	109
Carbondale Area SD	Lackawanna	31
Carlisle Area SD	Cumberland	465
Carlynton SD	Allegheny	77
Carmichaels Area SD	Greene	59
Catasauqua Area SD	Lehigh	161
Centennial SD	Bucks	365
Center Valley SD	Beaver	142
Central Bucks SD	Bucks	492
Central Cambria SD	Cambria	114
Central Columbia SD	Columbia	174
Central Dauphin SD	Dauphin	1,036
Central Fulton SD	Fulton	96
Central Greene SD	Greene	183
Central York SD	York	355
Chambersburg Area SD	Franklin	936
Charleroi SD	Washington	75
Chartiers Valley SD	Allegheny	284

<b>School District</b>	<b>County</b>	<b>Unmet Need<sup>1</sup></b>
Chartiers-Houston SD	Washington	79
Cheltenham Township SD	Montgomery	310
Chester-Upland SD	Delaware	758
Chestnut Ridge SD	Bedford	108
Chichester SD	Delaware	192
Clairton City SD	Allegheny	82
Clarion Area SD	Clarion	27
Clarion-Limestone Area SD	Clarion	97
Claysburg-Kimmel SD	Blair	50
Clearfield Area SD	Clearfield	139
Coatesville Area SD	Chester	732
Cocalico SD	Lancaster	349
Colonial SD	Montgomery	210
Columbia Borough SD	Lancaster	30
Commodore Perry SD	Mercer	48
Conemaugh Township Area SD	Somerset	77
Conemaugh Valley SD	Cambria	67
Conestoga Valley SD	Lancaster	694
Conewago Valley SD	Adams	333
Conneaut SD	Crawford	261
Connellsville Area SD	Fayette	448
Conrad Weiser Area SD	Berks	209
Cornell SD	Allegheny	49
Cornwall-Lebanon SD	Lebanon	392
Corry Area SD	Erie	300
Coudersport Area SD	Potter	63
Council Rock SD	Bucks	353
Cranberry Area SD	Venango	116
Crawford Central SD	Crawford	386
Crestwood SD	Luzerne	183
Cumberland Valley SD	Cumberland	234
Curwensville Area SD	Clearfield	66
Dallas SD	Luzerne	187
Dallastown Area SD	York	476
Daniel Boone Area SD	Berks	246
Danville Area SD	Montour	135
Deer Lakes SD	Allegheny	134
Delaware Valley SD	Pike	101
Derry Area SD	Westmoreland	203
Derry Township SD	Dauphin	222
Donegal SD	Lancaster	253
Dover Area SD	York	433
Downingtown Area SD	Chester	232
DuBois Area SD	Clearfield	299
Dunmore SD	Lackawanna	97
Duquesne City SD	Allegheny	95
East Allegheny SD	Allegheny	112

<b>School District</b>	<b>County</b>	<b>Unmet Need<sup>1</sup></b>
East Lycoming SD	Lycoming	114
East Penn SD	Lehigh	456
East Pennsboro Area SD	Cumberland	222
East Stroudsburg Area SD	Monroe	482
Eastern Lancaster County SD	Lancaster	704
Eastern Lebanon County SD	Lebanon	374
Eastern York SD	York	232
Easton Area SD	Northampton	640
Elizabeth Forward SD	Allegheny	138
Elizabethtown Area SD	Lancaster	309
Elk Lake SD	Susquehanna	99
Ellwood City Area SD	Lawrence	99
Ephrata Area SD	Lancaster	555
Erie City SD	Erie	1,556
Everett Area SD	Bedford	111
Exeter Township SD	Berks	229
Fairfield Area SD	Adams	60
Fairview SD	Erie	92
Fannett-Metal SD	Franklin	103
Farrell Area SD	Mercer	38
Ferndale Area SD	Cambria	106
Fleetwood Area SD	Berks	197
Forbes Road SD	Fulton	48
Forest Area SD	Forest	41
Forest City Regional SD	Susquehanna	59
Forest Hills SD	Cambria	117
Fort Cherry SD	Washington	106
Fort LeBoeuf SD	Erie	148
Fox Chapel Area SD	Allegheny	135
Franklin Area SD	Venango	85
Franklin Regional SD	Westmoreland	110
Frazier SD	Fayette	54
Freedom Area SD	Beaver	94
Freeport Area SD	Armstrong	98
Galeton Area SD	Potter	37
Garnet Valley SD	Delaware	104
Gateway SD	Allegheny	204
General McLane SD	Erie	187
Gettysburg Area SD	Adams	262
Girard SD	Erie	101
Glendale SD	Clearfield	38
Governor Mifflin SD	Berks	320
Great Valley SD	Chester	162
Greater Johnstown SD	Cambria	278
Greater Latrobe SD	Westmoreland	217
Greater Nanticoke Area SD	Luzerne	194
Greencastle-Antrim SD	Franklin	241

<b>School District</b>	<b>County</b>	<b>Unmet Need<sup>1</sup></b>
Greensburg Salem SD	Westmoreland	132
Greenville Area SD	Mercer	103
Greenwood SD	Perry	80
Grove City Area SD	Mercer	170
Halifax Area SD	Dauphin	97
Hamburg Area SD	Berks	226
Hampton Township SD	Allegheny	127
Hanover Area SD	Luzerne	166
Hanover Public SD	York	236
Harbor Creek SD	Erie	63
Harmony Area SD	Clearfield	2
Harrisburg City SD	Dauphin	794
Hatboro-Horsham SD	Montgomery	237
Haverford Township SD	Delaware	307
Hazleton Area SD	Luzerne	1,151
Hempfield Area SD	Westmoreland	424
Hempfield SD	Lancaster	363
Hermitage SD	Mercer	40
Highlands SD	Allegheny	133
Hollidaysburg Area SD	Blair	236
Homer-Center SD	Indiana	-71
Hopewell Area SD	Beaver	203
Huntingdon Area SD	Huntingdon	224
Indiana Area SD	Indiana	100
Interboro SD	Delaware	227
Iroquois SD	Erie	105
Jamestown Area SD	Mercer	50
Jeannette City SD	Westmoreland	91
Jefferson-Morgan SD	Greene	35
Jenkintown SD	Montgomery	18
Jersey Shore Area SD	Lycoming	327
Jim Thorpe Area SD	Carbon	100
Johnsonburg Area SD	Elk	53
Juniata County SD	Juniata	354
Juniata Valley SD	Huntingdon	66
Kane Area SD	McKean	93
Karns City Area SD	Butler	115
Kennett Consolidated SD	Chester	155
Keystone Central SD	Clinton	514
Keystone Oaks SD	Allegheny	226
Keystone SD	Clarion	73
Kiski Area SD	Westmoreland	268
Kutztown Area SD	Berks	48
Lackawanna Trail SD	Wyoming	86
Lakeland SD	Lackawanna	40
Lake-Lehman SD	Luzerne	96
Lakeview SD	Mercer	122

<b>School District</b>	<b>County</b>	<b>Unmet Need<sup>1</sup></b>
Lampeter-Strasburg SD	Lancaster	216
Lancaster SD	Lancaster	1,234
Laurel Highlands SD	Fayette	262
Laurel SD	Lawrence	75
Lebanon SD	Lebanon	346
Leechburg Area SD	Armstrong	80
Lehigh Area SD	Carbon	147
Lewisburg Area SD	Union	72
Ligonier Valley SD	Westmoreland	130
Line Mountain SD	Northumberland	112
Littlestown Area SD	Adams	172
Lower Dauphin SD	Dauphin	255
Lower Merion SD	Montgomery	180
Lower Moreland Township SD	Montgomery	45
Loyalsock Township SD	Lycoming	28
Mahanoy Area SD	Schuylkill	54
Manheim Central SD	Lancaster	345
Manheim Township SD	Lancaster	297
Marion Center Area SD	Indiana	159
Marple Newtown SD	Delaware	109
Mars Area SD	Butler	97
McGuffey SD	Washington	157
McKeesport Area SD	Allegheny	399
Mechanicsburg Area SD	Cumberland	316
Mercer Area SD	Mercer	93
Methacton SD	Montgomery	177
Meyersdale Area SD	Somerset	70
Mid Valley SD	Lackawanna	127
Middletown Area SD	Dauphin	208
Midd-West SD	Snyder	360
Midland Borough SD	Beaver	62
Mifflin County SD	Mifflin	724
Mifflinburg Area SD	Union	329
Millcreek Township SD	Erie	449
Millersburg Area SD	Dauphin	92
Millville Area SD	Columbia	79
Milton Area SD	Northumberland	271
Minersville Area SD	Schuylkill	150
Mohawk Area SD	Lawrence	49
Monessen City SD	Westmoreland	41
Moniteau SD	Butler	109
Montgomery Area SD	Lycoming	88
Montour SD	Allegheny	150
Montoursville Area SD	Lycoming	173
Montrose Area SD	Susquehanna	115
Moon Area SD	Allegheny	204
Morrisville Borough SD	Bucks	42

