



## Continuous Quality Improvement in PA

### Developing and Expanding Best Practice in Teaching and Learning (K1, K2, K4)

The purpose of this form is to provide information about initiatives that could support programs in addressing CQI after needs are identified through examination of relevant sources of evidence.

<b>Title of initiative/tool:</b>	<b>Center for Early Literacy Learning (CELL)</b>
<b>Purpose, goal and expected outcomes of the initiative. How is this activity important to program quality?</b>	Designed to increase the adoption and sustained use of evidence-based early literacy learning practices with early childhood intervention practitioners, parents and other caregivers of children, birth through five years of age, with identified disabilities, developmental delays, and those at-risk of poor outcomes.
<b>Description of initiative and any component parts (Technical assistance available, professional development, program assessment inventories, etc.)</b>	The CELL Model and approach includes both evidence-based intervention and implementation practices that can promote early literacy learning.
<b>Program eligibility criteria or recommended programs for initiative</b>	<p>Age Group Serving: <input checked="" type="checkbox"/> Infant/Toddler   <input checked="" type="checkbox"/> Pre-K   <input type="checkbox"/> SACC   <input type="checkbox"/> All</p> <p>Program Type: <input checked="" type="checkbox"/> All  <input type="checkbox"/> Head Start   <input type="checkbox"/> Early Head Start   <input type="checkbox"/> PA Pre-K Counts  <input type="checkbox"/> Early Intervention Providers   <input type="checkbox"/> School District  <input type="checkbox"/> PCHP   <input type="checkbox"/> NFP   <input type="checkbox"/> Keystone Babies</p> <p>Child Care: <input checked="" type="checkbox"/> All  <input type="checkbox"/> STAR 1   <input type="checkbox"/> STAR 2   <input type="checkbox"/> STAR 3   <input type="checkbox"/> STAR 4  <input type="checkbox"/> Center   <input type="checkbox"/> Group   <input type="checkbox"/> Family</p>
<b>Website(s) for initiative</b>	CELL website is <a href="http://www.centerforearlyliteracylearning.org">www.centerforearlyliteracylearning.org</a>
<b>Identify focus areas the initiative addresses</b>	<input type="checkbox"/> Administrative Competencies <input checked="" type="checkbox"/> Best Practice in Teaching and Learning <input type="checkbox"/> Cultural Competence and Supporting Diversity <input checked="" type="checkbox"/> Engaging Families <input type="checkbox"/> Healthy Children/Families/Practitioners <input type="checkbox"/> Social Emotional Competence and Challenging Behavior <input type="checkbox"/> Other (list): _____ <input type="checkbox"/> Other (list): _____ Notes:
<b>Other initiatives, resources, organizations or professional development that support or enhance the initiative</b>	The Pyramid Model Cara's Kit SpecialQuest
<b>Audiences for direct participation in the initiative, list all that apply</b>	<input type="checkbox"/> Directors <input type="checkbox"/> Management/Leadership Teams <input checked="" type="checkbox"/> Teachers <input type="checkbox"/> Assistant Teachers <input type="checkbox"/> All Staff <input checked="" type="checkbox"/> Parents

	<input type="checkbox"/> Board Members <input type="checkbox"/> Community Stakeholders <input type="checkbox"/> Children Is a component of the initiative that information be brought back to the program and intentionally shared with other s? X Yes <input type="checkbox"/> Not necessarily Notes: Parents or practitioners of infants, toddlers and preschoolers
<b>Research or national context to support the initiative</b>	CELL is a research-to-practice technical assistance center funded by the U.S. Department of Education, Office of Special Education Programs, Research to Practice Division. The main goal of CELL is to promote the adoption and sustained use of evidence-based early literacy learning practices by early childhood intervention practitioners, parents, and other caregivers of young children, birth to five years of age, with identified disabilities, developmental delays, and those at-risk for poor outcomes. CELL is a major initiative of the Center for Evidence-Based Practices at the <a href="#">Orelena Hawks Puckett Institute</a> .
<b>Keystone STARS or Program Standards addressed and CBK Topic Codes (if applicable)</b>	Explicitly supports the Early Literacy Foundations: Reading, Writing, Speaking and Listening Key Learning Area of the Early Learning Standards. CELL modules are coded to the CBK topic codes
<b>Additional information or materials</b>	CELL website is: <a href="http://www.earlyliteracylearning.org">www.earlyliteracylearning.org</a>
<b>Other clarification or information about the activity</b>	Pennsylvania was one of 8 states to receive a CELL Grant for training and technical assistance. As a result of participation in this grant, a number of PDII's were held and a group of 41 PQAS certified trainers are available. Access to a list of trainers and contact information is available at <a href="http://training.eita-pa.org">http://training.eita-pa.org</a> website.
<b>Contact person for questions about this Initiative</b>	Patti Wirick, EITA Consultant - <a href="mailto:pwirick@atlanticbb.net">pwirick@atlanticbb.net</a>