

Early Childhood Education in Pennsylvania, 2010-2011

Helping children reach their promise through quality early education

Pennsylvania County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

There are children in every county in Pennsylvania that are at risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 729,538 children under age five living in Pennsylvania.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | PA |
|--|-------|
| Living in economically at-risk families, up to 300% of poverty | 58.4% |
| Births to mothers with less than a high school education | 15.8% |

In addition, 22.1% of 3rd graders in Pennsylvania scored below proficient on the 2011 PSSA reading test.

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | PA |
|---|---|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) |
| | 83,016 |
| | % of children under 5 served (June 2011) |
| | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served |
| | 82,914 |
| | % of children served |
| | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served |
| | 35,563 |
| | % of children under 5 served |
| | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

| Early Education Program | PA | | | | | | | | |
|--|---|--------------------------------|---------|------------------------------|-------|---|------|--|-------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | <table border="1"> <tr> <th data-bbox="1133 262 1508 294">No. of children under 5 served</th> </tr> <tr> <td data-bbox="1133 294 1508 331">107,465</td> </tr> <tr> <th data-bbox="1133 331 1508 363">% of children under 5 served</th> </tr> <tr> <td data-bbox="1133 363 1508 401">14.7%</td> </tr> <tr> <th data-bbox="1133 401 1508 491">% of children under 5 enrolled in STAR 3 & 4 programs (June 2011)</th> </tr> <tr> <td data-bbox="1133 491 1508 529">3.9%</td> </tr> <tr> <th data-bbox="1133 529 1508 619">% of regulated child care centers participating in STARS (June 2011)</th> </tr> <tr> <td data-bbox="1133 619 1508 657">66.6%</td> </tr> </table> | No. of children under 5 served | 107,465 | % of children under 5 served | 14.7% | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | 3.9% | % of regulated child care centers participating in STARS (June 2011) | 66.6% |
| No. of children under 5 served | | | | | | | | | |
| 107,465 | | | | | | | | | |
| % of children under 5 served | | | | | | | | | |
| 14.7% | | | | | | | | | |
| % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | | | | | | | | | |
| 3.9% | | | | | | | | | |
| % of regulated child care centers participating in STARS (June 2011) | | | | | | | | | |
| 66.6% | | | | | | | | | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | <table border="1"> <tr> <th data-bbox="1133 688 1508 720">No. of infants/toddlers served</th> </tr> <tr> <td data-bbox="1133 720 1508 825">4,635</td> </tr> <tr> <th data-bbox="1133 825 1508 856">% of infants/toddlers served</th> </tr> <tr> <td data-bbox="1133 856 1508 945">1.1%</td> </tr> </table> | No. of infants/toddlers served | 4,635 | % of infants/toddlers served | 1.1% | | | | |
| No. of infants/toddlers served | | | | | | | | | |
| 4,635 | | | | | | | | | |
| % of infants/toddlers served | | | | | | | | | |
| 1.1% | | | | | | | | | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | <table border="1"> <tr> <th data-bbox="1133 976 1508 1008">No. of children under 5 served</th> </tr> <tr> <td data-bbox="1133 1008 1508 1045">1,297</td> </tr> <tr> <th data-bbox="1133 1045 1508 1077">% of children under 5 served</th> </tr> <tr> <td data-bbox="1133 1077 1508 1123">0.2%</td> </tr> </table> | No. of children under 5 served | 1,297 | % of children under 5 served | 0.2% | | | | |
| No. of children under 5 served | | | | | | | | | |
| 1,297 | | | | | | | | | |
| % of children under 5 served | | | | | | | | | |
| 0.2% | | | | | | | | | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | <table border="1"> <tr> <th data-bbox="1133 1155 1508 1186">No. of preschoolers served</th> </tr> <tr> <td data-bbox="1133 1186 1508 1260">11,359</td> </tr> <tr> <th data-bbox="1133 1260 1508 1291">% of preschoolers served</th> </tr> <tr> <td data-bbox="1133 1291 1508 1381">3.8%</td> </tr> </table> | No. of preschoolers served | 11,359 | % of preschoolers served | 3.8% | | | | |
| No. of preschoolers served | | | | | | | | | |
| 11,359 | | | | | | | | | |
| % of preschoolers served | | | | | | | | | |
| 3.8% | | | | | | | | | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | | | | | | | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | <table border="1"> <tr> <th data-bbox="1133 1564 1508 1596">PA</th> </tr> <tr> <td data-bbox="1133 1596 1508 1701">36.0%</td> </tr> </table> | PA | 36.0% | | | | | | |
| PA | | | | | | | | | |
| 36.0% | | | | | | | | | |

Early Childhood Education in Adams County, 2010-2011

Helping children reach their promise through quality early education

Adams County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Adams County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 5,594 children under age five living in Adams County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 62.4% | 58.4% |
| Births to mothers with less than a high school education | 16.6% | 15.8% |

In addition, 26.2% of 3rd graders in Adams County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 292 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 5.2% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 438 | 82,914 |
| | % of children served | |
| | 7.8% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 289 | 35,563 |
| | % of children under 5 served | |
| | 5.2% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Adams County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 554 | 107,465 |
| | % of children under 5 served | |
| | 9.9% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 2.9% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 68.2% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 18 | 1,297 |
| | % of children under 5 served | |
| 0.3% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 34 | 11,359 |
| | % of preschoolers served | |
| 1.5% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 23.8% | 36.0% |

Early Childhood Education in Allegheny County, 2010-2011

Helping children reach their promise through quality early education

Allegheny County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Allegheny County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 63,640 children under age five living in Allegheny County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 53.8% | 58.4% |
| Births to mothers with less than a high school education | 8.4% | 15.8% |

In addition, 20.2% of 3rd graders in Allegheny County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 8,523 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 13.4% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 8,011 | 82,914 |
| | % of children served | |
| | 12.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 4,414 | 35,563 |
| | % of children under 5 served | |
| | 6.9% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Allegheny County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 10,448 | 107,465 |
| | % of children under 5 served | |
| | 16.4% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 4.4% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 52.0% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 153 | 4,635 |
| | % of infants/toddlers served | |
| 0.4% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 30 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 1,102 | 11,359 |
| | % of preschoolers served | |
| 4.4% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 41.6% | 36.0% |

Early Childhood Education in Armstrong County, 2010-2011

Helping children reach their promise through quality early education

Armstrong County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Armstrong County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 3,605 children under age five living in Armstrong County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 71.3% | 58.4% |
| Births to mothers with less than a high school education | 10.7% | 15.8% |

In addition, 21.7% of 3rd graders in Armstrong County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 332 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 9.2% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 442 | 82,914 |
| | % of children served | |
| | 12.3% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 243 | 35,563 |
| | % of children under 5 served | |
| | 6.7% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Armstrong County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 423 | 107,465 |
| | % of children under 5 served | |
| | 11.7% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 1.2% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 66.7% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 46 | 1,297 |
| | % of children under 5 served | |
| 1.3% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 19 | 11,359 |
| | % of preschoolers served | |
| 1.3% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 32.5% | 36.0% |

Early Childhood Education in Beaver County, 2010-2011

Helping children reach their promise through quality early education

Beaver County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Beaver County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 8,966 children under age five living in Beaver County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 64.1% | 58.4% |
| Births to mothers with less than a high school education | 10.8% | 15.8% |

In addition, 19.5% of 3rd graders in Beaver County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 1,021 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 11.4% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 996 | 82,914 |
| | % of children served | |
| | 11.1% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 60 | 35,563 |
| | % of children under 5 served | |
| | 0.7% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Beaver County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 1,181 | 107,465 |
| | % of children under 5 served | |
| | 13.2% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 2.2% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 53.7% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 42 | 1,297 |
| | % of children under 5 served | |
| 0.5% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 134 | 11,359 |
| | % of preschoolers served | |
| 3.8% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | |
| | 27.8% | 36.0% |

Early Childhood Education in Bedford County, 2010-2011

Helping children reach their promise through quality early education

Bedford County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Bedford County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,627 children under age five living in Bedford County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 73.1% | 58.4% |
| Births to mothers with less than a high school education | 17.9% | 15.8% |

In addition, 22.6% of 3rd graders in Bedford County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 69 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 2.6% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 227 | 82,914 |
| | % of children served | |
| | 8.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 231 | 35,563 |
| | % of children under 5 served | |
| | 8.8% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Bedford County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 160 | 107,465 |
| | % of children under 5 served | |
| | 6.1% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 2.2% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 50.0% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 102 | 1,297 |
| | % of children under 5 served | |
| 3.9% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 109 | 11,359 |
| | % of preschoolers served | |
| 10.2% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 40.8% | 36.0% |

Early Childhood Education in Berks County, 2010-2011

Helping children reach their promise through quality early education

Berks County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Berks County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 25,288 children under age five living in Berks County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 61.7% | 58.4% |
| Births to mothers with less than a high school education | 22.9% | 15.8% |

In addition, 22.9% of 3rd graders in Berks County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 2,269 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 9.0% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 3,670 | 82,914 |
| | % of children served | |
| | 14.5% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 798 | 35,563 |
| | % of children under 5 served | |
| | 3.2% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Berks County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 3,144 | 107,465 |
| | % of children under 5 served | |
| | 12.4% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 3.4% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 75.2% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 250 | 4,635 |
| | % of infants/toddlers served | |
| 1.7% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 209 | 11,359 |
| | % of preschoolers served | |
| 2.0% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | |
| | 33.7% | 36.0% |

Early Childhood Education in Blair County, 2010-2011

Helping children reach their promise through quality early education

Blair County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Blair County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 7,227 children under age five living in Blair County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 72.0% | 58.4% |
| Births to mothers with less than a high school education | 12.8% | 15.8% |

In addition, 19.9% of 3rd graders in Blair County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 581 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 8.0% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 1,142 | 82,914 |
| | % of children served | |
| | 15.8% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 428 | 35,563 |
| | % of children under 5 served | |
| | 5.9% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Blair County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 981 | 107,465 |
| | % of children under 5 served | |
| | 13.6% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 3.9% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 70.7% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 186 | 4,635 |
| | % of infants/toddlers served | |
| 4.3% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 52 | 1,297 |
| | % of children under 5 served | |
| 0.7% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 157 | 11,359 |
| | % of preschoolers served | |
| 5.4% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 42.6% | 36.0% |