<b>School District</b>	<b>County</b>	<b>Unmet Need<sup>1</sup></b>
Moshannon Valley SD	Clearfield	45
Mount Carmel Area SD	Northumberland	135
Mount Pleasant Area SD	Westmoreland	240
Mount Union Area SD	Huntingdon	97
Mountain View SD	Susquehanna	107
Mt. Lebanon SD	Allegheny	294
Muhlenberg SD	Berks	235
Muncy SD	Lycoming	120
Nazareth Area SD	Northampton	150
Neshaminy SD	Bucks	427
Neshannock Township SD	Lawrence	79
New Brighton Area SD	Beaver	91
New Castle Area SD	Lawrence	229
New Hope-Solebury SD	Bucks	7
New Kensington-Arnold SD	Westmoreland	297
Newport SD	Perry	131
Norristown Area SD	Montgomery	965
North Allegheny SD	Allegheny	221
North Clarion County SD	Clarion	76
North East SD	Erie	89
North Hills SD	Allegheny	306
North Penn SD	Montgomery	704
North Pocono SD	Lackawanna	162
North Schuylkill SD	Schuylkill	128
North Star SD	Somerset	93
Northampton Area SD	Northampton	372
Northeast Bradford SD	Bradford	121
Northeastern York SD	York	385
Northern Bedford County SD	Bedford	114
Northern Cambria SD	Cambria	71
Northern Lebanon SD	Lebanon	221
Northern Lehigh SD	Lehigh	143
Northern Potter SD	Potter	68
Northern Tioga SD	Tioga	150
Northern York County SD	York	200
Northgate SD	Allegheny	63
Northwest Area SD	Luzerne	64
Northwestern Lehigh SD	Lehigh	151
Northwestern SD	Erie	-187
Norwin SD	Westmoreland	270
Octorara Area SD	Chester	372
Oil City Area SD	Venango	156
Old Forge SD	Lackawanna	88
Oley Valley SD	Berks	148
Oswayo Valley SD	Potter	67
Otto-Eldred SD	McKean	63
Owen J. Roberts SD	Chester	231



<b>School District</b>	<b>County</b>	<b>Unmet Need<sup>1</sup></b>
Oxford Area SD	Chester	399
Palisades SD	Bucks	105
Palmerton Area SD	Carbon	159
Palmyra Area SD	Lebanon	198
Panther Valley SD	Carbon	207
Parkland SD	Lehigh	386
Pen Argyl Area SD	Northampton	157
Penn Cambria SD	Cambria	99
Penn Hills SD	Allegheny	454
Penn Manor SD	Lancaster	432
Penncrest SD	Crawford	221
Penn-Delco SD	Delaware	144
Pennridge SD	Bucks	478
Penns Manor Area SD	Indiana	18
Penns Valley Area SD	Centre	242
Pennsbury SD	Bucks	458
Penn-Trafford SD	Westmoreland	218
Pequea Valley SD	Lancaster	652
Perkiomen Valley SD	Montgomery	257
Peters Township SD	Washington	110
Philadelphia City SD	Philadelphia	19,971
Philipsburg-Osceola Area SD	Clearfield	137
Phoenixville Area SD	Chester	149
Pine Grove Area SD	Schuylkill	154
Pine-Richland SD	Allegheny	38
Pittsburgh SD	Allegheny	1,327
Pittston Area SD	Luzerne	264
Pleasant Valley SD	Monroe	353
Plum Borough SD	Allegheny	246
Pocono Mountain SD	Monroe	823
Port Allegany SD	McKean	73
Portage Area SD	Cambria	81
Pottsgrove SD	Montgomery	262
Pottstown SD	Montgomery	275
Pottsville Area SD	Schuylkill	125
Punxsutawney Area SD	Jefferson	303
Purchase Line SD	Indiana	113
Quaker Valley SD	Allegheny	97
Quakertown Community SD	Bucks	333
Radnor Township SD	Delaware	102
Reading SD	Berks	2,581
Red Lion Area SD	York	476
Redbank Valley SD	Clarion	88
Reynolds SD	Mercer	103
Richland SD	Cambria	129
Ridgway Area SD	Elk	121
Ridley SD	Delaware	363

<b>School District</b>	<b>County</b>	<b>Unmet Need<sup>1</sup></b>
Ringgold SD	Washington	203
Riverside Beaver County SD	Beaver	126
Riverside SD	Lackawanna	35
Riverview SD	Allegheny	29
Rochester Area SD	Beaver	64
Rockwood Area SD	Somerset	115
Rose Tree Media SD	Delaware	123
Saint Clair Area SD	Schuylkill	55
Salisbury Township SD	Lehigh	33
Salisbury-Elk Lick SD	Somerset	54
Saucon Valley SD	Northampton	188
Sayre Area SD	Bradford	127
Schuylkill Haven Area SD	Schuylkill	80
Schuylkill Valley SD	Berks	151
Scranton SD	Lackawanna	839
Selinsgrove Area SD	Snyder	333
Seneca Valley SD	Butler	341
Shade-Central City SD	Somerset	13
Shaler Area SD	Allegheny	326
Shamokin Area SD	Northumberland	246
Shanksville-Stonycreek SD	Somerset	38
Sharon City SD	Mercer	221
Sharpsville Area SD	Mercer	90
Shenandoah Valley SD	Schuylkill	139
Shenango Area SD	Lawrence	88
Shikellamy SD	Northumberland	339
Shippensburg Area SD	Cumberland	390
Slippery Rock Area SD	Butler	97
Smethport Area SD	McKean	53
Solanco SD	Lancaster	759
Somerset Area SD	Somerset	164
Souderton Area SD	Montgomery	363
South Allegheny SD	Allegheny	76
South Butler County SD	Butler	169
South Eastern SD	York	224
South Fayette Township SD	Allegheny	101
South Middleton SD	Cumberland	190
South Park SD	Allegheny	111
South Side Area SD	Beaver	30
South Western SD	York	241
South Williamsport Area SD	Lycoming	141
Southeast Delco SD	Delaware	479
Southeastern Greene SD	Greene	57
Southern Columbia Area SD	Columbia	126
Southern Fulton SD	Fulton	67
Southern Huntingdon County SD	Huntingdon	79
Southern Lehigh SD	Lehigh	158

<b>School District</b>	<b>County</b>	<b>Unmet Need<sup>1</sup></b>
Southern Tioga SD	Tioga	101
Southern York County SD	York	201
Southmoreland SD	Westmoreland	55
Spring Cove SD	Blair	232
Spring Grove Area SD	York	348
Springfield SD	Delaware	195
Springfield Township SD	Montgomery	85
Spring-Ford Area SD	Montgomery	308
St. Marys Area SD	Elk	240
State College Area SD	Centre	489
Steel Valley SD	Allegheny	105
Steelton-Highspire SD	Dauphin	151
Sto-Rox SD	Allegheny	206
Stroudsburg Area SD	Monroe	349
Sullivan County SD	Sullivan	33
Susquehanna Community SD	Susquehanna	70
Susquehanna Township SD	Dauphin	178
Susquenita SD	Perry	156
Tamaqua Area SD	Schuylkill	224
Titusville Area SD	Venango	244
Towanda Area SD	Bradford	237
Tredyffrin-Easttown SD	Chester	71
Trinity Area SD	Washington	225
Tri-Valley SD	Schuylkill	62
Troy Area SD	Bradford	132
Tulpehocken Area SD	Berks	195
Tunkhannock Area SD	Wyoming	164
Turkeyfoot Valley Area SD	Somerset	32
Tuscarora SD	Franklin	264
Tussey Mountain SD	Bedford	72
Twin Valley SD	Berks	233
Tyrone Area SD	Blair	131
Union Area SD	Lawrence	57
Union City Area SD	Erie	83
Union SD	Clarion	58
Uniontown Area SD	Fayette	267
Unionville-Chadds Ford SD	Chester	44
United SD	Indiana	91
Upper Adams SD	Adams	165
Upper Darby SD	Delaware	1,213
Upper Dauphin Area SD	Dauphin	206
Upper Dublin SD	Montgomery	62
Upper Merion Area SD	Montgomery	224
Upper Moreland Township SD	Montgomery	285
Upper Perkiomen SD	Montgomery	283
Upper Saint Clair SD	Allegheny	96
Valley Grove SD	Venango	137

