**Continuous Quality Improvement in PA**

**Developing and Expanding Best Practice in Teaching and Learning (K1, K2, K4)**

The purpose of this form is to provide information about initiatives that could support programs in addressing CQI after needs are identified through examination of relevant sources of evidence.

<table>
<thead>
<tr>
<th>Title of activity/initiative:</th>
<th>Pennsylvania Learning Standards for Early Childhood Professional Development</th>
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| Purpose, goal and expected outcomes of the initiative. How is this activity important to program quality? | • Pennsylvania Learning Standards for Early Childhood are research based standards that identify key learning areas of development for children and are reflected in the Core Body of Knowledge competencies.  
• Pennsylvania Learning Standards for Early Childhood guide practitioners to intentionally integrate developmental knowledge with the attitudes, skills, and concepts children need to make progress in all learning areas.  
• Pennsylvania Learning Standards for Early Childhood provide foundational information for what children should know and be able to do.  
• Pennsylvania Learning Standards for Early Childhood build on information learned previously, creating a continuum of learning that assures consistent and linked learning that begins in infancy, gradually increasing in difficulty, and extends through high school. |

| Description of initiative and any component parts (Technical assistance available, professional development, program assessment inventories, etc.) | Professional development opportunities on Learning Standards:  
• **Linking Pennsylvania Learning Standards for Early Childhood into Curriculum and Assessment**. This is a six hour training and can be found on the PA KEY training calendar. Participants will discover the similarities and differences between the revised Standards and the older version of the Standards; Understand the Standards Aligned System (SAS) and its connection to the Early Learning Standards and be able to relate Learning Standards to curriculum and assessment practices.  
• **What’s New With the Early Learning Standards** -webinar. This is a 2 hour training and can be found on the PA KEY training calendar. Participants will discover the similarities and differences between the revised Standards and the older version of the Standards; Practice using the Standards; Connect the continuum to the Standards booklets and be introduced to the Standards Aligned System (SAS). |

| Program eligibility criteria or recommended programs for initiative | Age Group Serving:  
☐ Infant/Toddler  
☐ Pre-K  
☐ SACC  
☐ All  

Program Type:  
☐ Head Start  
☐ Early Head Start  
☐ PA Pre-K Counts  
☐ School District  
☐ Early Intervention Providers  
☐ Keystone Babies  
☐ PCHP  
☐ NFP  

Other:  
Child Care:  
☐ STAR 1  
☐ STAR 2  
☐ STAR 3  
☐ STAR 4  
☐ Center  
☐ Group  
☐ Family  |

| Website(s) for initiative | OCDEL Standards Aligned Systems (SAS)  
PDE  
http://www.portal.state.pa.us/portal/server.pt/community/standards/8709  
PAKEY  
| Identify focus areas the initiative addresses | ☐ Administrative Competencies  
X Best Practice in Teaching and Learning  
X Cultural Competence and Supporting Diversity  
X Engaging Families  
X Healthy Children/Families/Practitioners  
X Social Emotional Competence and Challenging Behavior  
☐ Other (list): ______________________________ |
| Other initiatives, resources, organizations or professional development that support or enhance the initiative | For research documentation that was used in the development of Pennsylvania’s Learning Standards for Early Childhood, please visit the following link: [http://websites.pdesas.org/ocdel/2011/4/3/299571/page.aspx](http://websites.pdesas.org/ocdel/2011/4/3/299571/page.aspx) |
| Audiences for direct participation in the initiative, list all that apply | X Directors  
X Management/Leadership Teams  
X Teachers  
X Assistant Teachers  
X All Staff  
X Parents  
X Board Members  
X Community Stakeholders  
X Children  
Is a component of the initiative that information be brought back to the program and intentionally shared with other s?  
☐ Yes ☐ Not necessarily |
| Research or national context to support the initiative |  |
| Keystone STARS or Program Standards addressed and CBK Topic Codes (if applicable) | STARS Program Standards: Staff Qualifications and Professional Development; Learning Program  
CBK Topic Codes: K2 – The Environment, Curriculum and Content; K4 – Child Assessment |
| Additional information or materials | Copies of Pennsylvania Learning Standards for Early Childhood are available for purchase via email at [fulfil@wavelinedirect.com](mailto:fulfil@wavelinedirect.com).  
Pricing: Individual copies are available at the cost of $7.50.  
Infant/Toddler, Pre-Kindergarten and Kindergarten Standards including the Continuum are available as a package for $20.00.  
*(All prices include shipping and handling)*  
Posters are now available at the cost of $5.00. |
| Contact person for questions about this Initiative | Maryanne Olley  
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