Early Childhood Education in Bradford County, 2010-2011

Helping children reach their promise through quality early education

Bradford County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Bradford County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 3,764 children under age five living in Bradford County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 75.4% | 58.4% |
| Births to mothers with less than a high school education | 15.0% | 15.8% |

In addition, 30.3% of 3rd graders in Bradford County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 240 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 6.4% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 400 | 82,914 |
| | % of children served | |
| | 10.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 217 | 35,563 |
| | % of children under 5 served | |
| | 5.8% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Bradford County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 380 | 107,465 |
| | % of children under 5 served | |
| | 10.1% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.8% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 64.7% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 59 | 4,635 |
| | % of infants/toddlers served | |
| 2.6% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 86 | 11,359 |
| | % of preschoolers served | |
| 5.7% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| 33.5% | 36.0% | |

Early Childhood Education in Bucks County, 2010-2011

Helping children reach their promise through quality early education

Bucks County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Bucks County are at Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 34,150 children under age five living in Bucks County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 32.5% | 58.4% |
| Births to mothers with less than a high school education | 6.8% | 15.8% |

In addition, 16.1% of 3rd graders in Bucks County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 1,416 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 4.1% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 4,449 | 82,914 |
| | % of children served | |
| | 13.0% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 636 | 35,563 |
| | % of children under 5 served | |
| | 1.9% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Bucks County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 5,132 | 107,465 |
| | % of children under 5 served | |
| | 15.0% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 3.9% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 64.9% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 182 | 11,359 |
| | % of preschoolers served | |
| 1.3% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 30.6% | 36.0% |

Early Childhood Education in Butler County, 2010-2011

Helping children reach their promise through quality early education

Butler County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Butler County are at Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 9,983 children under age five living in Butler County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 43.3% | 58.4% |
| Births to mothers with less than a high school education | 4.9% | 15.8% |

In addition, 14.7% of 3rd graders in Butler County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 501 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 5.0% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 1,116 | 82,914 |
| | % of children served | |
| | 11.2% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 404 | 35,563 |
| | % of children under 5 served | |
| | 4.0% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Butler County, 2010-2011

| Early Education Program | County | PA | | | | | | | | | | | | | | | | |
|--|--|--------------------------------|----|-------|---------|------------------------------|--|-------|-------|---|--|------|------|--|--|-------|-------|--|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of children under 5 served</th> </tr> </thead> <tbody> <tr> <td>1,018</td> <td>107,465</td> </tr> <tr> <th colspan="2">% of children under 5 served</th> </tr> <tr> <td>10.2%</td> <td>14.7%</td> </tr> <tr> <th colspan="2">% of children under 5 enrolled in STAR 3 & 4 programs (June 2011)</th> </tr> <tr> <td>2.9%</td> <td>3.9%</td> </tr> <tr> <th colspan="2">% of regulated child care centers participating in STARS (June 2011)</th> </tr> <tr> <td>58.0%</td> <td>66.6%</td> </tr> </tbody> </table> | No. of children under 5 served | | 1,018 | 107,465 | % of children under 5 served | | 10.2% | 14.7% | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | | 2.9% | 3.9% | % of regulated child care centers participating in STARS (June 2011) | | 58.0% | 66.6% | |
| No. of children under 5 served | | | | | | | | | | | | | | | | | | |
| 1,018 | 107,465 | | | | | | | | | | | | | | | | | |
| % of children under 5 served | | | | | | | | | | | | | | | | | | |
| 10.2% | 14.7% | | | | | | | | | | | | | | | | | |
| % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | | | | | | | | | | | | | | | | | | |
| 2.9% | 3.9% | | | | | | | | | | | | | | | | | |
| % of regulated child care centers participating in STARS (June 2011) | | | | | | | | | | | | | | | | | | |
| 58.0% | 66.6% | | | | | | | | | | | | | | | | | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of infants/toddlers served</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4,635</td> </tr> <tr> <th colspan="2">% of infants/toddlers served</th> </tr> <tr> <td>0.0%</td> <td>1.1%</td> </tr> </tbody> </table> | No. of infants/toddlers served | | 0 | 4,635 | % of infants/toddlers served | | 0.0% | 1.1% | | | | | | | | | |
| No. of infants/toddlers served | | | | | | | | | | | | | | | | | | |
| 0 | 4,635 | | | | | | | | | | | | | | | | | |
| % of infants/toddlers served | | | | | | | | | | | | | | | | | | |
| 0.0% | 1.1% | | | | | | | | | | | | | | | | | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of children under 5 served</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1,297</td> </tr> <tr> <th colspan="2">% of children under 5 served</th> </tr> <tr> <td>0.0%</td> <td>0.2%</td> </tr> </tbody> </table> | No. of children under 5 served | | 0 | 1,297 | % of children under 5 served | | 0.0% | 0.2% | | | | | | | | | |
| No. of children under 5 served | | | | | | | | | | | | | | | | | | |
| 0 | 1,297 | | | | | | | | | | | | | | | | | |
| % of children under 5 served | | | | | | | | | | | | | | | | | | |
| 0.0% | 0.2% | | | | | | | | | | | | | | | | | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of preschoolers served</th> </tr> </thead> <tbody> <tr> <td>93</td> <td>11,359</td> </tr> <tr> <th colspan="2">% of preschoolers served</th> </tr> <tr> <td>2.2%</td> <td>3.8%</td> </tr> </tbody> </table> | No. of preschoolers served | | 93 | 11,359 | % of preschoolers served | | 2.2% | 3.8% | | | | | | | | | |
| No. of preschoolers served | | | | | | | | | | | | | | | | | | |
| 93 | 11,359 | | | | | | | | | | | | | | | | | |
| % of preschoolers served | | | | | | | | | | | | | | | | | | |
| 2.2% | 3.8% | | | | | | | | | | | | | | | | | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | | | | | | | | | | | | | | | | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | <table border="1"> <thead> <tr> <th>County</th> <th>PA</th> </tr> </thead> <tbody> <tr> <td>26.4%</td> <td>36.0%</td> </tr> </tbody> </table> | County | PA | 26.4% | 36.0% | | | | | | | | | | | | | |
| County | PA | | | | | | | | | | | | | | | | | |
| 26.4% | 36.0% | | | | | | | | | | | | | | | | | |

Early Childhood Education in Cambria County, 2010-2011

Helping children reach their promise through quality early education

Cambria County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Cambria County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 7,243 children under age five living in Cambria County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 69.4% | 58.4% |
| Births to mothers with less than a high school education | 9.7% | 15.8% |

In addition, 23.2% of 3rd graders in Cambria County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 786 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 10.9% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 907 | 82,914 |
| | % of children served | |
| | 12.5% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 575 | 35,563 |
| | % of children under 5 served | |
| | 7.9% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Cambria County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 1,112 | 107,465 |
| | % of children under 5 served | |
| | 15.4% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 5.0% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 59.6% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 115 | 4,635 |
| | % of infants/toddlers served | |
| 2.7% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 61 | 1,297 |
| | % of children under 5 served | |
| 0.8% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 206 | 11,359 |
| | % of preschoolers served | |
| 6.8% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 46.7% | 36.0% |

Early Childhood Education in Cameron County, 2010-2011

Helping children reach their promise through quality early education

Cameron County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Cameron County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 219 children under age five living in Cameron County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 90.2% | 58.4% |
| Births to mothers with less than a high school education | 7.1% | 15.8% |

In addition, 9.7% of 3rd graders in Cameron County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 15 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 6.8% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 75 | 82,914 |
| | % of children served | |
| | 34.2% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 31 | 35,563 |
| | % of children under 5 served | |
| | 14.2% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Cameron County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 58 | 107,465 |
| | % of children under 5 served | |
| | 26.5% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| | 0.0% | 3.9% |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 100.0% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| | 0.0% | 1.1% |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| | 0.0% | 0.2% |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 15 | 11,359 |
| | % of preschoolers served | |
| | 18.8% | 3.8% |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 81.7% | 36.0% |

Early Childhood Education in Carbon County, 2010-2011

Helping children reach their promise through quality early education

Carbon County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Carbon County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 3,487 children under age five living in Carbon County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 64.4% | 58.4% |
| Births to mothers with less than a high school education | 11.4% | 15.8% |

In addition, 17.2% of 3rd graders in Carbon County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 203 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 5.8% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 317 | 82,914 |
| | % of children served | |
| | 9.1% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 247 | 35,563 |
| | % of children under 5 served | |
| | 7.1% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Carbon County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 241 | 107,465 |
| | % of children under 5 served | |
| | 6.9% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.0% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 38.9% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 4 | 4,635 |
| | % of infants/toddlers served | |
| 0.2% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 56 | 11,359 |
| | % of preschoolers served | |
| 3.9% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 25.9% | 36.0% |

Early Childhood Education in Centre County, 2010-2011

Helping children reach their promise through quality early education

Centre County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Centre County are at Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 6,771 children under age five living in Centre County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 53.7% | 58.4% |
| Births to mothers with less than a high school education | 10.1% | 15.8% |