<b>School District</b>	<b>County</b>	<b>Unmet Need<sup>1</sup></b>
Valley View SD	Lackawanna	217
Wallenpaupack Area SD	Pike	90
Wallingford-Swarthmore SD	Delaware	40
Warren County SD	Warren	359
Warrior Run SD	Northumberland	158
Warwick SD	Lancaster	405
Washington SD	Washington	51
Wattsburg Area SD	Erie	90
Wayne Highlands SD	Wayne	166
Waynesboro Area SD	Franklin	535
Weatherly Area SD	Carbon	69
Wellsboro Area SD	Tioga	109
West Allegheny SD	Allegheny	128
West Branch Area SD	Clearfield	66
West Chester Area SD	Chester	465
West Greene SD	Greene	36
West Jefferson Hills SD	Allegheny	130
West Middlesex Area SD	Mercer	110
West Mifflin Area SD	Allegheny	207
West Perry SD	Perry	399
West Shore SD	York	591
West York Area SD	York	286
Western Beaver County SD	Beaver	26
Western Wayne SD	Wayne	185
Westmont Hilltop SD	Cambria	130
Whitehall-Coplay SD	Lehigh	350
Wilkes-Barre Area SD	Luzerne	512
Wilkinsburg Borough SD	Allegheny	150
William Penn SD	Delaware	589
Williams Valley SD	Schuylkill	117
Williamsburg Community SD	Blair	54
Williamsport Area SD	Lycoming	594
Wilmington Area SD	Lawrence	185
Wilson Area SD	Northampton	108
Wilson SD	Berks	288
Windber Area SD	Somerset	142
Wissahickon SD	Montgomery	85
Woodland Hills SD	Allegheny	451
Wyalusing Area SD	Bradford	80
Wyoming Area SD	Luzerne	243
Wyoming Valley West SD	Luzerne	516
Wyomissing Area SD	Berks	116
York City SD	York	890
York Suburban SD	York	126
Yough SD	Westmoreland	191
<b>Pennsylvania</b>		<b>130,109</b>



## Appendix 2

County	Unmet Need <sup>2</sup>	County	Unmet Need <sup>2</sup>
Adams	781	Lackawanna	1,175
Allegheny	6,266	Lancaster	7,404
Armstrong	691	Lawrence	486
Beaver	1,903	Lebanon	1,678
Bedford	528	Lehigh	3,893
Berks	4,949	Luzerne	3,229
Blair	1,353	Lycoming	1,208
Bradford	830	McKean	502
Bucks	4,669	Mercer	1,216
Butler	1,195	Mifflin	753
Cambria	1,217	Monroe	1,833
Cameron	18	Montgomery	4,604
Carbon	710	Montour	188
Centre	812	Northampton	2,028
Chester	2,938	Northumberland	1,153
Clarion	316	Perry	643
Clearfield	441	Philadelphia	15,326
Clinton	480	Pike	312
Columbia	493	Potter	195
Crawford	877	Schuylkill	1,393
Cumberland	2,370	Snyder	553
Dauphin	2,279	Somerset	693
Delaware	4,061	Sullivan	34
Elk	245	Susquehanna	385
Erie	1,653	Tioga	359
Fayette	1,121	Union	351
Forest	52	Venango	262
Franklin	2,041	Warren	321
Fulton	200	Washington	1,318
Greene	281	Wayne	224
Huntingdon	486	Westmoreland	2,908
Indiana	740	Wyoming	226

<sup>2</sup> Unmet Need = (Number of Children Ages 3-4 under 300% FPL) – (Total Pre-K 2014-15 Funded Slots) – (Total Number of Child Care Works Children Enrolled in a Keystone STARS 3 or 4 program)

### Data Sources:

Number of Children Ages 3-4: U.S. Census 2011 County Population Estimates

Percent of Children Living in Households under 300% FPL: American Community Survey 3 Year Estimates (2011-13)

Total Pre-K 2014-15 Funded Slots: includes Federal Preschool Head Start, Head Start Supplemental Assistance Program (HSSAP), and PA Pre-K Counts (PA PKC)

Total Number of Child Care Works Children Enrolled in a Keystone STARS 3 or 4 program: January 2015

### Additional Notes:

Children could be served across multiple programs; funded slots includes both half day and full day

Jefferson	605	York	4,732
Juniata	300	<b>Pennsylvania</b>	<b>115,034</b>

LOCATION COUNTY	LEAD AGENCY NAME	CONTINUATION GRANT AMOUNT REQUESTED	FUNDED?	CONTINUATION GRANT AMOUNT FUNDED	EXPANSION GRANT AMOUNT FUNDED	TOTAL GRANT AMOUNT FUNDED
LACKAWANNA & LUZERNE	ABC KIDDIE KAMPUS INC	\$ 166,500	Y	\$ 166,500	\$ 142,800	\$ 309,300
PHILADELPHIA	ACELERO LEARNING CAMDEN PHILA INC	N/A	N/A	N/A	\$ 94,000	\$ 94,000
WESTMORELAND	ALL KIDS ARE SPECIAL CHILDCARE & LRG CTR	N/A	N/A	N/A	\$ 70,500	\$ 70,500
ALLEGHENY	ALLEGHENY INTERMEDIATE UNIT	\$ 2,295,000	Y	\$ 2,295,000	\$ 63,450	\$ 2,358,450
BEDFORD & CAMBRIA	ALLEGHENY LUTHERAN SOCIAL MINISTRIES	\$ 229,500	Y	\$ 229,500	-	\$ 229,500
BEAVER	AMBRIDGE AREA SCHOOL DISTRICT	\$ 170,000	Y	\$ 170,000	\$ 141,000	\$ 311,000
ARMSTRONG & INDIANA	ARIN INTERMEDIATE UNIT 28	\$ 680,000	Y	\$ 680,000	\$ 70,500	\$ 750,500
ARMSTRONG	ARMSTRONG COUNTY COMMUNITY ACTION AGENCY	\$ 161,500	Y	\$ 161,500	-	\$ 161,500
PHILADELPHIA	ASOCIACION PUERTORRIQUENOS EN MARCHA	\$ 170,000	Y	\$ 170,000	\$ 70,500	\$ 240,500
POTTER	AUSTIN AREA SD	\$ 272,000	Y	\$ 272,000	-	\$ 238,000
WESTMORELAND	BARBARA MENSER	N/A	N/A	N/A	\$ 29,325	\$ 29,325
BEDFORD	BEDFORD AREA SCHOOL DISTRICT	N/A	N/A	N/A	\$ 59,925	\$ 59,925
BLAIR	BEGIN WITH US CC AND PRESCHOOL INC	\$ 520,000	Y	\$ 520,000	\$ 59,925	\$ 579,925
ERIE	BENEDICTINE SISTERS INC	\$ 261,800	Y	\$ 261,800	-	\$ 261,800
BERKS	BERKS COMMUNITY ACTION PROGRAM	\$ 1,683,000	Y	\$ 1,683,000	\$ 112,095	\$ 1,795,095
BERKS	BERKS COUNTY INTERMEDIATE UNIT 14	N/A	N/A	N/A	\$ 493,500	\$ 493,500
ALLEGHENY	BETHEL PARK SCHOOL DISTRICT	\$ 191,250	Y	\$ 191,250	-	\$ 191,250
LEHIGH & NORTHAMPTON	BETHLEHEM AREA SCHOOL DISTRICT	\$ 646,000	Y	\$ 646,000	-	\$ 646,000
BEAVER	BIG BEAVER FALLS AREA SCHOOL	\$ 170,000	Y	\$ 170,000	\$ 70,500	\$ 240,500
LUZERNE	BLOOM EARLY EDUCATION CENTERS INC	\$ 153,000	Y	\$ 153,000	-	\$ 153,000
LAWRENCE & MERCER	BRADFORD CHILD CARE SERVICES INC	\$ 153,000	Y	\$ 153,000	\$ 63,450	\$ 216,450
BRADFORD & TIOGA	BRADFORD TIOGA HEAD START INC.	\$ 144,500	Y	\$ 144,500	\$ 258,300	\$ 402,800
CHESTER	BRIGHT BEGINNINGS EDUCATION CENTER INC	\$ 340,000	Y	\$ 340,000	\$ 211,500	\$ 551,500
DAUPHIN	BRIGHT FUTURES LEARNING CENTER INC	\$ 731,000	Y	\$ 731,000	-	\$ 731,000
PHILADELPHIA	BRIGHTSIDE ACADEMY INC	\$ 680,000	Y	\$ 680,000	-	\$ 680,000
BUCKS	BRISTOL TOWNSHIP SCHOOL DISTRICT	\$ 450,500	Y	\$ 450,500	\$ 63,450	\$ 513,950
MONTOUR	BUSY LITTLE BEAVERS INC	N/A	N/A	N/A	\$ 59,925	\$ 59,925
BUTLER	BUTLER COUNTY CHILDRENS CENTER INC	\$ 297,500	Y	\$ 297,500	\$ 59,925	\$ 357,425
CAMBRIA	CAMBRIA HEIGHTS SCHOOL DISTRICT	\$ 144,500	Y	\$ 144,500	-	\$ 144,500
CENTRE, CLEARFIELD, & ELK	CEN CLEAR CHILD SERVICES INC	\$ 1,304,500	Y	\$ 1,304,500	\$ 160,200	\$ 1,464,700
COLUMBIA & NORTHUMBERLAND	CENTRAL SUSQUEHANNA INTERMEDIATE UNIT	\$ 612,000	Y	\$ 612,000	\$ 63,450	\$ 675,450



