Early Learning in Pennsylvania Today

Integrating OCDEL Services – Governor’s Priority

• Build an integrated licensing, program monitoring and quality improvement system modeled after other states
• Streamline data tracking
• Develop an integrated payment model for providers serving children in multiple programs

So that

Providers can participate in multiple OCDEL programs with less administrative burden

And

Families can more easily access the programs they need.
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We’re already doing it…

- Implementing CCDBG Reauthorization
- PA Early Learning Standards
- CHIP / Medicaid

Policy Forum on Inclusion

Aligning Regional Key Regions to Certification Regions

Procurement
Integration – here’s what we’ve heard

- Top issues for an integrated licensing and monitoring system:
  - Monitoring approach
  - Too much paperwork
  - Inconsistency in monitoring standards/staff
  - Managing multiple visits
  - Communication
  - Inconsistency in standards
  - Career lattice/PD/training
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What is needed to take steps?
- Cross Walk
- Survey Responses
- Focus Group
- Gap Analysis
- Other State Models
- research

What steps need to be taken to achieve what needs to be accomplished?
- OCDEL Executive - Integration
- Written policy recommendations related to:
  - Family and child access
  - Communication with families (specifically in data and reporting)
  - Applications for families and programs
  - Communication with providers (specifically in branding)
  - Information technology
  - Payment
  - Monitoring
  - Quality Improvement Systems (specifically technical assistance and professional development)
  - Steering Committee

What needs to be accomplished?
- An integrated licensing, program monitoring, and quality improvement system
- Streamlined data tracking
- Integrated payment model for providers serving children in multiple programs
- Improved child and family access
- Improved communications with families and providers
- Use of a universal application
- Streamlined program applications
- Integrated payment model
- Aligned compliance standards
- Consistent monitoring within and across programs
- Reduced administrative burden
- Strengthened workforce

Playbook: Document the Process

Tom Wolf, Governor
Pedro Rivera, Secretary of Education | Ted Dallas, Secretary of Human Services
Select Recommendations

- Consistent messaging and materials from all OCDEL programs.
- More coordinated training of monitors across programs.
- Cross-train partners working with families on eligibility and application process for all OCDEL programs to provide enhanced resource and referral so there is no wrong door for families to access services.
- Align “training year” for all OCDEL programs to the state fiscal year.
- One staff evaluation each fiscal year would meet program requirements for child care certification, Keystone STARS, Pre-K Counts and Head Start Supplemental Assistance Program.
- Develop crosswalk of compliance standards across OCDEL programs.
- Leverage existing technology (PELICAN, PD Registry) to reduce paperwork.
- Align RFA requirements for all OCDEL grants when possible.
- Re-visioning Keystone STARS.
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Make government work better for providers and families
2018-19: Early Learning Resource Centers

<table>
<thead>
<tr>
<th>Supports for Families</th>
<th>Supports for Providers</th>
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<tbody>
<tr>
<td>• Consumer education about quality early care and education and choosing the right services for your family</td>
<td>• Enrollment in</td>
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<tr>
<td>• Enrollment in Child Care Works, Medicaid, CHIP</td>
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<td>• Earned tax credits registration</td>
<td>• Child and Adult Care Food Program</td>
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<td>• Voter registration</td>
<td>• Keystone STARS</td>
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<tr>
<td>• Referral to Early Intervention supports, home visiting and other local services</td>
<td>• Access to Early Intervention Coordination Supports</td>
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<td>• Professional development and Technical Assistance</td>
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<td>• Monitoring and supports for Relative Caregivers</td>
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No wrong door
Improved Customer Service
Increased Access to High-Quality Services

Tom Wolf, Governor
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