In addition, 16.2% of 3rd graders in Centre County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 272 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 4.0% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 625 | 82,914 |
| | % of children served | |
| | 9.2% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 240 | 35,563 |
| | % of children under 5 served | |
| | 3.5% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Centre County, 2010-2011

| Early Education Program | County | PA | | | | | | | | | | | | | | | | |
|--|--|--------------------------------|----|-------|---------|------------------------------|--|-------|-------|---|--|------|------|--|--|-------|-------|--|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of children under 5 served</th> </tr> </thead> <tbody> <tr> <td>1,106</td> <td>107,465</td> </tr> <tr> <th colspan="2">% of children under 5 served</th> </tr> <tr> <td>16.3%</td> <td>14.7%</td> </tr> <tr> <th colspan="2">% of children under 5 enrolled in STAR 3 & 4 programs (June 2011)</th> </tr> <tr> <td>7.2%</td> <td>3.9%</td> </tr> <tr> <th colspan="2">% of regulated child care centers participating in STARS (June 2011)</th> </tr> <tr> <td>68.5%</td> <td>66.6%</td> </tr> </tbody> </table> | No. of children under 5 served | | 1,106 | 107,465 | % of children under 5 served | | 16.3% | 14.7% | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | | 7.2% | 3.9% | % of regulated child care centers participating in STARS (June 2011) | | 68.5% | 66.6% | |
| No. of children under 5 served | | | | | | | | | | | | | | | | | | |
| 1,106 | 107,465 | | | | | | | | | | | | | | | | | |
| % of children under 5 served | | | | | | | | | | | | | | | | | | |
| 16.3% | 14.7% | | | | | | | | | | | | | | | | | |
| % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | | | | | | | | | | | | | | | | | | |
| 7.2% | 3.9% | | | | | | | | | | | | | | | | | |
| % of regulated child care centers participating in STARS (June 2011) | | | | | | | | | | | | | | | | | | |
| 68.5% | 66.6% | | | | | | | | | | | | | | | | | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of infants/toddlers served</th> </tr> </thead> <tbody> <tr> <td>75</td> <td>4,635</td> </tr> <tr> <th colspan="2">% of infants/toddlers served</th> </tr> <tr> <td>1.9%</td> <td>1.1%</td> </tr> </tbody> </table> | No. of infants/toddlers served | | 75 | 4,635 | % of infants/toddlers served | | 1.9% | 1.1% | | | | | | | | | |
| No. of infants/toddlers served | | | | | | | | | | | | | | | | | | |
| 75 | 4,635 | | | | | | | | | | | | | | | | | |
| % of infants/toddlers served | | | | | | | | | | | | | | | | | | |
| 1.9% | 1.1% | | | | | | | | | | | | | | | | | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of children under 5 served</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1,297</td> </tr> <tr> <th colspan="2">% of children under 5 served</th> </tr> <tr> <td>0.0%</td> <td>0.2%</td> </tr> </tbody> </table> | No. of children under 5 served | | 0 | 1,297 | % of children under 5 served | | 0.0% | 0.2% | | | | | | | | | |
| No. of children under 5 served | | | | | | | | | | | | | | | | | | |
| 0 | 1,297 | | | | | | | | | | | | | | | | | |
| % of children under 5 served | | | | | | | | | | | | | | | | | | |
| 0.0% | 0.2% | | | | | | | | | | | | | | | | | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of preschoolers served</th> </tr> </thead> <tbody> <tr> <td>157</td> <td>11,359</td> </tr> <tr> <th colspan="2">% of preschoolers served</th> </tr> <tr> <td>5.7%</td> <td>3.8%</td> </tr> </tbody> </table> | No. of preschoolers served | | 157 | 11,359 | % of preschoolers served | | 5.7% | 3.8% | | | | | | | | | |
| No. of preschoolers served | | | | | | | | | | | | | | | | | | |
| 157 | 11,359 | | | | | | | | | | | | | | | | | |
| % of preschoolers served | | | | | | | | | | | | | | | | | | |
| 5.7% | 3.8% | | | | | | | | | | | | | | | | | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | | | | | | | | | | | | | | | | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | <table border="1"> <thead> <tr> <th>County</th> <th>PA</th> </tr> </thead> <tbody> <tr> <td>32.8%</td> <td>36.0%</td> </tr> </tbody> </table> | County | PA | 32.8% | 36.0% | | | | | | | | | | | | | |
| County | PA | | | | | | | | | | | | | | | | | |
| 32.8% | 36.0% | | | | | | | | | | | | | | | | | |

Early Childhood Education in Chester County, 2010-2011

Helping children reach their promise through quality early education

Chester County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Chester County are at Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 31,126 children under age five living in Chester County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 30.6% | 58.4% |
| Births to mothers with less than a high school education | 12.3% | 15.8% |

In addition, 13.8% of 3rd graders in Chester County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 1,466 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 4.7% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 4,200 | 82,914 |
| | % of children served | |
| | 13.5% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 574 | 35,563 |
| | % of children under 5 served | |
| | 1.8% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Chester County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 4,882 | 107,465 |
| | % of children under 5 served | |
| | 15.7% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 4.0% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 61.4% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 142 | 4,635 |
| | % of infants/toddlers served | |
| 0.8% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 55 | 11,359 |
| | % of preschoolers served | |
| 0.4% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 31.7% | 36.0% |

Early Childhood Education in Clarion County, 2010-2011

Helping children reach their promise through quality early education

Clarion County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Clarion County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,053 children under age five living in Clarion County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 70.5% | 58.4% |
| Births to mothers with less than a high school education | 19.1% | 15.8% |

In addition, 15.7% of 3rd graders in Clarion County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 154 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 7.5% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 343 | 82,914 |
| | % of children served | |
| | 16.7% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 144 | 35,563 |
| | % of children under 5 served | |
| | 7.0% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Clarion County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 326 | 107,465 |
| | % of children under 5 served | |
| | 15.9% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 5.4% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 54.5% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 109 | 11,359 |
| | % of preschoolers served | |
| 13.2% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 47.1% | 36.0% |

Early Childhood Education in Clearfield County, 2010-2011

Helping children reach their promise through quality early education

Clearfield County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Clearfield County are at High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 4,053 children under age five living in Clearfield County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 74.1% | 58.4% |
| Births to mothers with less than a high school education | 15.0% | 15.8% |

In addition, 25.2% of 3rd graders in Clearfield County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 274 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 6.8% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 681 | 82,914 |
| | % of children served | |
| | 16.8% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 614 | 35,563 |
| | % of children under 5 served | |
| | 15.1% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Clearfield County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 488 | 107,465 |
| | % of children under 5 served | |
| | 12.0% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 5.1% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 78.6% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 48 | 4,635 |
| | % of infants/toddlers served | |
| 2.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 49 | 1,297 |
| | % of children under 5 served | |
| 1.2% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 166 | 11,359 |
| | % of preschoolers served | |
| 10.0% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 51.2% | 36.0% |

Early Childhood Education in Clinton County, 2010-2011

Helping children reach their promise through quality early education

Clinton County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Clinton County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,205 children under age five living in Clinton County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 71.4% | 58.4% |
| Births to mothers with less than a high school education | 24.2% | 15.8% |

In addition, 30.5% of 3rd graders in Clinton County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 163 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 7.4% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 241 | 82,914 |
| | % of children served | |
| | 10.9% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 198 | 35,563 |
| | % of children under 5 served | |
| | 9.0% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Clinton County, 2010-2011

| Early Education Program | County | PA | | | | | | | | | | | | | | | | |
|--|--|--------------------------------|----|-------|---------|------------------------------|--|-------|-------|---|--|------|------|--|--|-------|-------|--|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of children under 5 served</th> </tr> </thead> <tbody> <tr> <td>220</td> <td>107,465</td> </tr> <tr> <th colspan="2">% of children under 5 served</th> </tr> <tr> <td>10.0%</td> <td>14.7%</td> </tr> <tr> <th colspan="2">% of children under 5 enrolled in STAR 3 & 4 programs (June 2011)</th> </tr> <tr> <td>5.0%</td> <td>3.9%</td> </tr> <tr> <th colspan="2">% of regulated child care centers participating in STARS (June 2011)</th> </tr> <tr> <td>75.0%</td> <td>66.6%</td> </tr> </tbody> </table> | No. of children under 5 served | | 220 | 107,465 | % of children under 5 served | | 10.0% | 14.7% | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | | 5.0% | 3.9% | % of regulated child care centers participating in STARS (June 2011) | | 75.0% | 66.6% | |
| No. of children under 5 served | | | | | | | | | | | | | | | | | | |
| 220 | 107,465 | | | | | | | | | | | | | | | | | |
| % of children under 5 served | | | | | | | | | | | | | | | | | | |
| 10.0% | 14.7% | | | | | | | | | | | | | | | | | |
| % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | | | | | | | | | | | | | | | | | | |
| 5.0% | 3.9% | | | | | | | | | | | | | | | | | |
| % of regulated child care centers participating in STARS (June 2011) | | | | | | | | | | | | | | | | | | |
| 75.0% | 66.6% | | | | | | | | | | | | | | | | | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of infants/toddlers served</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4,635</td> </tr> <tr> <th colspan="2">% of infants/toddlers served</th> </tr> <tr> <td>0.0%</td> <td>1.1%</td> </tr> </tbody> </table> | No. of infants/toddlers served | | 0 | 4,635 | % of infants/toddlers served | | 0.0% | 1.1% | | | | | | | | | |
| No. of infants/toddlers served | | | | | | | | | | | | | | | | | | |
| 0 | 4,635 | | | | | | | | | | | | | | | | | |
| % of infants/toddlers served | | | | | | | | | | | | | | | | | | |
| 0.0% | 1.1% | | | | | | | | | | | | | | | | | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of children under 5 served</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>1,297</td> </tr> <tr> <th colspan="2">% of children under 5 served</th> </tr> <tr> <td>1.4%</td> <td>0.2%</td> </tr> </tbody> </table> | No. of children under 5 served | | 30 | 1,297 | % of children under 5 served | | 1.4% | 0.2% | | | | | | | | | |
| No. of children under 5 served | | | | | | | | | | | | | | | | | | |
| 30 | 1,297 | | | | | | | | | | | | | | | | | |
| % of children under 5 served | | | | | | | | | | | | | | | | | | |
| 1.4% | 0.2% | | | | | | | | | | | | | | | | | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of preschoolers served</th> </tr> </thead> <tbody> <tr> <td>89</td> <td>11,359</td> </tr> <tr> <th colspan="2">% of preschoolers served</th> </tr> <tr> <td>9.8%</td> <td>3.8%</td> </tr> </tbody> </table> | No. of preschoolers served | | 89 | 11,359 | % of preschoolers served | | 9.8% | 3.8% | | | | | | | | | |
| No. of preschoolers served | | | | | | | | | | | | | | | | | | |
| 89 | 11,359 | | | | | | | | | | | | | | | | | |
| % of preschoolers served | | | | | | | | | | | | | | | | | | |
| 9.8% | 3.8% | | | | | | | | | | | | | | | | | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | | | | | | | | | | | | | | | | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | <table border="1"> <thead> <tr> <th>County</th> <th>PA</th> </tr> </thead> <tbody> <tr> <td>35.3%</td> <td>36.0%</td> </tr> </tbody> </table> | County | PA | 35.3% | 36.0% | | | | | | | | | | | | | |
| County | PA | | | | | | | | | | | | | | | | | |
| 35.3% | 36.0% | | | | | | | | | | | | | | | | | |