LOCATION COUNTY	LEAD AGENCY NAME	CONTINUATION GRANT AMOUNT REQUESTED	FUNDED?	CONTINUATION GRANT AMOUNT FUNDED	EXPANSION GRANT AMOUNT FUNDED	TOTAL GRANT AMOUNT FUNDED
FRANKLIN	CHAMBERSBURG AREA SCHOOL DISTRICT	\$ 510,000	Y	\$ 510,000	\$ 141,000	\$ 651,000
WESTMORELAND	CHERISE M RACHAL	\$ 144,500	Y	\$ 144,500	-	\$ 144,500
CHESTER	CHESTER COUNTY INTERMEDIATE UNIT ED SERV	\$ 144,500	Y	\$ 144,500	\$ 141,000	\$ 285,500
DELAWARE	CHESTER UPLAND SCHOOL DIST	\$ 816,100	Y	\$ 816,100	-	\$ 816,100
BEDFORD	CHESTNUT RIDGE SCHOOL DIST	\$ 272,000	Y	\$ 272,000	-	\$ 272,000
BLAIR	CHILD ADVOCATES OF BLAIR COUNTY INC	\$ 289,000	Y	\$ 289,000	\$ 42,218	\$ 331,218
BLAIR & CENTRE	CHILD DEVELOPMENT & FAMILY COUNCIL	\$ 299,000	Y	\$ 299,000	\$ 119,850	\$ 418,850
VENANGO	CHILD DEVELOPMENT CENTER INC	\$ 1,520,250	Y	\$ 1,520,250	\$ 124,500	\$ 1,644,750
LUZERNE	CHILD DEVELOPMENT COUNCIL OF NEPA INC	\$ 353,600	Y	\$ 353,600	\$ 70,500	\$ 424,100
SCHUYLKILL	CHILD DEVELOPMENT INC	\$ 1,268,000	Y	\$ 1,268,000	\$ 59,925	\$ 1,327,925
LANCASTER	CHILDCARE SERVICES INC	\$ 374,000	Y	\$ 374,000	-	\$ 374,000
BUCKS	CHILDREN OF AMERICA NEW BRITAIN LLC	N/A	N/A	N/A	\$ 141,000	\$ 141,000
CLEARFIELD	CHILDRENS AID SOCIETY IN CLEARFIELD CTY	\$ 144,500	Y	\$ 144,500	-	\$ 144,500
MERCER	CHILDRENS CENTER OF MERCER COUNTY	N/A	N/A	N/A	\$ 35,100	\$ 35,100
ADAMS	CLARK AGAPAKIS	\$ 80,750	Y	\$ 80,750	\$ 29,325	\$ 110,075
LANCASTER	COCALICO SCHOOL DISTRICT	\$ 127,500	Y	\$ 127,500	-	\$ 127,500
CAMBRIA	COMMUNITY ACTION PARTNERSHIP OF CAMBRIA COUNTY	\$ 746,300	Y	\$ 746,300	-	\$ 746,300
MCKEAN & MERCER	COMMUNITY ACTION PARTNERSHIP OF MERCER COUNTY	\$ 663,000	Y	\$ 663,000	-	\$ 663,000
GREENE & WASHINGTON	COMMUNITY ACTION SOUTHWEST	\$ 2,282,500	Y	\$ 2,282,500	\$ 211,500	\$ 2,494,000
PHILADELPHIA	COMMUNITY CONCERN 13 MULTI-PURPOSE LRNG	\$ 170,000	Y	\$ 170,000	-	\$ 170,000
LEHIGH & NORTHAMPTON	COMMUNITY SERVICES FOR CHILDREN INC	\$ 1,470,500	Y	\$ 1,470,500	\$ 282,000	\$ 1,752,500
CAMBRIA	CONEMAUGH VALLEY SCHOOL DISTRICT	\$ 212,500	Y	\$ 212,500	-	\$ 212,500
LANCASTER	CONESTOGA VALLEY SCHOOL DISTRICT	\$ 170,000	Y	\$ 170,000	\$ 70,500	\$ 240,500
ERIE	CORRY AREA SCHOOL DISTRICT	\$ 340,000	Y	\$ 340,000	-	\$ 340,000
ALLEGHENY	COUNCIL OF THREE RIVERS AMER INDIAN CTR	\$ 692,750	Y	\$ 692,750	\$ 70,500	\$ 763,250
ALLEGHENY	CRAFTON CHILDRENS CORNER INC	N/A	N/A	N/A	\$ 70,500	\$ 70,500
CHESTER	CREATIVE EDUCATION INC	\$ 127,500	Y	\$ 127,500	-	\$ 97,760
PHILADELPHIA	CREATIVE LEARNING ENVIRONMENTS INC	\$ 144,500	Y	\$ 144,500	-	\$ 144,500
YORK	CRISPUS ATTUCKS ASSOCIATION INC	\$ 80,750	Y	\$ 80,750	-	\$ 80,750
MONTOUR	DANVILLE AREA SCHOOL DISTRICT	\$ 144,500	Y	\$ 144,500	-	\$ 144,500
MONTGOMERY	DAY CARE ASSOC OF MONT CO INC	\$ 170,000	Y	\$ 170,000	-	\$ 104,200
DELAWARE	DELAWARE COUNTY INTERMEDIATE UNIT	\$ 846,600	Y	\$ 846,600	-	\$ 846,600
PIKE	DELAWARE VALLEY SCHOOL DIST	\$ 225,250	Y	\$ 225,250	\$ 22,425	\$ 247,675
ERIE	DR GERTRUDE A BARBER CENTER INC	\$ 255,000	Y	\$ 255,000	-	\$ 255,000

LOCATION COUNTY	LEAD AGENCY NAME	CONTINUATION GRANT AMOUNT REQUESTED	FUNDED?	CONTINUATION GRANT AMOUNT FUNDED	EXPANSION GRANT AMOUNT FUNDED	TOTAL GRANT AMOUNT FUNDED
ERIE	EARLY CONNECTIONS	\$ 238,000	Y	\$ 238,000	\$ 87,975	\$ 325,975
LYCOMING	EAST LYCOMING SCHOOL DISTRICT	\$ 212,500	Y	\$ 212,500	-	\$ 212,500
NORTHAMPTON	EASTON SCHOOL DISTRICT PAYROLL DEPARTM	N/A	N/A	N/A	\$ 66,975	\$ 66,975
CRAWFORD & ERIE	EDINBORO UNIVERSITY OF PA EARLY CHILDHOOD/SPECIAL	\$ 544,000	Y	\$ 544,000	\$ 56,400	\$ 600,400
ERIE	ERIE CITY SCHOOL DISTRICT	\$ 1,418,500	Y	\$ 1,418,500	\$ 136,275	\$ 1,554,775
CRAWFORD & VENANGO	FAMILY AND COMMUNITY CHRISTIAN ASSOCIATI	\$ 1,224,000	Y	\$ 1,224,000	\$ 69,000	\$ 1,293,000
PHILADELPHIA	FAMILY SUPPORT SERVICES INC	N/A	N/A	N/A	\$ 98,550	\$ 98,550
FRANKLIN	FANNETT-METAL SCHOOL DISTRICT	\$ 161,500	Y	\$ 161,500	-	\$ 161,500
SUSQUEHANNA	FOREST CITY REGIONAL SCHL DISTRICT	\$ 268,500	Y	\$ 268,500	-	\$ 268,500
FAYETTE	FRAZIER SCHOOL DISTRICT	\$ 182,750	Y	\$ 182,750	-	\$ 182,750
BERKS	GOVERNOR MIFFLIN SCHOOL DISTRICT	N/A	N/A	N/A	\$ 70,500	\$ 70,500
MIFFLIN	GRACE COVENANT CHURCH	\$ 230,350	Y	\$ 230,350	\$ 36,225	\$ 266,575
INDIANA	GRAND BEGINNINGS CHILDRENS CENTER INC	\$ 136,000	Y	\$ 136,000	-	\$ 136,000
ERIE	GREATER ERIE COMMUNITY ACTION COMITTEE	\$ 578,000	Y	\$ 578,000	-	\$ 578,000
CAMBRIA	GREATER JOHNSTOWN SCHOOL DIS	N/A	N/A	N/A	\$ 39,480	\$ 39,480
LUZERNE	GREATER NANTICOKE AREA SCHOOL DISTRICT	\$ 161,500	Y	\$ 161,500	-	\$ 161,500
NORTHAMPTON	GREATER VALLEY YOUNG MENS CHRISTIAN ASSOCIATION	\$ 498,100	Y	\$ 498,100	-	\$ 498,100
BEAVER	H A P ENTERPRISES INC	\$ 136,000	Y	\$ 136,000	-	\$ 136,000
DAUPHIN	HALIFAX AREA SCHOOL DISTRICT	\$ 191,250	Y	\$ 191,250	-	\$ 191,250
DAUPHIN	HANSEL AND GRETEL EARLY LEARNING CTR INC	\$ 170,000	Y	\$ 170,000	-	\$ 170,000
CLEARFIELD	HARMONY AREA SCHOOL DISTRICT	\$ 119,000	Y	\$ 119,000	-	\$ 119,000
DAUPHIN	HARRISBURG SCHOOL DISTRICT	N/A	N/A	N/A	\$ 59,925	\$ 59,925
LUZERNE	HAZELTON AREA SCHOOL DISTRICT	\$ 1,181,500	Y	\$ 1,181,500	\$ 79,125	\$ 1,260,625
ALLEGHENY	HIGHLANDS SCHOOL DISTRICT	\$ 144,500	Y	\$ 144,500	-	\$ 144,500
LANCASTER	HILDEBRANDT LEARNING CENTERS LLC	\$ 323,000	Y	\$ 323,000	-	\$ 323,000
ALLEGHENY	HOSANNA HOUSE INC	N/A	N/A	N/A	\$ 70,500	\$ 70,500
HUNTINGDON	HUNTINGDON CTY CHILD & ADULT DVPT CORP	\$ 612,000	Y	\$ 612,000	\$ 42,300	\$ 654,300
INDIANA	INDIANA COUNTY CHILD DAY CARE PROGRAM	\$ 255,000	Y	\$ 255,000	\$ 7,050	\$ 262,050
CLARION & JEFFERSON	JEFFERSON-CLARION HEAD START, INC.	\$ 867,800	Y	\$ 867,800	\$ 109,275	\$ 977,075
CLINTON	JERSEY SHORE AREA SCHOOL DISTRICT	\$ 170,000	Y	\$ 170,000	-	\$ 128,640
YORK	JEWISH COMMUNITY CENTER OF YORK	\$ 131,750	Y	\$ 131,750	-	\$ 131,750
CARBON	JIM THORPE AREA SD	\$ 170,000	Y	\$ 170,000	-	\$ 170,000
ELK	JOHNSONBURG AREA SCHOOL DISTRICT	\$ 127,500	Y	\$ 127,500	-	\$ 127,500
PHILADELPHIA	KAIS COMFY CORNER INC	N/A	N/A	N/A	\$ 70,500	\$ 70,500

LOCATION COUNTY	LEAD AGENCY NAME	CONTINUATION GRANT AMOUNT REQUESTED	FUNDED?	CONTINUATION GRANT AMOUNT FUNDED	EXPANSION GRANT AMOUNT FUNDED	TOTAL GRANT AMOUNT FUNDED
SCHUYLKILL	KAREN FAUST JEFFREY FAUST DOLORES FAUS	\$ 127,500	Y	\$ 127,500	-	\$ 127,500
DAUPHIN	KEYSTONE SERVICE SYSTEMS INC	\$ 3,128,000	Y	\$ 3,128,000	\$ 169,200	\$ 3,297,200
MONTGOMERY	KIDS ACCELERATED LLC	\$ 153,000	Y	\$ 153,000	-	\$ 143,694
BLAIR	KIDS FIRST LILY POND	\$ 161,500	Y	\$ 161,500	\$ 66,975	\$ 228,475
CUMBERLAND, DAUPHIN, LANCASTER, & YORK	KINDER CARE EDUCATION LLC	\$ 522,750	Y	\$ 522,750	-	\$ 522,750
LUZERNE	KINGS COLLEGE	\$ 170,000	Y	\$ 170,000	-	\$ 170,000
LACKAWANNA	KMP INC	\$ 170,000	Y	\$ 170,000	-	\$ 170,000
LACKAWANNA	LACKAWANNA TRAIL SCHOOL DISTRICT	\$ 149,500	Y	\$ 149,500	\$ 70,500	\$ 220,000
LANCASTER & LEBANON	LANCASTER LEBANON IU 13	\$ 1,557,000	Y	\$ 1,557,000	\$ 333,750	\$ 1,890,750
LANCASTER	LANCASTER MENNONITE SCHOOL	N/A	N/A	N/A	\$ 70,500	\$ 70,500
LAWRENCE	LAWRENCE COUNTY SOCIAL SERVICES INC	\$ 646,000	Y	\$ 646,000	\$ 211,500	\$ 857,500
MONTGOMERY	LEARN AND PLAY CENTERS INC	\$ 355,000	Y	\$ 355,000	-	\$ 355,000
LEHIGH	LEHIGH CARBON COMMUNITY COLLEGE	\$ 42,500	Y	\$ 42,500	-	\$ 42,500
LEHIGH & NORTHAMPTON	LEHIGH VALLEY CHILDRENS CENTERS INC	\$ 1,526,600	Y	\$ 1,526,600	\$ 327,825	\$ 1,854,425
UNION	LEWISBURG AREA SCHOOL DISTRICT	\$ 85,000	Y	\$ 85,000	-	\$ 85,000
BEAVER & BUTLER	LIFESTEPS	\$ 715,500	Y	\$ 715,500	\$ 21,000	\$ 736,500
WESTMORELAND	LIGONIER VALLEY LEARNING CENTER INC	N/A	N/A	N/A	\$ 133,950	\$ 133,950
LUZERNE	LUZERNE COUNTY HEAD START, INC.	\$ 1,071,000	Y	\$ 1,071,000	\$ 253,800	\$ 1,324,800
LUZERNE	LUZERNE INTERMEDIATE UNIT 18	N/A	N/A	N/A	\$ 126,900	\$ 126,900
CLINTON & LYCOMING	LYCOMING CLINTON COUNTIES COMMISSION FOR COMM ACTI	\$ 782,000	Y	\$ 782,000	\$ 98,025	\$ 880,025
INDIANA	MARION CENTER AREA SCHOOLS	\$ 185,300	Y	\$ 185,300	-	\$ 185,300
ALLEGHENY	MCKEESPORT AREA SCHOOL	\$ 425,000	Y	\$ 425,000	\$ 141,000	\$ 566,000
CUMBERLAND	MECHANICSBURG AREA SCHOOL DISTRICT	N/A	N/A	N/A	\$ 51,750	\$ 51,750
ERIE	MILLCREEK TOWNSHIP SCHOOL DISTRICT	\$ 127,500	Y	\$ 127,500	\$ 51,750	\$ 179,250
LYCOMING	MONTGOMERY AREA SCHOOL DISTRICT	\$ 425,000	Y	\$ 425,000	-	\$ 425,000
MONTGOMERY	MONTGOMERY COUNTY COMMUNITY COLLEGE CHIL	\$ 518,500	Y	\$ 518,500	-	\$ 518,500
MONTGOMERY	MONTGOMERY COUNTY IU	N/A	N/A	N/A	\$ 352,500	\$ 352,500
BUCKS	MORRISVILLE SCHOOL DISTRICT	\$ 319,500	Y	\$ 319,500	\$ 59,950	\$ 379,450
PHILADELPHIA	MOTIVATED YOUNG MINDS INC	N/A	N/A	N/A	\$ 246,750	\$ 246,750
NORTHUMBERLAND	MOUNT CARMEL AREA SCHOOL DISTRICT	\$ 340,000	Y	\$ 340,000	\$ 69,000	\$ 409,000
SUSQUEHANNA	MT VIEW SCHOOL DISTRICT	\$ 166,500	Y	\$ 166,500	-	\$ 166,500
BUCKS	NESHAMINY SCHOOL DISTRICT	\$ 80,750	Y	\$ 80,750	\$ 85,650	\$ 166,400
CLARION	NORTH CLARION COUNTY SCH DIS	\$ 244,800	Y	\$ 244,800	-	\$ 244,800