Early Childhood Education in Columbia County, 2010-2011

Helping children reach their promise through quality early education

Columbia County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Columbia County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 3,220 children under age five living in Columbia County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 69.0% | 58.4% |
| Births to mothers with less than a high school education | 16.1% | 15.8% |

In addition, 17.9% of 3rd graders in Columbia County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 249 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 7.7% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 369 | 82,914 |
| | % of children served | |
| | 11.5% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 209 | 35,563 |
| | % of children under 5 served | |
| | 6.5% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Columbia County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 298 | 107,465 |
| | % of children under 5 served | |
| | 9.3% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 2.9% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 42.1% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 70 | 4,635 |
| | % of infants/toddlers served | |
| 3.7% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 44 | 1,297 |
| | % of children under 5 served | |
| 1.4% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 15 | 11,359 |
| | % of preschoolers served | |
| 1.1% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 31.2% | 36.0% |

Early Childhood Education in Crawford County, 2010-2011

Helping children reach their promise through quality early education

Crawford County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Crawford County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 5,070 children under age five living in Crawford County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 72.6% | 58.4% |
| Births to mothers with less than a high school education | 27.4% | 15.8% |

In addition, 25.7% of 3rd graders in Crawford County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 419 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 8.3% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 421 | 82,914 |
| | % of children served | |
| | 8.3% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 381 | 35,563 |
| | % of children under 5 served | |
| | 7.5% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Crawford County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 752 | 107,465 |
| | % of children under 5 served | |
| | 14.8% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 5.3% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 80.0% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 130 | 11,359 |
| | % of preschoolers served | |
| 6.1% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 33.2% | 36.0% |

Early Childhood Education in Cumberland County, 2010-2011

Helping children reach their promise through quality early education

Cumberland County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Cumberland County are at Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 12,733 children under age five living in Cumberland County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 45.2% | 58.4% |
| Births to mothers with less than a high school education | 12.1% | 15.8% |

In addition, 17.4% of 3rd graders in Cumberland County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 772 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 6.1% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 1,019 | 82,914 |
| | % of children served | |
| | 8.0% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 208 | 35,563 |
| | % of children under 5 served | |
| | 1.6% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Cumberland County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 2,640 | 107,465 |
| | % of children under 5 served | |
| | 20.7% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 7.2% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 63.0% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 40 | 4,635 |
| | % of infants/toddlers served | |
| 0.5% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 46 | 11,359 |
| | % of preschoolers served | |
| 0.9% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 31.0% | 36.0% |

Early Childhood Education in Dauphin County, 2010-2011

Helping children reach their promise through quality early education

Dauphin County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Dauphin County are at High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 16,794 children under age five living in Dauphin County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 62.5% | 58.4% |
| Births to mothers with less than a high school education | 17.3% | 15.8% |

In addition, 28.2% of 3rd graders in Dauphin County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 2,441 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 14.5% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 1,468 | 82,914 |
| | % of children served | |
| | 8.7% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 805 | 35,563 |
| | % of children under 5 served | |
| | 4.8% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Dauphin County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 3,641 | 107,465 |
| | % of children under 5 served | |
| | 21.7% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 4.3% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 72.7% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 94 | 4,635 |
| | % of infants/toddlers served | |
| 0.9% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 439 | 11,359 |
| | % of preschoolers served | |
| 6.5% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 41.1% | 36.0% |

Early Childhood Education in Delaware County, 2010-2011

Helping children reach their promise through quality early education

Delaware County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Delaware County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 33,979 children under age five living in Delaware County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 45.3% | 58.4% |
| Births to mothers with less than a high school education | 10.0% | 15.8% |

In addition, 21.2% of 3rd graders in Delaware County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 4,129 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 12.2% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 3,325 | 82,914 |
| | % of children served | |
| | 9.8% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 1,050 | 35,563 |
| | % of children under 5 served | |
| | 3.1% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Delaware County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 3,731 | 107,465 |
| | % of children under 5 served | |
| | 11.0% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 3.6% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 42.1% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 117 | 4,635 |
| | % of infants/toddlers served | |
| 0.6% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 346 | 11,359 |
| | % of preschoolers served | |
| 2.5% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 26.4% | 36.0% |

Early Childhood Education in Elk County, 2010-2011

Helping children reach their promise through quality early education

Elk County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Elk County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 1,547 children under age five living in Elk County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 67.3% | 58.4% |
| Births to mothers with less than a high school education | 7.7% | 15.8% |

In addition, 16.1% of 3rd graders in Elk County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 73 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 4.7% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 261 | 82,914 |
| | % of children served | |
| | 16.9% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 55 | 35,563 |
| | % of children under 5 served | |
| | 3.6% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Elk County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 136 | 107,465 |
| | % of children under 5 served | |
| | 8.8% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.0% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 100.0% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 27 | 4,635 |
| | % of infants/toddlers served | |
| 3.1% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 0 | 11,359 |
| | % of preschoolers served | |
| 0.0% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 30.9% | 36.0% |

Early Childhood Education in Erie County, 2010-2011

Helping children reach their promise through quality early education

Erie County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Erie County are at High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 16,757 children under age five living in Erie County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 68.7% | 58.4% |
| Births to mothers with less than a high school education | 16.6% | 15.8% |

In addition, 25.9% of 3rd graders in Erie County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 3,044 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 18.2% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 2,767 | 82,914 |
| | % of children served | |
| | 16.5% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 998 | 35,563 |
| | % of children under 5 served | |
| | 6.0% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Erie County, 2010-2011

| Early Education Program | County | PA | | | | |
|--|---|---------|----|-------|-------|--|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | | | | | |
| | 2,578 | 107,465 | | | | |
| | % of children under 5 served | | | | | |
| | 15.4% | 14.7% | | | | |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | | | | | |
| 7.1% | 3.9% | | | | | |
| % of regulated child care centers participating in STARS (June 2011) | | | | | | |
| 75.5% | 66.6% | | | | | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | | | | | |
| | 166 | 4,635 | | | | |
| | % of infants/toddlers served | | | | | |
| 1.7% | 1.1% | | | | | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | | | | | |
| | 57 | 1,297 | | | | |
| | % of children under 5 served | | | | | |
| 0.3% | 0.2% | | | | | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | | | | | |
| | 584 | 11,359 | | | | |
| | % of preschoolers served | | | | | |
| 8.5% | 3.8% | | | | | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | | | | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | <table border="1"> <thead> <tr> <th data-bbox="1133 1570 1317 1604">County</th> <th data-bbox="1317 1570 1507 1604">PA</th> </tr> </thead> <tbody> <tr> <td data-bbox="1133 1604 1317 1701">44.1%</td> <td data-bbox="1317 1604 1507 1701">36.0%</td> </tr> </tbody> </table> | County | PA | 44.1% | 36.0% | |
| County | PA | | | | | |
| 44.1% | 36.0% | | | | | |

Early Childhood Education in Fayette County, 2010-2011

Helping children reach their promise through quality early education

Fayette County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Fayette County are at High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 6,810 children under age five living in Fayette County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 76.8% | 58.4% |
| Births to mothers with less than a high school education | 20.9% | 15.8% |

In addition, 32.4% of 3rd graders in Fayette County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 641 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 9.4% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 790 | 82,914 |
| | % of children served | |
| | 11.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 781 | 35,563 |
| | % of children under 5 served | |
| | 11.5% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Fayette County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 790 | 107,465 |
| | % of children under 5 served | |
| | 11.6% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 2.5% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 62.1% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 184 | 4,635 |
| | % of infants/toddlers served | |
| 4.6% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 155 | 11,359 |
| | % of preschoolers served | |
| 5.5% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 40.4% | 36.0% |

Early Childhood Education in Forest County, 2010-2011

Helping children reach their promise through quality early education

Forest County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Forest County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 182 children under age five living in Forest County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 86.5% | 58.4% |
| Births to mothers with less than a high school education | 11.1% | 15.8% |

In addition, 29.4% of 3rd graders in Forest County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 9 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 4.9% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 37 | 82,914 |
| | % of children served | |
| | 20.3% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 16 | 35,563 |
| | % of children under 5 served | |
| | 8.8% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Forest County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 58 | 107,465 |
| | % of children under 5 served | |
| | 31.9% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.0% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 100.0% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 0 | 11,359 |
| | % of preschoolers served | |
| 0.0% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 78.0% | 36.0% |

Early Childhood Education in Franklin County, 2010-2011

Helping children reach their promise through quality early education

Franklin County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Franklin County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 9,947 children under age five living in Franklin County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 66.1% | 58.4% |
| Births to mothers with less than a high school education | 23.7% | 15.8% |

In addition, 23.0% of 3rd graders in Franklin County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 488 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 4.9% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 861 | 82,914 |
| | % of children served | |
| | 8.7% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 437 | 35,563 |
| | % of children under 5 served | |
| | 4.4% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Franklin County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 915 | 107,465 |
| | % of children under 5 served | |
| | 9.2% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.7% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 58.1% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 20 | 4,635 |
| | % of infants/toddlers served | |
| 0.3% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 79 | 11,359 |
| | % of preschoolers served | |
| 1.9% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 23.2% | 36.0% |

Early Childhood Education in Fulton County, 2010-2011

Helping children reach their promise through quality early education

Fulton County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Fulton County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 916 children under age five living in Fulton County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 74.8% | 58.4% |
| Births to mothers with less than a high school education | 12.1% | 15.8% |

In addition, 11.3% of 3rd graders in Fulton County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 12 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 1.3% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 121 | 82,914 |
| | % of children served | |
| | 13.2% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 78 | 35,563 |
| | % of children under 5 served | |
| | 8.5% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Fulton County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 53 | 107,465 |
| | % of children under 5 served | |
| | 5.8% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.0% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 100.0% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 44 | 11,359 |
| | % of preschoolers served | |
| 11.9% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 47.1% | 36.0% |

Early Childhood Education in Greene County, 2010-2011

Helping children reach their promise through quality early education

Greene County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Greene County are at High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 1,948 children under age five living in Greene County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 73.6% | 58.4% |
| Births to mothers with less than a high school education | 20.4% | 15.8% |

In addition, 22.7% of 3rd graders in Greene County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 126 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 6.5% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 272 | 82,914 |
| | % of children served | |
| | 14.0% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 195 | 35,563 |
| | % of children under 5 served | |
| | 10.0% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Greene County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 126 | 107,465 |
| | % of children under 5 served | |
| | 6.4% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.0% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 60.0% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 44 | 1,297 |
| | % of children under 5 served | |
| 2.3% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 72 | 11,359 |
| | % of preschoolers served | |
| 8.9% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 37.2% | 36.0% |

Early Childhood Education in Huntingdon County, 2010-2011

Helping children reach their promise through quality early education

Huntingdon County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Huntingdon County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,497 children under age five living in Huntingdon County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 76.3% | 58.4% |
| Births to mothers with less than a high school education | 14.7% | 15.8% |

In addition, 28.6% of 3rd graders in Huntingdon County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 138 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 5.5% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 259 | 82,914 |
| | % of children served | |
| | 10.4% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 274 | 35,563 |
| | % of children under 5 served | |
| | 11.0% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Huntingdon County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 224 | 107,465 |
| | % of children under 5 served | |
| | 9.0% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 1.7% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 66.7% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 104 | 4,635 |
| | % of infants/toddlers served | |
| 7.0% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 47 | 1,297 |
| | % of children under 5 served | |
| 1.9% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 58 | 11,359 |
| | % of preschoolers served | |
| 5.7% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 39.6% | 36.0% |

Early Childhood Education in Indiana County, 2010-2011

Helping children reach their promise through quality early education

Indiana County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Indiana County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 4,497 children under age five living in Indiana County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 73.4% | 58.4% |
| Births to mothers with less than a high school education | 22.5% | 15.8% |

In addition, 20.7% of 3rd graders in Indiana County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 320 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 7.1% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 473 | 82,914 |
| | % of children served | |
| | 10.5% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 377 | 35,563 |
| | % of children under 5 served | |
| | 8.4% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Indiana County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 398 | 107,465 |
| | % of children under 5 served | |
| | 8.8% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 6.1% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 60.0% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 53 | 1,297 |
| | % of children under 5 served | |
| 1.2% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 124 | 11,359 |
| | % of preschoolers served | |
| 6.6% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | |
| | 35.6% | 36.0% |

Early Childhood Education in Jefferson County, 2010-2011

Helping children reach their promise through quality early education

Jefferson County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Jefferson County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,593 children under age five living in Jefferson County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 78.3% | 58.4% |
| Births to mothers with less than a high school education | 26.1% | 15.8% |

In addition, 18.7% of 3rd graders in Jefferson County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 221 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 8.5% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 300 | 82,914 |
| | % of children served | |
| | 11.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 203 | 35,563 |
| | % of children under 5 served | |
| | 7.8% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Jefferson County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 170 | 107,465 |
| | % of children under 5 served | |
| | 6.6% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| | 1.3% | 3.9% |
| % of regulated child care centers participating in STARS (June 2011) | | |
| | 57.1% | 66.6% |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 46 | 4,635 |
| | % of infants/toddlers served | |
| | 3.0% | 1.1% |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| | 0.0% | 0.2% |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 83 | 11,359 |
| | % of preschoolers served | |
| | 7.9% | 3.8% |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 30.9% | 36.0% |

Early Childhood Education in Juniata County, 2010-2011

Helping children reach their promise through quality early education

Juniata County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Juniata County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 1,559 children under age five living in Juniata County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 75.9% | 58.4% |
| Births to mothers with less than a high school education | 36.6% | 15.8% |

In addition, 20.4% of 3rd graders in Juniata County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 49 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 3.1% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 125 | 82,914 |
| | % of children served | |
| | 8.0% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 203 | 35,563 |
| | % of children under 5 served | |
| | 13.0% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Juniata County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 108 | 107,465 |
| | % of children under 5 served | |
| | 6.9% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 2.1% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 100.0% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 24 | 1,297 |
| | % of children under 5 served | |
| 1.5% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 0 | 11,359 |
| | % of preschoolers served | |
| 0.0% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 29.5% | 36.0% |

Early Childhood Education in Lackawanna County, 2010-2011

Helping children reach their promise through quality early education

Lackawanna County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Lackawanna County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 11,559 children under age five living in Lackawanna County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 66.0% | 58.4% |
| Births to mothers with less than a high school education | 15.5% | 15.8% |

In addition, **20.5% of 3rd graders in Lackawanna County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).**

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 1,340 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 11.6% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 1,321 | 82,914 |
| | % of children served | |
| | 11.4% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 952 | 35,563 |
| | % of children under 5 served | |
| | 8.2% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Lackawanna County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 1,333 | 107,465 |
| | % of children under 5 served | |
| | 11.5% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 6.3% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 62.3% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 150 | 4,635 |
| | % of infants/toddlers served | |
| 2.2% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 47 | 1,297 |
| | % of children under 5 served | |
| 0.4% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 169 | 11,359 |
| | % of preschoolers served | |
| 3.6% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 39.3% | 36.0% |

Early Childhood Education in Lancaster County, 2010-2011

Helping children reach their promise through quality early education

Lancaster County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Lancaster County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 35,521 children under age five living in Lancaster County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 61.9% | 58.4% |
| Births to mothers with less than a high school education | 29.8% | 15.8% |

In addition, 21.3% of 3rd graders in Lancaster County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 2,446 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 6.9% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 3,394 | 82,914 |
| | % of children served | |
| | 9.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 834 | 35,563 |
| | % of children under 5 served | |
| | 2.3% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Lancaster County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 3,838 | 107,465 |
| | % of children under 5 served | |
| | 10.8% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 4.5% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 71.5% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 203 | 4,635 |
| | % of infants/toddlers served | |
| 1.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 57 | 1,297 |
| | % of children under 5 served | |
| 0.2% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 306 | 11,359 |
| | % of preschoolers served | |
| 2.2% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 25.6% | 36.0% |

Early Childhood Education in Lawrence County, 2010-2011

Helping children reach their promise through quality early education

Lawrence County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Lawrence County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 4,866 children under age five living in Lawrence County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 70.4% | 58.4% |
| Births to mothers with less than a high school education | 19.0% | 15.8% |

In addition, 18.4% of 3rd graders in Lawrence County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 512 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 10.5% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 506 | 82,914 |
| | % of children served | |
| | 10.4% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 433 | 35,563 |
| | % of children under 5 served | |
| | 8.9% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Lawrence County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 383 | 107,465 |
| | % of children under 5 served | |
| | 7.9% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 1.7% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 42.9% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 149 | 4,635 |
| | % of infants/toddlers served | |
| 5.2% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 70 | 11,359 |
| | % of preschoolers served | |
| 3.5% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 35.4% | 36.0% |

Early Childhood Education in Lebanon County, 2010-2011

Helping children reach their promise through quality early education

Lebanon County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Lebanon County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 8,458 children under age five living in Lebanon County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 63.9% | 58.4% |
| Births to mothers with less than a high school education | 21.9% | 15.8% |

In addition, 22.0% of 3rd graders in Lebanon County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 426 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 5.0% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 936 | 82,914 |
| | % of children served | |
| | 11.1% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 371 | 35,563 |
| | % of children under 5 served | |
| | 4.4% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Lebanon County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 991 | 107,465 |
| | % of children under 5 served | |
| | 11.7% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 2.8% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 77.8% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 185 | 11,359 |
| | % of preschoolers served | |
| 5.3% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 33.0% | 36.0% |

Early Childhood Education in Lehigh County, 2010-2011

Helping children reach their promise through quality early education

Lehigh County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Lehigh County are at High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 21,406 children under age five living in Lehigh County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 58.5% | 58.4% |
| Births to mothers with less than a high school education | 17.1% | 15.8% |

In addition, 25.3% of 3rd graders in Lehigh County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 2,457 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 11.5% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 2,922 | 82,914 |
| | % of children served | |
| | 13.7% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 1,135 | 35,563 |
| | % of children under 5 served | |
| | 5.3% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Lehigh County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 3,314 | 107,465 |
| | % of children under 5 served | |
| | 15.5% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 4.6% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 64.0% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 121 | 4,635 |
| | % of infants/toddlers served | |
| 1.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 233 | 11,359 |
| | % of preschoolers served | |
| 2.7% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 37.4% | 36.0% |

Early Childhood Education in Luzerne County, 2010-2011

Helping children reach their promise through quality early education

Luzerne County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Luzerne County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 16,528 children under age five living in Luzerne County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 63.7% | 58.4% |
| Births to mothers with less than a high school education | 17.6% | 15.8% |

In addition, 21.7% of 3rd graders in Luzerne County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 1,521 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 9.2% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 1,500 | 82,914 |
| | % of children served | |
| | 9.1% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 1,087 | 35,563 |
| | % of children under 5 served | |
| | 6.6% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Luzerne County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 2,675 | 107,465 |
| | % of children under 5 served | |
| | 16.2% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 3.2% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 70.1% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 323 | 4,635 |
| | % of infants/toddlers served | |
| 3.3% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 172 | 1,297 |
| | % of children under 5 served | |
| 1.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 343 | 11,359 |
| | % of preschoolers served | |
| 5.1% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 36.9% | 36.0% |

Early Childhood Education in Lycoming County, 2010-2011

Helping children reach their promise through quality early education

Lycoming County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Lycoming County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 6,449 children under age five living in Lycoming County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 74.6% | 58.4% |
| Births to mothers with less than a high school education | 15.4% | 15.8% |

In addition, 22.1% of 3rd graders in Lycoming County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 778 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 12.1% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 811 | 82,914 |
| | % of children served | |
| | 12.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 500 | 35,563 |
| | % of children under 5 served | |
| | 7.8% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Lycoming County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 1,352 | 107,465 |
| | % of children under 5 served | |
| | 21.0% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 3.3% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 78.7% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 173 | 4,635 |
| | % of infants/toddlers served | |
| 4.6% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 66 | 1,297 |
| | % of children under 5 served | |
| 1.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 134 | 11,359 |
| | % of preschoolers served | |
| 5.0% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 48.7% | 36.0% |