LOCATION COUNTY	LEAD AGENCY NAME	CONTINUATION GRANT AMOUNT REQUESTED	FUNDED?	CONTINUATION GRANT AMOUNT FUNDED	EXPANSION GRANT AMOUNT FUNDED	TOTAL GRANT AMOUNT FUNDED
LACKAWANNA, SUSQUEHANNA, & WAYNE	NORTHEASTERN CHILD CARE SERVICES INC	\$ 839,800	Y	\$ 839,800	-	\$ 839,800
CAMBRIA	NORTHERN CAMBRIA SCHOOL DIS	\$ 102,000	Y	\$ 102,000	-	\$ 102,000
CAMERON	NORTHERN TIER	\$ 127,500	Y	\$ 127,500	-	\$ 127,500
ALLEGHENY	NORTHGATE SCHOOL DISTRICT	\$ 161,500	Y	\$ 161,500	-	\$ 161,500
LUZERNE	NORTHWEST AREA SCHOOL DISTRICT	N/A	N/A	N/A	\$ 144,750	\$ 144,750
CHESTER	OWEN T ROBERTS SCHOOL DISTRICT	\$ 176,800	Y	\$ 176,800	\$ 70,500	\$ 247,300
ADAMS, CARBON, CHESTER, & SCHUYLKILL	PATHSTONE CORPORATION	\$ 399,500	Y	\$ 399,500	\$ 119,850	\$ 519,350
CAMBRIA	PENN CAMBRIA SCHOOL DISTRICT	\$ 144,500	Y	\$ 144,500	-	\$ 144,500
INDIANA	PENNS MANOR AREA SCHOOL DISTRICT	\$ 102,000	Y	\$ 102,000	-	\$ 102,000
BUCKS	PENNSBURY SCHOOL DISTRICT	\$ 433,500	Y	\$ 433,500	-	\$ 433,500
CENTRE	PENNSYLVANIA STATE UNIVERSITY	\$ 368,050	Y	\$ 368,050	\$ 72,075	\$ 440,125
PHILADELPHIA	PHILADELPHIA EARLY LEARNING ALLIANCE	N/A	N/A	N/A	\$ 264,375	\$ 264,375
MONTGOMERY	PHILADELPHIA FREEDOM VALLEY YMCA	\$ 127,500	Y	\$ 127,500	-	\$ 127,500
ALLEGHENY, BEAVER, FAYETTE, & WESTMORELAND	PIC - WESTMORELAND/FAYETTE	\$ 1,708,500	Y	\$ 1,708,500	\$ 200,925	\$ 1,909,425
LEHIGH	PLAYTIME DAY CARE LLC	\$ 85,000	Y	\$ 85,000	-	\$ 85,000
MONROE	POCONO SERVICES FOR FAMILIES AND CHILDREN	N/A	N/A	N/A	\$ 330,050	\$ 330,050
CHESTER & MONTGOMERY	POTTSTOWN SCHOOL DISTRICT	\$ 1,407,600	Y	\$ 1,407,600	\$ 211,500	\$ 1,619,100
PHILADELPHIA	PUBLIC HEALTH MANAGEMENT CORPORATION	N/A	N/A	N/A	\$ 352,500	\$ 352,500
BUCKS	QUAKERTOWN COMMUNITY SCHOOL DIST	N/A	N/A	N/A	\$ 119,850	\$ 119,850
BEAVER	RIVERSIDE BEAVER COUNTY SD	\$ 166,500	Y	\$ 166,500	-	\$ 166,500
ALLEGHENY	RIVERVIEW CHILDRENS CENTER INC	\$ 476,000	Y	\$ 476,000	\$ 70,500	\$ 546,500
YORK	SCHOOL DISTRICT OF CITY OF YORK	\$ 1,139,000	Y	\$ 1,139,000	\$ 264,375	\$ 1,403,375
LANCASTER	SCHOOL DISTRICT OF LANCASTER	\$ 1,980,500	Y	\$ 1,980,500	\$ 599,250	\$ 2,579,750
PHILADELPHIA	SCHOOL DISTRICT OF PHILADELPHIA	\$ 22,372,000	Y	\$ 22,372,000	\$ 2,150,250	\$ 24,522,250
ALLEGHENY	SCHOOL DISTRICT OF PITTSBURGH	\$ 3,349,000	Y	\$ 3,349,000	\$ 1,159,020	\$ 4,508,020
WESTMORELAND	SCHOOL DISTRICT OF THE CTY MONESSEN	\$ 340,000	Y	\$ 340,000	\$ 52,875	\$ 392,875
SCHUYLKILL	SCHUYLKILL IU 29	N/A	N/A	N/A	\$ 133,950	\$ 133,950
LACKAWANNA, PIKE, & WAYNE	SCRANTON-LACKA HMN DEV AGY INC	\$ 468,500	Y	\$ 468,500	\$ 168,075	\$ 636,575
MCKEAN & POTTER	SENECA HIGHLANDS INTERMED UNIT 9	N/A	N/A	N/A	\$ 105,000	\$ 105,000
WESTMORELAND	SETON HILL CHILD SERVICES INC	\$ 1,224,000	Y	\$ 1,224,000	\$ 246,750	\$ 1,470,750