Early Childhood Education in McKean County, 2010-2011

Helping children reach their promise through quality early education

McKean County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in McKean County are at High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,372 children under age five living in McKean County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 71.8% | 58.4% |
| Births to mothers with less than a high school education | 16.0% | 15.8% |

In addition, 25.0% of 3rd graders in McKean County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 130 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 5.5% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 446 | 82,914 |
| | % of children served | |
| | 18.8% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 153 | 35,563 |
| | % of children under 5 served | |
| | 6.5% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in McKean County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 197 | 107,465 |
| | % of children under 5 served | |
| | 8.3% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.0% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 40.0% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 54 | 11,359 |
| | % of preschoolers served | |
| 5.4% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 43.8% | 36.0% |

Early Childhood Education in Mercer County, 2010-2011

Helping children reach their promise through quality early education

Mercer County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Mercer County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 5,962 children under age five living in Mercer County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 68.7% | 58.4% |
| Births to mothers with less than a high school education | 21.1% | 15.8% |

In addition, 22.5% of 3rd graders in Mercer County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 461 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 7.7% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 649 | 82,914 |
| | % of children served | |
| | 10.9% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 433 | 35,563 |
| | % of children under 5 served | |
| | 7.3% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Mercer County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 803 | 107,465 |
| | % of children under 5 served | |
| | 13.5% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 4.2% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 86.4% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 110 | 11,359 |
| | % of preschoolers served | |
| 4.4% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 33.5% | 36.0% |

Early Childhood Education in Mifflin County, 2010-2011

Helping children reach their promise through quality early education

Mifflin County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Mifflin County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,922 children under age five living in Mifflin County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 85.0% | 58.4% |
| Births to mothers with less than a high school education | 33.9% | 15.8% |

In addition, 23.8% of 3rd graders in Mifflin County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 217 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 7.4% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 271 | 82,914 |
| | % of children served | |
| | 9.3% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 252 | 35,563 |
| | % of children under 5 served | |
| | 8.6% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Mifflin County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 289 | 107,465 |
| | % of children under 5 served | |
| | 9.9% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 3.8% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 100.0% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 33 | 1,297 |
| | % of children under 5 served | |
| 1.1% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 74 | 11,359 |
| | % of preschoolers served | |
| 6.2% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 31.4% | 36.0% |

Early Childhood Education in Monroe County, 2010-2011

Helping children reach their promise through quality early education

Monroe County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Monroe County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 8,688 children under age five living in Monroe County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 56.6% | 58.4% |
| Births to mothers with less than a high school education | 11.2% | 15.8% |

In addition, 21.1% of 3rd graders in Monroe County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 941 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 10.8% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 692 | 82,914 |
| | % of children served | |
| | 8.0% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 211 | 35,563 |
| | % of children under 5 served | |
| | 2.4% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Monroe County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 1,650 | 107,465 |
| | % of children under 5 served | |
| | 19.0% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 7.0% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 61.5% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 140 | 4,635 |
| | % of infants/toddlers served | |
| 2.8% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 143 | 11,359 |
| | % of preschoolers served | |
| 3.9% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 32.6% | 36.0% |

Early Childhood Education in Montgomery County, 2010-2011

Helping children reach their promise through quality early education

Montgomery County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Montgomery County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 47,305 children under age five living in Montgomery County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 33.1% | 58.4% |
| Births to mothers with less than a high school education | 6.3% | 15.8% |

In addition, 14.0% of 3rd graders in Montgomery County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 2,647 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 5.6% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 4,417 | 82,914 |
| | % of children served | |
| | 9.3% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 512 | 35,563 |
| | % of children under 5 served | |
| | 1.1% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Montgomery County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 8,671 | 107,465 |
| | % of children under 5 served | |
| | 18.3% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| | 5.5% | 3.9% |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 61.1% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 131 | 4,635 |
| | % of infants/toddlers served | |
| | 0.5% | 1.1% |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| | 0.0% | 0.2% |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 236 | 11,359 |
| | % of preschoolers served | |
| | 1.2% | 3.8% |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 29.8% | 36.0% |

Early Childhood Education in Montour County, 2010-2011

Helping children reach their promise through quality early education

Montour County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Montour County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 1,050 children under age five living in Montour County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 62.5% | 58.4% |
| Births to mothers with less than a high school education | 22.6% | 15.8% |

In addition, 27.0% of 3rd graders in Montour County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 75 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 7.1% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 86 | 82,914 |
| | % of children served | |
| | 8.2% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 94 | 35,563 |
| | % of children under 5 served | |
| | 9.0% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Montour County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 236 | 107,465 |
| | % of children under 5 served | |
| | 22.4% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 9.4% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 75.0% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 14 | 4,635 |
| | % of infants/toddlers served | |
| 2.1% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 5 | 1,297 |
| | % of children under 5 served | |
| 0.5% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 17 | 11,359 |
| | % of preschoolers served | |
| 4.4% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 53.4% | 36.0% |

Early Childhood Education in Northampton County, 2010-2011

Helping children reach their promise through quality early education

Northampton County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Northampton County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 16,231 children under age five living in Northampton County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 46.6% | 58.4% |
| Births to mothers with less than a high school education | 10.7% | 15.8% |

In addition, 21.6% of 3rd graders in Northampton County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 1,484 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 9.1% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 1,915 | 82,914 |
| | % of children served | |
| | 11.8% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 68 | 35,563 |
| | % of children under 5 served | |
| | 0.4% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Northampton County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 2,370 | 107,465 |
| | % of children under 5 served | |
| | 14.6% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 3.3% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 67.3% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 251 | 4,635 |
| | % of infants/toddlers served | |
| 2.7% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 37 | 1,297 |
| | % of children under 5 served | |
| 0.2% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 249 | 11,359 |
| | % of preschoolers served | |
| 3.6% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 31.9% | 36.0% |

Early Childhood Education in Northumberland County, 2010-2011

Helping children reach their promise through quality early education

Northumberland County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Northumberland County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 5,273 children under age five living in Northumberland County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 71.6% | 58.4% |
| Births to mothers with less than a high school education | 20.1% | 15.8% |

In addition, **20.8% of 3rd graders in Northumberland County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).**

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 321 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 6.1% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 591 | 82,914 |
| | % of children served | |
| | 11.2% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 345 | 35,563 |
| | % of children under 5 served | |
| | 6.5% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Northumberland County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 542 | 107,465 |
| | % of children under 5 served | |
| | 10.3% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.1% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 52.2% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 94 | 4,635 |
| | % of infants/toddlers served | |
| 3.0% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 59 | 1,297 |
| | % of children under 5 served | |
| 1.1% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 91 | 11,359 |
| | % of preschoolers served | |
| 4.2% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 37.2% | 36.0% |

Early Childhood Education in Perry County, 2010-2011

Helping children reach their promise through quality early education

Perry County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Perry County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,761 children under age five living in Perry County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 74.0% | 58.4% |
| Births to mothers with less than a high school education | 20.2% | 15.8% |

In addition, 24.1% of 3rd graders in Perry County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 107 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 3.9% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 266 | 82,914 |
| | % of children served | |
| | 9.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 55 | 35,563 |
| | % of children under 5 served | |
| | 2.0% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Perry County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 320 | 107,465 |
| | % of children under 5 served | |
| | 11.6% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.0% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 75.0% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 12 | 4,635 |
| | % of infants/toddlers served | |
| 0.7% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 15 | 11,359 |
| | % of preschoolers served | |
| 1.3% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 24.7% | 36.0% |

Early Childhood Education in Philadelphia County, 2010-2011

Helping children reach their promise through quality early education

Philadelphia County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Philadelphia County are at High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 101,053 children under age five living in Philadelphia County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 75.7% | 58.4% |
| Births to mothers with less than a high school education | 23.7% | 15.8% |

In addition, 41.8% of 3rd graders in Philadelphia County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 29,154 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 28.9% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 11,113 | 82,914 |
| | % of children served | |
| | 11.0% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 7,457 | 35,563 |
| | % of children under 5 served | |
| | 7.4% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Philadelphia County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 19,894 | 107,465 |
| | % of children under 5 served | |
| | 19.7% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 3.4% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 46.7% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 559 | 4,635 |
| | % of infants/toddlers served | |
| 0.9% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 2,491 | 11,359 |
| | % of preschoolers served | |
| 6.4% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 50.7% | 36.0% |

Early Childhood Education in Pike County, 2010-2011

Helping children reach their promise through quality early education

Pike County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Pike County are at Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,823 children under age five living in Pike County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 60.2% | 58.4% |
| Births to mothers with less than a high school education | 7.4% | 15.8% |

In addition, 7.6% of 3rd graders in Pike County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 192 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 6.8% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 270 | 82,914 |
| | % of children served | |
| | 9.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 113 | 35,563 |
| | % of children under 5 served | |
| | 4.0% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Pike County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 333 | 107,465 |
| | % of children under 5 served | |
| | 11.8% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 5.8% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 64.3% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 11 | 4,635 |
| | % of infants/toddlers served | |
| 0.7% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 53 | 11,359 |
| | % of preschoolers served | |
| 4.5% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 31.2% | 36.0% |

Early Childhood Education in Potter County, 2010-2011

Helping children reach their promise through quality early education

Potter County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Potter County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 974 children under age five living in Potter County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 78.5% | 58.4% |
| Births to mothers with less than a high school education | 13.8% | 15.8% |

In addition, 16.7% of 3rd graders in Potter County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 50 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 5.1% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 145 | 82,914 |
| | % of children served | |
| | 14.9% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 44 | 35,563 |
| | % of children under 5 served | |
| | 4.5% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Potter County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 41 | 107,465 |
| | % of children under 5 served | |
| | 4.2% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.3% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 33.3% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 23 | 11,359 |
| | % of preschoolers served | |
| 5.8% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 36.8% | 36.0% |

Early Childhood Education in Schuylkill County, 2010-2011

Helping children reach their promise through quality early education

Schuylkill County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Schuylkill County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 7,711 children under age five living in Schuylkill County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 70.2% | 58.4% |
| Births to mothers with less than a high school education | 15.8% | 15.8% |