LOCATION COUNTY	LEAD AGENCY NAME	CONTINUATION GRANT AMOUNT REQUESTED	FUNDED?	CONTINUATION GRANT AMOUNT FUNDED	EXPANSION GRANT AMOUNT FUNDED	TOTAL GRANT AMOUNT FUNDED
CUMBERLAND	SHIPPENSBURG UNIVERSITY HEAD START	\$ 612,000	Y	\$ 612,000	\$ 116,325	\$ 728,325
MCKEAN	SMETHPORT AREA SD	\$ 468,500	Y	\$ 468,500	-	\$ 468,500
FULTON	SOUTHERN FULTON SCHOOL DISTRICT	N/A	N/A	N/A	\$ 59,925	\$ 59,925
TIOGA	SOUTHERN TIOGA SCHOOL DISTRICT	\$ 722,500	Y	\$ 722,500	-	\$ 722,500
LANCASTER	SSB CORPORATION	\$ 170,000	Y	\$ 170,000	-	\$ 170,000
BRADFORD & TIOGA	STEPPING STONES PRESCHOOL INC	\$ 289,000	Y	\$ 289,000	\$ 81,075	\$ 370,075
MIFFLIN, SNYDER, & UNION	SUM CHILD DEVELOPMENT	\$ 850,000	Y	\$ 850,000	\$ 176,250	\$ 1,026,250
SOMERSET	TABLELAND SERVICES, INC.	\$ 735,250	Y	\$ 735,250	-	\$ 735,250
MONROE	TGPC FOR C & L OF ST PAUL EVANGELICAL L C INC	\$ 289,000	Y	\$ 289,000	\$ 37,950	\$ 326,950
LEHIGH	THE CUDDLE ZONE LEARNING CENTER INC	\$ 561,000	Y	\$ 561,000	-	\$ 561,000
LACKAWANNA	THE KREIG INSTITUTE FOR EARLY CHILDHOOD	\$ 336,600	Y	\$ 336,600	\$ 66,975	\$ 403,575
BEDFORD	THE LEARNING LAMP	N/A	N/A	N/A	\$ 70,500	\$ 70,500
NORTHAMPTON	THIRD STREET ALLIANCE FOR WOMEN	N/A	N/A	N/A	\$ 70,500	\$ 70,500
WESTMORELAND	TINY TOWN ENTERPRISES INC	\$ 340,000	Y	\$ 340,000	-	\$ 340,000
DELAWARE	TODAYS CHILD LEARNING CENTER INC	\$ 1,179,800	Y	\$ 1,179,800	\$ 141,000	\$ 1,320,800
CHESTER	TREEHOUSE CHILDCARE SERVICES LLC	N/A	N/A	N/A	\$ 52,875	\$ 52,875
LAWRENCE	TROB ENTERPRISE LLC	N/A	N/A	N/A	\$ 59,925	\$ 59,925
WYOMING	TUNKHANNOCK AREA SCHOOL DIST	\$ 238,850	Y	\$ 238,850	-	\$ 238,850
JUNIATA	TUSCARORA INTER UNIT 11	\$ 144,500	Y	\$ 144,500	\$ 70,500	\$ 215,000
FRANKLIN	TUSCARORA SCHOOL DISTRICT	\$ 306,000	Y	\$ 306,000	-	\$ 306,000
BLAIR	TYRONE AREA SCHOOL DISTRICT	\$ 395,250	Y	\$ 395,250	\$ 63,450	\$ 458,700
INDIANA	UNITED SCHOOL DISTRICT	\$ 255,000	Y	\$ 255,000	-	\$ 255,000
BUCKS	UNITED WAY OF BUCKS COUNTY	\$ 365,500	Y	\$ 365,500	\$ 99,675	\$ 465,175
INDIANA	UNITY MARKETING GROUP INC	\$ 144,500	Y	\$ 144,500	\$ 59,925	\$ 204,425
DAUPHIN	UPPER DAUPHIN AREA SCHOOL DISTRICT	N/A	N/A	N/A	\$ 52,875	\$ 52,875
WARREN	WARREN AND FOREST COUNTIES ECONOMIC OPPORTUNITY CO	\$ 221,000	Y	\$ 221,000	-	\$ 221,000
CHESTER	WARWICK CHILD CARE CENTER INC	\$ 136,000	Y	\$ 136,000	\$ 49,350	\$ 185,350
MONROE	WEE WONS INC	\$ 161,500	Y	\$ 161,500	-	\$ 161,500
ALLEGHENY	WEST MIFFLIN AREA SD	\$ 289,000	Y	\$ 289,000	-	\$ 289,000
PERRY	WEST PERRY SCHOOL DISTRICT	N/A	N/A	N/A	\$ 119,850	\$ 119,850
BEAVER	WESTERN BEAVER COUNTY SCH DISTRICT	\$ 161,500	Y	\$ 161,500	-	\$ 161,500
WESTMORELAND	WESTMORELAND HUMAN OPPORTUNITIES	\$ 81,075	Y	\$ 81,075	-	\$ 70,500
PHILADELPHIA	WESTWOOD INCORPORATED	N/A	N/A	N/A	\$ 70,500	\$ 70,500
ALLEGHENY	WILKINSBURG SCHOOL DISTRICT	\$ 573,750	Y	\$ 573,750	-	\$ 573,750
ALLEGHENY	WOODLAND HILLS SCHOOL DISTRICT	N/A	N/A	N/A	\$ 63,450	\$ 63,450
BRADFORD	WYALUSING VALLEY CHILDRENS CENTER INC	\$ 306,000	Y	\$ 306,000	\$ 70,500	\$ 376,500

LOCATION COUNTY	LEAD AGENCY NAME	CONTINUATION GRANT AMOUNT REQUESTED	FUNDED?	CONTINUATION GRANT AMOUNT FUNDED	EXPANSION GRANT AMOUNT FUNDED	TOTAL GRANT AMOUNT FUNDED
ERIE	YMCA OF GREATER ERIE	\$ 1,008,100	Y	\$ 1,008,100	\$ 56,925	\$ 1,065,025
YORK	YORK DAY NURSERY INC	\$ 80,750	Y	\$ 80,750	-	\$ 80,750
PHILADELPHIA	YOUR CHILDS WORLD LEARNING CENTER	N/A	N/A	N/A	\$ 405,375	\$ 405,375
DELAWARE	YOUTH ENRICHMENT PROGRAMS INC	\$ 510,000	Y	\$ 510,000	\$ 52,875	\$ 562,875
YORK	YWCA OF YORK	\$ 722,500	Y	\$ 722,500	-	\$ 722,500
MERCER	ZION EDUCATION CENTER	N/A	N/A	N/A	\$ 52,875	\$ 52,875
	<b>TOTALS</b>	<b>\$ 102,714,775</b>		<b>\$ 102,714,775</b>	<b>\$ 17,150,238</b>	<b>\$ 119,674,232</b>

LOCATION COUNTY	LEAD AGENCY NAME	ADDRESS	CITY	STATE	ZIP	GRANT AMOUNT
Allegheny	ALLEGHENY INTERMEDIATE UNIT	475 E WATERFRONT DR	HOMESTEAD	PA	15120	\$ 2,646,990
Allegheny	PITTSBURGH PUBLIC SCHOOLS	341 S BELLEFIELD AVE	PITTSBURGH	PA	15213	\$ 2,309,200
Armstrong	ARMSTRONG COUNTY COMMUNITY ACTION AGENCY	705 Butler Road	KITTANNING	PA	16201	\$ 257,193
Beaver & Fayette	PIC - WESTMORELAND/FAYETTE	219 DONOHOE ROAD	GREENSBURG	PA	15601	\$ 517,595
Berks	BERKS COUNTY INTERMEDIATE UNIT 14	1111 COMMONS BLVD PO BOX 16050	READING	PA	19605	\$ 233,048
Blair	CHILD ADVOCATES OF BLAIR COUNTY INC	319 SYCAMORE ST	ALTOONA	PA	16602	\$ 756,288
Bradford & Tioga	Bradford Tioga Head Start Inc.	5 RIVERSIDE PLZ	BLOSSBURG	PA	16912	\$ 809,369
Butler	BUTLER COUNTY CHILDRENS CENTER	139 RIEGER RD	BUTLER	PA	16001	\$ 233,913
Cambria	COMMUNITY ACTION PARTNERSHIP CAMBRIA CTY	516 MAIN ST	JOHNSTOWN	PA	15901	\$ 184,007
Cameron	NORTHERN TIER	135 WEST 4TH STREET	EMPORIUM	PA	15834	\$ 68,527
Carbon	PATHSTONE	1625 N FRONT ST	HARRISBURG	PA	17102	\$ 245,225
Centre & Clearfield	CEN CLEAR CHILD SERVICES INC	PO BOX 319	BIGLER	PA	16825	\$ 923,001
Chester	CHESTER COUNTY INTERMEDIATE UNIT ED SERV	455 BOOT RD	DOWNINGTOWN	PA	19335	\$ 504,505
Clarion & Jefferson	JEFFERSON-CLARION HEAD START, INC.	18 WESTERN AVE SUITE C	BROOKVILLE	PA	15825	\$ 289,892
Columbia, Luzerne, & Sullivan	COLUMBIA DAYCARE PROGRAM INC	215 E 5TH ST	BLOOMSBURG	PA	17815	\$ 241,924
Columbia, Northumberland, & Union	CENTRAL SUSQUEHANNA INTERMEDIATE UNIT	90 LAWTON LN	MILTON	PA	17847	\$ 437,985
Crawford & Venango	FAMILY AND COMMUNITY CHRISTIAN ASSOCIATI	378 CHESTNUT ST	MEADVILLE	PA	16335	\$ 826,120
Dauphin	KEYSTONE SERVICE SYSTEMS INC	124 PINE ST	HARRISBURG	PA	17101	\$ 1,656,052
Delaware	DELAWARE COUNTY INTERMEDIATE UNIT	200 YALE AVE	MORTON	PA	19070	\$ 800,802
Erie	GREATER ERIE COMMUNITY ACTION COMMITTEE	18 W 9TH ST	ERIE	PA	16501	\$ 546,502
Franklin	FRANKLIN COUNTY HEAD START	1438 EXCEL AVENUE	CHAMBERSBURG	PA	17201	\$ 164,778
Green & Washington	COMMUNITY ACTION SOUTHWEST	315 EAST HALLAM AVENUE ATTENTION ROSA	WASHINGTON	PA	15301	\$ 924,704
Huntingdon	HUNTINGDON CTY CHILD & ADULT DVPT CORP	52 JUNIATA AVE	HUNTINGDON	PA	16652	\$ 273,405
Indiana	INDIANA COUNTY HEAD START, INC	528 GOMPERS AVE	INDIANA	PA	15701	\$ 228,569
Juniata	TUSCARORA INTER UNIT 11	2527 US HIGHWAY 522 S	MC VEYTOWN	PA	17051	\$ 358,743