In addition, 20.2% of 3rd graders in Schuylkill County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 605 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 7.8% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 1,014 | 82,914 |
| | % of children served | |
| | 13.2% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 437 | 35,563 |
| | % of children under 5 served | |
| | 5.7% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Schuylkill County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 711 | 107,465 |
| | % of children under 5 served | |
| | 9.2% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 2.7% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 48.8% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 105 | 4,635 |
| | % of infants/toddlers served | |
| 2.3% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 97 | 11,359 |
| | % of preschoolers served | |
| 3.0% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 32.7% | 36.0% |

Early Childhood Education in Snyder County, 2010-2011

Helping children reach their promise through quality early education

Snyder County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Snyder County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,424 children under age five living in Snyder County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 78.4% | 58.4% |
| Births to mothers with less than a high school education | 32.9% | 15.8% |

In addition, 20.5% of 3rd graders in Snyder County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 135 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 5.6% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 218 | 82,914 |
| | % of children served | |
| | 9.0% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 121 | 35,563 |
| | % of children under 5 served | |
| | 5.0% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Snyder County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 312 | 107,465 |
| | % of children under 5 served | |
| | 12.9% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 4.3% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 88.9% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 11 | 4,635 |
| | % of infants/toddlers served | |
| 0.8% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 0 | 11,359 |
| | % of preschoolers served | |
| 0.0% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 27.3% | 36.0% |

Early Childhood Education in Somerset County, 2010-2011

Helping children reach their promise through quality early education

Somerset County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Somerset County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 3,702 children under age five living in Somerset County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 72.8% | 58.4% |
| Births to mothers with less than a high school education | 16.2% | 15.8% |

In addition, 18.5% of 3rd graders in Somerset County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 247 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 6.7% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 356 | 82,914 |
| | % of children served | |
| | 9.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 163 | 35,563 |
| | % of children under 5 served | |
| | 4.4% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Somerset County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 334 | 107,465 |
| | % of children under 5 served | |
| | 9.0% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.0% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 33.3% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 123 | 11,359 |
| | % of preschoolers served | |
| 8.2% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 30.4% | 36.0% |

Early Childhood Education in Sullivan County, 2010-2011

Helping children reach their promise through quality early education

Sullivan County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Sullivan County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 255 children under age five living in Sullivan County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 77.7% | 58.4% |
| Births to mothers with less than a high school education | 14.0% | 15.8% |

In addition, **0.0% of 3rd graders in Sullivan County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).**

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 8 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 3.1% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 17 | 82,914 |
| | % of children served | |
| | 6.7% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 24 | 35,563 |
| | % of children under 5 served | |
| | 9.4% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Sullivan County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 0 | 107,465 |
| | % of children under 5 served | |
| | 0.0% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 0.0% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 0.0% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 4 | 4,635 |
| | % of infants/toddlers served | |
| 2.6% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 0 | 11,359 |
| | % of preschoolers served | |
| 0.0% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 17.6% | 36.0% |

Early Childhood Education in Susquehanna County, 2010-2011

Helping children reach their promise through quality early education

Susquehanna County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Susquehanna County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,173 children under age five living in Susquehanna County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 81.0% | 58.4% |
| Births to mothers with less than a high school education | 14.6% | 15.8% |

In addition, 18.6% of 3rd graders in Susquehanna County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 115 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 5.3% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 208 | 82,914 |
| | % of children served | |
| | 9.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 120 | 35,563 |
| | % of children under 5 served | |
| | 5.5% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Susquehanna County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 133 | 107,465 |
| | % of children under 5 served | |
| | 6.1% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 5.4% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 33.3% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 30 | 4,635 |
| | % of infants/toddlers served | |
| 2.3% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 76 | 11,359 |
| | % of preschoolers served | |
| 8.8% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 33.9% | 36.0% |

Early Childhood Education in Tioga County, 2010-2011

Helping children reach their promise through quality early education

Tioga County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Tioga County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,227 children under age five living in Tioga County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 74.3% | 58.4% |
| Births to mothers with less than a high school education | 11.0% | 15.8% |

In addition, 24.2% of 3rd graders in Tioga County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 166 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 7.5% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 213 | 82,914 |
| | % of children served | |
| | 9.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 198 | 35,563 |
| | % of children under 5 served | |
| | 8.9% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Tioga County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 396 | 107,465 |
| | % of children under 5 served | |
| | 17.8% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 8.8% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 66.7% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 105 | 11,359 |
| | % of preschoolers served | |
| 11.8% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 40.9% | 36.0% |

Early Childhood Education in Union County, 2010-2011

Helping children reach their promise through quality early education

Union County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Union County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,097 children under age five living in Union County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 62.2% | 58.4% |
| Births to mothers with less than a high school education | 24.5% | 15.8% |

In addition, 16.4% of 3rd graders in Union County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 107 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 5.1% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 150 | 82,914 |
| | % of children served | |
| | 7.2% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 117 | 35,563 |
| | % of children under 5 served | |
| | 5.6% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Union County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 292 | 107,465 |
| | % of children under 5 served | |
| | 13.9% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 3.7% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 87.5% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 19 | 11,359 |
| | % of preschoolers served | |
| 2.1% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 28.5% | 36.0% |

Early Childhood Education in Venango County, 2010-2011

Helping children reach their promise through quality early education

Venango County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Venango County are at High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 3,088 children under age five living in Venango County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 79.4% | 58.4% |
| Births to mothers with less than a high school education | 17.5% | 15.8% |

In addition, 23.1% of 3rd graders in Venango County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 376 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 12.2% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 499 | 82,914 |
| | % of children served | |
| | 16.2% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 298 | 35,563 |
| | % of children under 5 served | |
| | 9.7% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Venango County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 300 | 107,465 |
| | % of children under 5 served | |
| | 9.7% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 5.1% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 69.2% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 89 | 11,359 |
| | % of preschoolers served | |
| 6.9% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 43.3% | 36.0% |

Early Childhood Education in Warren County, 2010-2011

Helping children reach their promise through quality early education

Warren County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Warren County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,088 children under age five living in Warren County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 76.7% | 58.4% |
| Births to mothers with less than a high school education | 18.3% | 15.8% |

In addition, 23.0% of 3rd graders in Warren County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 186 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 8.9% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 360 | 82,914 |
| | % of children served | |
| | 17.2% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 184 | 35,563 |
| | % of children under 5 served | |
| | 8.8% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Warren County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 144 | 107,465 |
| | % of children under 5 served | |
| | 6.9% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 2.8% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 44.4% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 15 | 11,359 |
| | % of preschoolers served | |
| 1.8% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 33.7% | 36.0% |

Early Childhood Education in Washington County, 2010-2011

Helping children reach their promise through quality early education

Washington County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Washington County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 10,556 children under age five living in Washington County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 53.2% | 58.4% |
| Births to mothers with less than a high school education | 9.1% | 15.8% |

In addition, 15.6% of 3rd graders in Washington County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 975 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 9.2% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 1,189 | 82,914 |
| | % of children served | |
| | 11.3% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 514 | 35,563 |
| | % of children under 5 served | |
| | 4.9% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Washington County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 1,111 | 107,465 |
| | % of children under 5 served | |
| | 10.5% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 3.8% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 46.0% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 39 | 1,297 |
| | % of children under 5 served | |
| 0.4% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 122 | 11,359 |
| | % of preschoolers served | |
| 2.8% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 28.2% | 36.0% |

Early Childhood Education in Wayne County, 2010-2011

Helping children reach their promise through quality early education

Wayne County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Wayne County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 2,182 children under age five living in Wayne County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 70.4% | 58.4% |
| Births to mothers with less than a high school education | 8.6% | 15.8% |

In addition, 13.8% of 3rd graders in Wayne County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 163 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 7.5% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 233 | 82,914 |
| | % of children served | |
| | 10.7% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 172 | 35,563 |
| | % of children under 5 served | |
| | 7.9% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Wayne County, 2010-2011

| Early Education Program | County | PA | | | | | | | | | | | | | | | | |
|--|--|--------------------------------|----|-------|---------|------------------------------|--|-------|-------|---|--|------|------|--|--|-------|-------|--|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of children under 5 served</th> </tr> </thead> <tbody> <tr> <td>298</td> <td>107,465</td> </tr> <tr> <th colspan="2">% of children under 5 served</th> </tr> <tr> <td>13.6%</td> <td>14.7%</td> </tr> <tr> <th colspan="2">% of children under 5 enrolled in STAR 3 & 4 programs (June 2011)</th> </tr> <tr> <td>6.4%</td> <td>3.9%</td> </tr> <tr> <th colspan="2">% of regulated child care centers participating in STARS (June 2011)</th> </tr> <tr> <td>75.0%</td> <td>66.6%</td> </tr> </tbody> </table> | No. of children under 5 served | | 298 | 107,465 | % of children under 5 served | | 13.6% | 14.7% | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | | 6.4% | 3.9% | % of regulated child care centers participating in STARS (June 2011) | | 75.0% | 66.6% | |
| No. of children under 5 served | | | | | | | | | | | | | | | | | | |
| 298 | 107,465 | | | | | | | | | | | | | | | | | |
| % of children under 5 served | | | | | | | | | | | | | | | | | | |
| 13.6% | 14.7% | | | | | | | | | | | | | | | | | |
| % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | | | | | | | | | | | | | | | | | | |
| 6.4% | 3.9% | | | | | | | | | | | | | | | | | |
| % of regulated child care centers participating in STARS (June 2011) | | | | | | | | | | | | | | | | | | |
| 75.0% | 66.6% | | | | | | | | | | | | | | | | | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of infants/toddlers served</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>4,635</td> </tr> <tr> <th colspan="2">% of infants/toddlers served</th> </tr> <tr> <td>2.7%</td> <td>1.1%</td> </tr> </tbody> </table> | No. of infants/toddlers served | | 33 | 4,635 | % of infants/toddlers served | | 2.7% | 1.1% | | | | | | | | | |
| No. of infants/toddlers served | | | | | | | | | | | | | | | | | | |
| 33 | 4,635 | | | | | | | | | | | | | | | | | |
| % of infants/toddlers served | | | | | | | | | | | | | | | | | | |
| 2.7% | 1.1% | | | | | | | | | | | | | | | | | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of children under 5 served</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1,297</td> </tr> <tr> <th colspan="2">% of children under 5 served</th> </tr> <tr> <td>0.0%</td> <td>0.2%</td> </tr> </tbody> </table> | No. of children under 5 served | | 0 | 1,297 | % of children under 5 served | | 0.0% | 0.2% | | | | | | | | | |
| No. of children under 5 served | | | | | | | | | | | | | | | | | | |
| 0 | 1,297 | | | | | | | | | | | | | | | | | |
| % of children under 5 served | | | | | | | | | | | | | | | | | | |
| 0.0% | 0.2% | | | | | | | | | | | | | | | | | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | <table border="1"> <thead> <tr> <th colspan="2">No. of preschoolers served</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>11,359</td> </tr> <tr> <th colspan="2">% of preschoolers served</th> </tr> <tr> <td>7.1%</td> <td>3.8%</td> </tr> </tbody> </table> | No. of preschoolers served | | 67 | 11,359 | % of preschoolers served | | 7.1% | 3.8% | | | | | | | | | |
| No. of preschoolers served | | | | | | | | | | | | | | | | | | |
| 67 | 11,359 | | | | | | | | | | | | | | | | | |
| % of preschoolers served | | | | | | | | | | | | | | | | | | |
| 7.1% | 3.8% | | | | | | | | | | | | | | | | | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | | | | | | | | | | | | | | | | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | <table border="1"> <thead> <tr> <th>County</th> <th>PA</th> </tr> </thead> <tbody> <tr> <td>41.9%</td> <td>36.0%</td> </tr> </tbody> </table> | County | PA | 41.9% | 36.0% | | | | | | | | | | | | | |
| County | PA | | | | | | | | | | | | | | | | | |
| 41.9% | 36.0% | | | | | | | | | | | | | | | | | |

Early Childhood Education in Westmoreland County, 2010-2011

Helping children reach their promise through quality early education

Westmoreland County’s children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania’s children succeed; their success becomes our communities’ success as they fill the 21st century jobs that drive the economy.

Children in Westmoreland County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 17,671 children under age five living in Westmoreland County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 57.0% | 58.4% |
| Births to mothers with less than a high school education | 9.2% | 15.8% |

In addition, 15.0% of 3rd graders in Westmoreland County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 1,233 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 7.0% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child’s early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child’s life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 2,226 | 82,914 |
| | % of children served | |
| | 12.6% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 863 | 35,563 |
| | % of children under 5 served | |
| | 4.9% | 4.9% |

¹ You can find out more about how each county’s risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Westmoreland County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 2,049 | 107,465 |
| | % of children under 5 served | |
| | 11.6% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 3.9% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 57.4% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 0 | 4,635 |
| | % of infants/toddlers served | |
| 0.0% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 50 | 1,297 |
| | % of children under 5 served | |
| 0.3% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 230 | 11,359 |
| | % of preschoolers served | |
| 3.1% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 30.7% | 36.0% |

Early Childhood Education in Wyoming County, 2010-2011

Helping children reach their promise through quality early education

Wyoming County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in Wyoming County are at Moderate-Low risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 1,521 children under age five living in Wyoming County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 67.9% | 58.4% |
| Births to mothers with less than a high school education | 11.7% | 15.8% |

In addition, 20.7% of 3rd graders in Wyoming County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 101 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 6.6% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 121 | 82,914 |
| | % of children served | |
| | 8.0% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 64 | 35,563 |
| | % of children under 5 served | |
| | 4.2% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in Wyoming County, 2010-2011

| Early Education Program | County | PA |
|--|--|---------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 90 | 107,465 |
| | % of children under 5 served | |
| | 5.9% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 2.5% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 100.0% | 66.6% | |

| | | |
|--|---------------------------------------|-------|
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 67 | 4,635 |
| | % of infants/toddlers served | |
| 7.7% | 1.1% | |

| | | |
|--|---------------------------------------|-------|
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 0 | 1,297 |
| | % of children under 5 served | |
| 0.0% | 0.2% | |

| | | |
|--|-----------------------------------|--------|
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 8 | 11,359 |
| | % of preschoolers served | |
| 1.2% | 3.8% | |

The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.

| Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS) | County | PA |
|---|--------|-------|
| | 23.0% | 36.0% |

Early Childhood Education in York County, 2010-2011

Helping children reach their promise through quality early education

York County's children need a solid educational foundation before kindergarten in order to achieve in school and succeed in the workforce. It is imperative that Pennsylvania's children succeed; their success becomes our communities' success as they fill the 21st century jobs that drive the economy.

Children in York County are at Moderate-High risk of school failure.¹

When children experience risk factors such as living in economically stressed families, poor or no pre-natal care for the mother, parents with low educational levels, abuse and neglect, and entering a poorly performing school system, they are more likely to enter school behind, and fail in school. The more risk factors the child experiences, the greater her risk of school failure. **There are 26,592 children under age five living in York County.**

Percent of children under age five affected by select risk factors

| Risk factor for failing in school | County | PA |
|--|--------|-------|
| Living in economically at-risk families, up to 300% of poverty | 57.8% | 58.4% |
| Births to mothers with less than a high school education | 15.2% | 15.8% |

In addition, 18.7% of 3rd graders in York County scored below proficient on the 2011 PSSA reading test (22.1% of 3rd graders statewide).

Quality early education can bridge the achievement gap before it begins.

Research has shown that at-risk children who receive quality early education can catch up to their peers in language, math and social skills before they reach kindergarten, so they are ready to succeed in school and in life. These benefits last a lifetime.

| Early Education Program | County | PA |
|---|---|--------|
| Child Care Works provides low-income working families with access to child care, making them more likely to retain employment and be more productive at work. Families must provide documentation that they meet work and educational requirements to be eligible. In 2010-2011 more than three-quarters (81%) of children receiving Child Care Works were enrolled in regulated child care; more than half (53%) were enrolled in Keystone STARS programs. In June 2011, 135,907 children from birth – school age received Child Care Works subsidy. | No. of children under 5 served (June 2011) | |
| | 1,632 | 83,016 |
| | % of children under 5 served (June 2011) | |
| | 6.1% | 11.4% |
| Early Intervention serves children from birth to age five with disabilities/ developmental delays and their families. Early Intervention builds upon the natural learning occurring in a child's early years and promotes collaboration among parents, service providers, early childhood educators and others involved in the child's life. Approximately 82,914 children received Early Intervention Services in 2010-2011. | No. of children served | |
| | 2,711 | 82,914 |
| | % of children served | |
| | 10.2% | 11.4% |
| Head Start provides comprehensive early learning services to children and families who are most at risk of academic failure. Federal and state funding supports this program in Pennsylvania. In addition to educational programming, Head Start offers health/nutrition services, social service support to families and a strong parent involvement component. The percentage of students in Head Start Supplemental with age-appropriate language and math skills increased five times from the beginning to end of the 2010-2011 school year; the percentage with age-appropriate social skills tripled. In 2010-2011, 33,563 children received Head Start services through state and federal funding. | No. of children under 5 served | |
| | 626 | 35,563 |
| | % of children under 5 served | |
| | 2.4% | 4.9% |

¹ You can find out more about how each county's risk level is determined in the Pennsylvania Office of Child Development and Early Learning (OCDEL) Program Reach and Risk Report at www.ocdelresearch.org.

Early Childhood Education in York County, 2010-2011

| Early Education Program | County | PA |
|--|--|-----------|
| <p>Keystone STARS is proven to improve the quality of child care based on an independent study and offers parents a tool to gauge the quality of the programs they choose. Child care and Head Start programs earn a STAR 1 to STAR 4 level by meeting quality standards for teacher qualifications, learning environment and program management.</p> <p>The percentage of preschoolers in Keystone STAR 3 and 4 programs with age-appropriate language, math and social skills doubled from beginning to end of the 2010-2011 program year. In 2010-2011, approximately 168,230 children from birth through school-age were enrolled in Keystone STARS programs.</p> | No. of children under 5 served | |
| | 3,594 | 107,465 |
| | % of children under 5 served | |
| | 13.5% | 14.7% |
| | % of children under 5 enrolled in STAR 3 & 4 programs (June 2011) | |
| 2.7% | 3.9% | |
| % of regulated child care centers participating in STARS (June 2011) | | |
| 65.6% | 66.6% | |
| <p>Nurse-Family Partnership helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future. Home visits by registered nurses promote the physical, cognitive and social-emotional development of the children and provide general support as well as instructive parenting skills to the parents. Research shows NFP improves pregnancy outcomes, improves child health and development, and increases economic self-sufficiency. In 2010-2011, Nurse-Family Partnership served 4,635 children in 40 counties.</p> | No. of infants/toddlers served | |
| | 154 | 4,635 |
| | % of infants/toddlers served | |
| 1.0% | 1.1% | |
| <p>Parent-Child Home Program provides a home visitor to help at-risk parents learn how to read to and play with their children in a way that promotes early learning and builds a positive parent-child bond. In 2010-2011, Parent-Child Home Program served 1,297 children in 26 counties.</p> | No. of children under 5 served | |
| | 33 | 1,297 |
| | % of children under 5 served | |
| 0.1% | 0.2% | |
| <p>Pennsylvania Pre-K Counts provides high quality pre-kindergarten education for at-risk 3 and 4 year olds in Pennsylvania. Less than one in four children began the 2010-2011 school year in PA Pre-K Counts classrooms with age-appropriate skills. By the end of the school year, approximately three in four children showed age-appropriate language, math and social skills. School districts also report children from PA Pre-K Counts classrooms continuing school success through third grade. 11,359 children participated in Pennsylvania Pre-K Counts.</p> | No. of preschoolers served | |
| | 259 | 11,359 |
| | % of preschoolers served | |
| 2.4% | 3.8% | |
| <p>The benefits of early education extend throughout communities in better school performance and lower special education and remediation costs. As these children become adults, communities benefit from a higher skilled workforce and lower public costs for public assistance, crime control and lost taxes.</p> | | |
| <p>Percent of children participating in publicly-funded quality early education programs (Nurse-Family Partnership, Parent-Child Home Program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School Based Pre-K, Early Intervention, and Keystone STARS)</p> | County | PA |
| | 28.3% | 36.0% |