LOCATION COUNTY	LEAD AGENCY NAME	ADDRESS	CITY	STATE	ZIP	GRANT AMOUNT
Lackawanna, Pike, Susquehanna, & Wayne	SCRANTON-LACKA HMN DEV AGY INC	321 SPRUCE ST	SCRANTON	PA	18503	\$ 3,250,359
Lancaster	CAP of Lancaster County	601 S QUEEN ST	LANCASTER	PA	17603	\$ 437,151
Lawrence	LAWRENCE COUNTY SOCIAL SERVICES INC	241 W GRANT ST	NEW CASTLE	PA	16101	\$ 1,225,175
Lebanon	LANCASTER LEBANON INTERMEDIATE UNIT 13	1020 NEW HOLLAND AVE	LANCASTER	PA	17601	\$ 1,161,970
Lehigh & Northampton	COMMUNITY SERVICES FOR CHILDREN INC	LEHIGH 431 E LOCUST ST	BETHLEHEM	PA	18018	\$ 1,641,010
Luzerne	LUZERNE COUNTY HEAD START, INC.	33 BEEKMAN ST	WILKES BARRE	PA	18702	\$ 1,023,923
Lycoming	LYCOMING CLNTN CTYS COMM ACT	2138 LINCOLN ST	WILLIAMSPORT	PA	17701	\$ 934,772
Mercer	COMMUNITY ACTION PARTNERSHIP MERCER CTY	1901 MEMORIAL DR	FARRELL	PA	16121	\$ 632,232
Mifflin	SNYDER UNION MIFFLIN CHILD DEVELOPMENT	14 S 11TH ST	MIFFLINBURG	PA	17844	\$ 90,750
Monroe	Pocono Services for Families and Childre	212 W 4TH ST	EAST STROUDSBURG	PA	18301	\$ 966,599
Philadelphia	SCHOOL DISTRICT OF PHILA	440 N BROAD ST	PHILADELPHIA	PA	19130	\$13,367,231
Schuylkill	CHILD DEVELOPMENT INC	SUITE 210 2880 POTTSVILLE MINERSVILLE HWY	MINERSVILLE	PA	17954	\$ 349,272
Somerset	TABLELAND SERVICES, INC.	535 EAST MAIN STREET	SOMERSET	PA	15501	\$ 154,595
Westmoreland	SETON HILL CHILD SERVICES INC	226 S MAPLE AVE SUITE 221	GREENSBURG	PA	15601	\$ 247,522
Westmoreland	WESTMORELAND HUMAN OPPORTUNITIES	203 S MAPLE AVE	GREENSBURG	PA	15601	\$ 726,761
York	COMMUNITY PROGRESS COUNCIL INC	226 E COLLEGE AVE	YORK	PA	17403	\$ 870,013
	<b>Information Technology</b>					-
	<b>TOTALS</b>					<b>\$43,517,672</b>



LOCATION COUNTY	LEAD AGENCY NAME	Total HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM ENROLLMENTS	TOTAL # OF HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM CHILDREN ALSO ENROLLED IN PA PRE-K COUNTS	TOTAL # OF HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM CHILDREN ALSO ENROLLED IN CHILD CARE WORKS
Allegheny	ALLEGHENY INTERMEDIATE UNIT	287	1	9
Allegheny	PITTSBURGH PUBLIC SCHOOLS	300	0	0
Armstrong	ARMSTRONG COUNTY COMMUNITY ACTION AGENCY	37	0	5
Beaver & Fayette	PIC - WESTMORELAND/FAYETTE	76	0	5
Berks	BERKS COUNTY INTERMEDIATE UNIT 14	30	0	3
Blair	CHILD ADVOCATES OF BLAIR COUNTY INC	110	0	4
Bradford & Tioga	Bradford Tioga Head Start Inc.	102	16	3
Butler	BUTLER COUNTY CHILDRENS CENTER	30	0	0
Cambria	COMMUNITY ACTION PARTNERSHIP CAMBRIA CTY	18	0	2
Cameron	NORTHERN TIER	12	0	0
Carbon	PATHSTONE	30	0	1
Centre & Clearfield	CEN CLEAR CHILD SERVICES INC	133	8	6
Chester	CHESTER COUNTY INTERMEDIATE UNIT ED SERV	105	0	2
Clarion & Jefferson	JEFFERSON-CLARION HEAD START, INC.	46	0	2
Columbia, Luzerne, & Sullivan	COLUMBIA DAYCARE PROGRAM INC	83	1	1
Columbia, Northumberland, & Union	CENTRAL SUSQUEHANNA INTERMEDIATE UNIT	54	0	6
Crawford & Venango	FAMILY AND COMMUNITY CHRISTIAN ASSOCIATI	120	19	9
Dauphin	KEYSTONE SERVICE SYSTEMS INC	176	0	24
Delaware	DELAWARE COUNTY INTERMEDIATE UNIT	100	1	4
Erie	GREATER ERIE COMMUNITY ACTION COMMITTEE	78	0	4
Franklin	FRANKLIN COUNTY HEAD START	38	1	3
Green & Washington	COMMUNITY ACTION SOUTHWEST	102	0	1
Huntingdon	HUNTINGDON CTY CHILD & ADULT DVPT CORP	48	0	3
Indiana	INDIANA COUNTY HEAD START, INC	40	0	0
Juniata	TUSCARORA INTER UNIT 11	34	3	2

LOCATION COUNTY	LEAD AGENCY NAME	Total HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM ENROLLMENTS	TOTAL # OF HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM CHILDREN ALSO ENROLLED IN PA PRE-K COUNTS	TOTAL # OF HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM CHILDREN ALSO ENROLLED IN CHILD CARE WORKS
Lackawanna, Pike, Susquehanna, & Wayne	SCRANTON-LACKA HMN DEV AGY INC	547	54	39
Lancaster	CAP of Lancaster County	69	0	5
Lawrence	LAWRENCE COUNTY SOCIAL SERVICES INC	176	0	20
Lebanon	LANCASTER LEBANON INTERMEDIATE UNIT 13	147	0	6
Lehigh & Northampton	COMMUNITY SERVICES FOR CHILDREN INC	195	0	8
Luzerne	LUZERNE COUNTY HEAD START, INC.	126	0	3
Lycoming	LYCOMING CLNTN CTYS COMM ACT	96	0	2
Mercer	COMMUNITY ACTION PARTNERSHIP MERCER CTY	93	0	4
Mifflin	SNYDER UNION MIFFLIN CHILD DEVELOPMENT	20	0	0
Monroe	Pocono Services for Families and Childre	134	51	180
Philadelphia	SCHOOL DISTRICT OF PHILA	1626	1	75
Schuylkill	CHILD DEVELOPMENT INC	41	0	0
Somerset	TABLELAND SERVICES, INC.	15	0	0
Westmoreland	SETON HILL CHILD SERVICES INC	44	0	5
Westmoreland	WESTMORELAND HUMAN OPPORTUNITIES	90	0	2
York	COMMUNITY PROGRESS COUNCIL INC	120	0	2
	<b>Information Technology</b>			
	<b>TOTALS</b>	<b>5,728</b>	<b>156</b>	<b>450</b>